

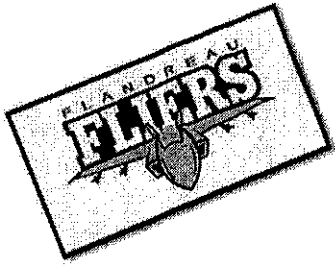
Tentative Agenda
Monday, December 14, 2020
6:00 pm

Flandreau School Board
Elementary Commons

Below is a link for the live stream of the school board meeting:
LiveTicket = <http://fliers.liveticket.tv/>

- I. PLEDGE OF ALLEGIANCE
- II. OPEN FORUM *
- III. APPROVAL OF AGENDA
- IV. COMMUNICATION – Recognition of visitors
 - a. Administration reports.
 - b. Student Mental Health programs.
 - c. Disclosure/Conflict of Interest.
 - d. Staff Mental Health survey.
- V. CONSENT AGENDA
 - a. Approval of minutes, financial statements, and bills.
- VI. OLD BUSINESS
 - a. Back to School Plan.
 - i. Close contacts and quarantine procedures.
 - ii. Fan attendance rule for winter activities.
 - iii. Staff work from home during Red Phase.
 - b. 3rd and final reading of renaming the track after Gus Barnes and John Evans
 - c. Calendar.
- VII. NEW BUSINESS
 - a. Classified resignation.
 - b. Acknowledge Public School exemptions.
 - c. Executive Session according to SDCL 1-25-2 (1), (4).
 - d. New hire – classified staff.
 - e. Any actioned deemed necessary after executive session.
 - f. Adjournment.

• NOTE: Members of the public who desire to address the board on items of interest or concern that do not appear on the agenda are invited to do so at this time. Up to 15 minutes will be devoted to this agenda item with the board president to increase or decrease the time as needed. It would be most appreciated if you would limit your remarks to not more than 3 minutes; to appoint a spokesperson if the concern is a group concern; and to supplement verbal presentations with written reports, if necessary or desired. We ask that you remember that South Dakota law prohibits the board from discussing specific employees, their job performance, or students. If you have thoughts to share about items that are included as topics for tonight's meeting, we will invite those comments when we reach that point in the meeting. Please state your name before you begin speaking.



Mental Health Matters

2020 - 2021



**Here at Flandreau Public Schools,
our students' mental health *MATTERS!***

We would like to introduce you to our Student Support Team, share what mental health curriculum is being used, and inform you of what support services are available.
Covid-19 Notice: Virtual counseling options are available.
Please reach out to your School Counselor for assistance with setting up services.

Meet Your Student Support Team!

Name	Position	Job Description
<i>Miss. Molden</i>	Elementary School Counselor	Provides individual and group interventions for social, emotional, and mental health concerns. Delivers Second Step weekly classroom lessons that focus on child protection, bullying prevention, social problem-solving skills, coping skills, and emotional learning. Collaborates with Avera Behavioral Health, Community Counseling, FSST Counseling, and other outside agencies. chelsea.molden@k12.sd.us
<i>Mrs. Lena-Helling</i>	MS/HS School Counselor	Provides individual and group interventions for social, emotional, and mental health concerns. Delivers Second Step weekly classroom lessons that focus on coping skills, social problem-solving, decision-making, school safety, and substance prevention (5 th -8 th). Collaborates with Avera Behavioral Health, Community Counseling, FSST Counseling, and other outside agencies. kari.lena-helling@k12.sd.us
<i>Mr. Cleveland</i>	HS Academic & Career Advisor	Advises on graduation requirements & course selection. Provides career exploration for all HS students. Quarterly individual meetings with Seniors for post-secondary planning. Spring meetings with Juniors for post-secondary planning. Schedules/organizes college visits, job fairs, military recruiters, etc. Organizes information about available scholarships. josh.cleveland@k12.sd.us
<i>Mrs. Ahlers</i>	K-12 Behavior Specialist/ School Psychologist	Provides consultation services to staff on behavior management techniques in the classroom. Helps teachers create individualized behavior plans for students who are struggling behaviorally. Provides weekly group sessions for students on IEPs to work on coping skills. Works with students at the individual and group level on the following skills: social skills (friendship skills, personal space, understanding body language, and social problem solving) and emotion management skills (anger, anxiety, depression, etc.) kali.ahlers@k12.sd.us
<i>Mrs. Braa</i>	K-12 School Psychologist	Conducts psychoeducational student evaluations. Consults and collaborates with teachers on positive behavioral strategies in the classroom. Conducts functional behavioral assessments and consults on student behavior support plans. jaclyn.braa@k12.sd.us

Hope Squad Description

The hope-squad program is an educational school-based, peer-to-peer curriculum. Their goal "is to prevent suicide through public awareness and education, reduce stigma and serve as a resource to those touched by suicide." An established Hope Squad within a school uses curriculum, training and peer interventions to help educate students on how to support their fellow students. This program is an evidence-based training that changes how schools talk about mental health and suicide prevention. Hope Squad members will be nominated by their peers, chosen by administration and then trained on how to help a peer who is struggling. Each Hope Squad contains about 8-10 students per grade. Through the lessons, the advisors will teach the Hope Squad members how to be more aware of the warning signs, teaching them how to listen without judgement, show empathy towards other students and help reduce stigmas in regards to asking for help. This program also teaches the Hope Squad members how to take care of themselves when they are assisting students around them. The program encourages the school to work with our community connections in order to work together for suicide prevention and better support our students in and out of school.

Initiated by Niki Herzog, Kari Lena-Helling and Chelsea Molden applied for the Cook Center for Human Connection grant and were chosen out of three grants in the nation to receive this curriculum for the Flandreau School System, grades 4-12. For the first year of implementation, the program costs are covered with the additional years needing funding (see attached table). We are hoping to work with our community to help ease the cost of this program on the school and encourage strong connections between us.

We would like to start this program next spring 2021 working with grades 4 and 9. These grades will nominate their own Hope Squad leaders who will attend meetings with the advisors at least twice a month during school. With the agreement (see attached document), there are other requirements such as a parent education event twice a year, advisors going through an advisor licensing training and including resources on our school districts website.

Hope Squad curriculum, program, and materials). Failure to renew would result in the loss of the Hope Squad® Program in your school. See table below for renewal details.

Year	Total Cost	Cook Center Contribution	School Contribution	Description
1	\$5200	\$5200	\$0	Includes all fees to implement and run Hope Squad including: ✓ a school-wide assessment ✓ curriculum for students and staff along with home connection newsletters and Hope Squad weekly curriculum ✓ in-person training for staff and students ✓ access to customer service throughout the year.
2	\$5200	\$2600	\$2600	As described above.
3	\$2500	\$200	\$2300	As described above except training is done online.
4	\$2500	\$0	\$2500	As described in Year 3.

9. The membership fee for year 5 and beyond will continue at \$2500 per year payable by the school/district.
10. Agree to provide an end of year report to Cook Center as outlined in the grant application which can be accessed [by clicking here](#).
11. Achieve program sustainability by following the plan outlined by you in your grant application:

We would be able to create a descriptive plan with data from the first year to show our school board as well as the FSST board that this program works and that our students need their financial support in order to continue our positive progress. In the past, FSST has supported us financially with our PBIS program in the school. FSST usually has a few different grants that they can distribute to outside resources. We also have a community group called Moody County Cares which is a non-profit organization that raises money or receives grant money to help support mental health services that benefit the county.

As stated above, we have an incredibly supportive community with outside partners who would be more than willing to support this program. Kari and Chelsea have monthly meetings with the tribe, school board and the Moody County Cares group.

Hope Squad Agreement

1. Provide curriculum manuals and Prezi presentations according to grade level.
2. Provide advisor training as requested.
3. Provide yearly pre and post surveys for Hope Squad members, advisors and school administration.
4. Provide technical support including online training.
5. Co-Host a virtual mental health parent engagement event, twice yearly.
6. Provide on-going and updated mental health information, curriculum, videos and resources.

Date:

School Official

Hope Squad Representative

Year	Total Cost	Cook Center Contribution	School Contribution	Description
1	\$5200	\$5200	\$0	Includes all fees to implement and run Hope Squad including: ✓ a school-wide assessment ✓ curriculum for students and staff along with home connection newsletters and Hope Squad weekly curriculum ✓ in-person training for staff and students ✓ access to customer service throughout the year.
2	\$5200	\$2600	\$2600	As described above.
3	\$2500	\$200	\$2300	As described above except training is done online.
4	\$2500	\$0	\$2500	As described in Year 3.

Hope Squad Advisors:

- Kari Lena-Helling (Middle School/High School Counselor)
- Chelsea Molden (Elementary School Counselor)
- Kali Ahlers (School Psychologist)
- Christin Weston (FSST School Liason)
- Stephanie Langdeau (FSST School Liason)
- Lexi Hossle (School Counseling Intern)

Contact and Establish Potential Community Partners/Mental Health

- Community Counseling
- Flandreau Santee Sioux Tribe
- FSST Counseling
- Avera
- Moody County Cares
- United Way

Introduction

The COVID-19 crisis has disrupted the lives of everyone, with certain professions being hit the hardest. Without a doubt, health care workers, small business owners, and the education system are within that category. At the beginning of the pandemic, teachers re-wrote every single lesson plan, they had to learn new software, and they literally re-structured an entire education system within a weekend. And they did all of this with 110% effort, because they love our children and they love teaching.

Fast forward nine months and I'm not sure we even know how many more times they've had to re-learn virtual teaching platforms, software programs, or how many times they've had to re-write lesson plans. While we were quick to call our teachers super heroes at the beginning of the pandemic, we'd like to remind everyone that even superheroes need breaks.

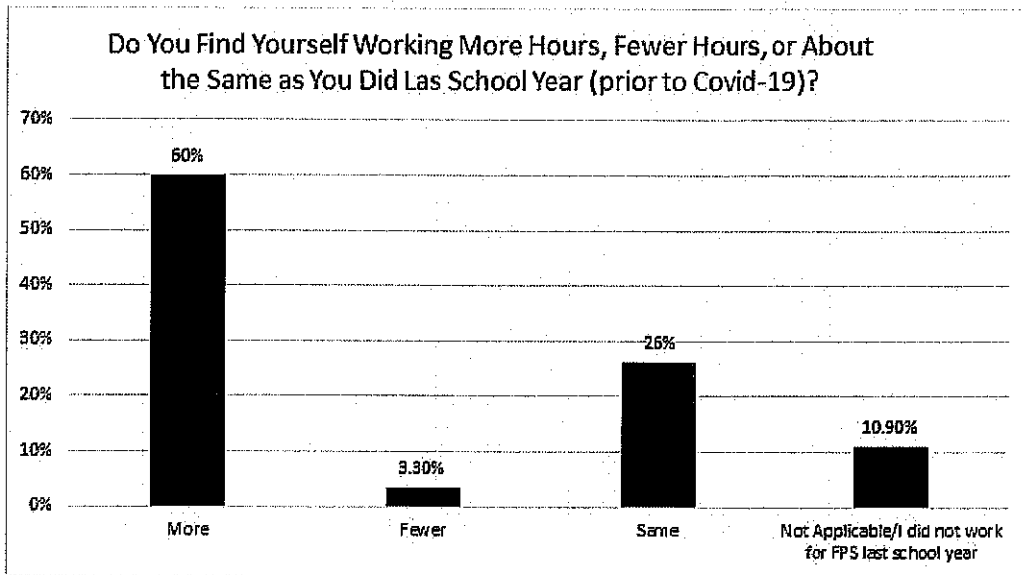
The mental health team has noticed staff morale and mental health deteriorating. Time and time again, we have heard the school talk about the well being of our students, but we want to remind the school board that we also need to prioritize staff mental health as well.

Following the last school board meeting, there was a lot of discussion and feelings of lack of concern for our staff. So, we along with FEA and advisory committee got together to create a staff morale survey to gauge our staff's mental health and to also give staff an opportunity to brainstorm ideas on how they can feel more supported during these unprecedented times.

Please know that when we talk about current staff morale, we want you to understand that we are still dedicated to our profession, our students, and our community.

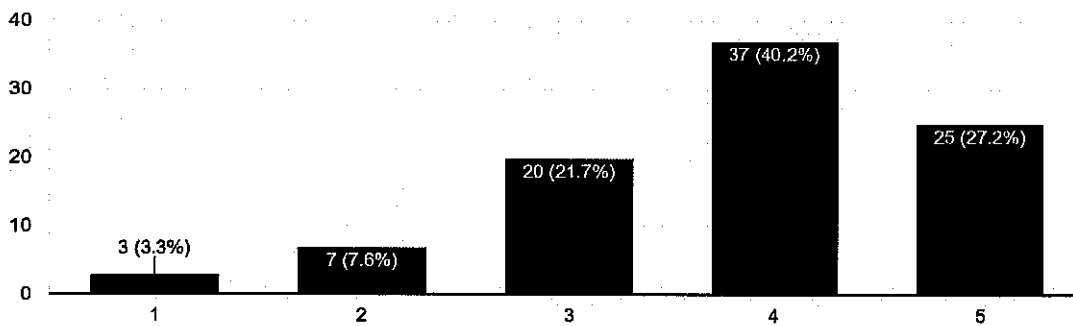
November/December 2020 Staff Morale Survey Results

This survey was open from Monday, November 30th to Friday, December 4th, 2020. The email invitation was sent out to 112 FPS Staff and there were a total of 92 responses.



Is workplace-related Covid-19 stress affecting your life outside of work?

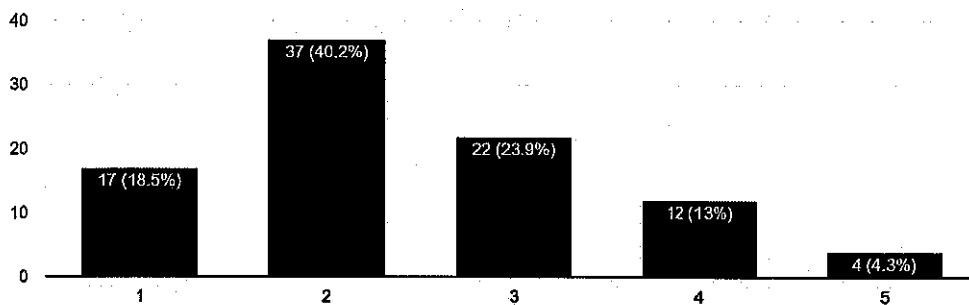
92 responses



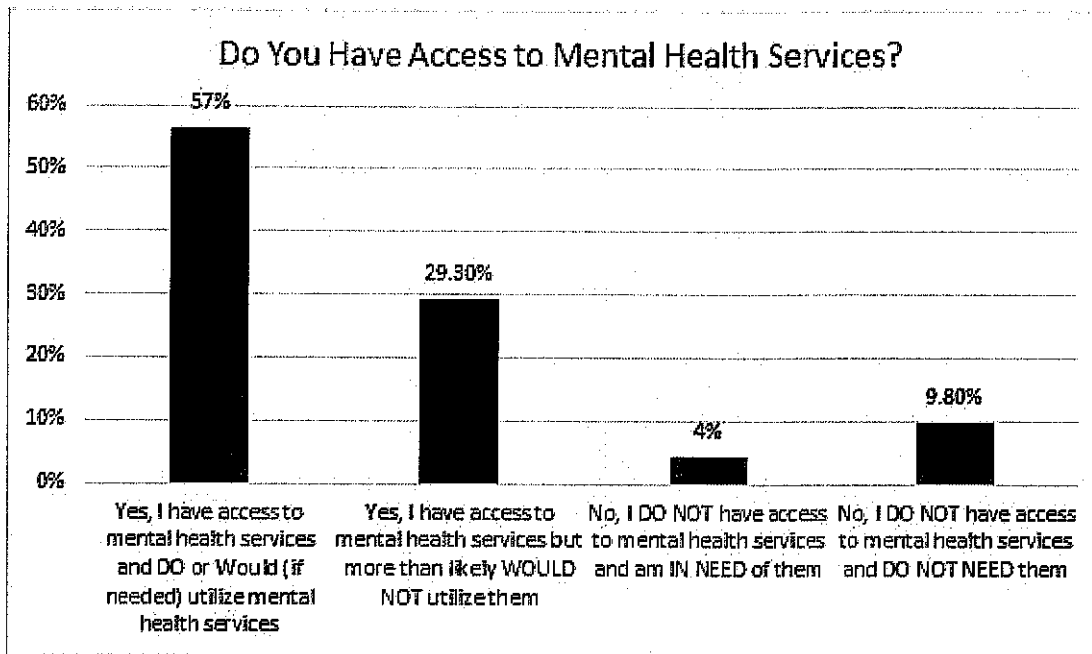
(Ranked from 1 Not at All to 5 Significantly)

How is your overall mental health and well-being this school year?

92 responses

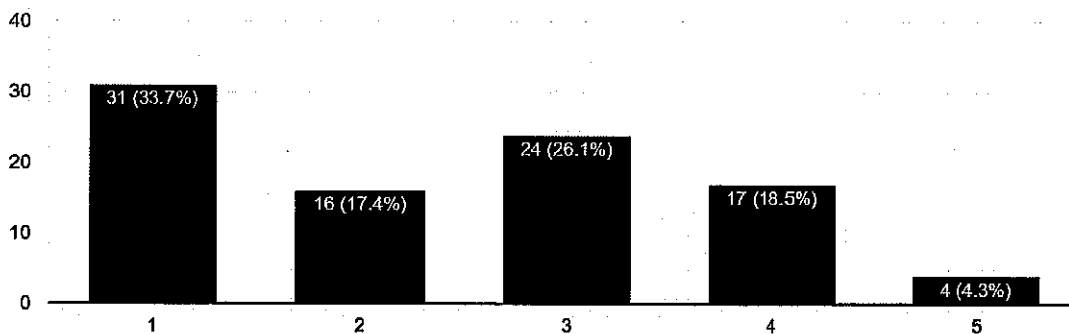


(Ranked from 1 Poor to 5 Excellent)



How is your morale towards working at FPS this school year?

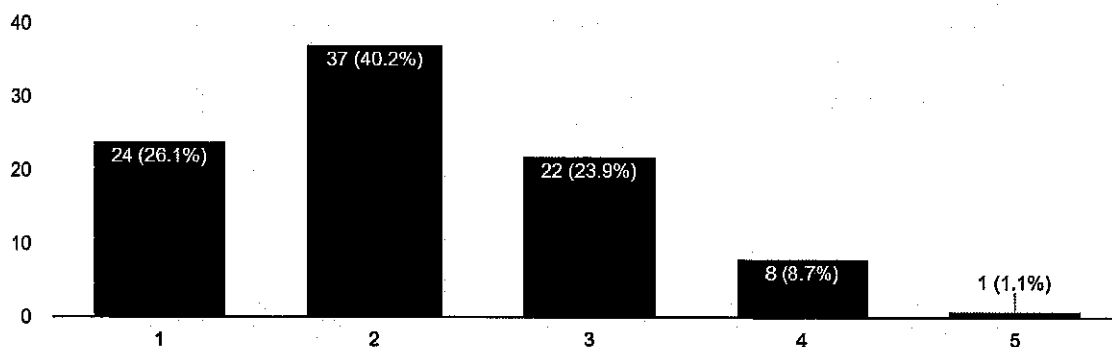
92 responses



(Ranked from 1 Poor to 5 Excellent)

How do you perceive the morale of FPS staff as a whole towards working at FPS this school year?

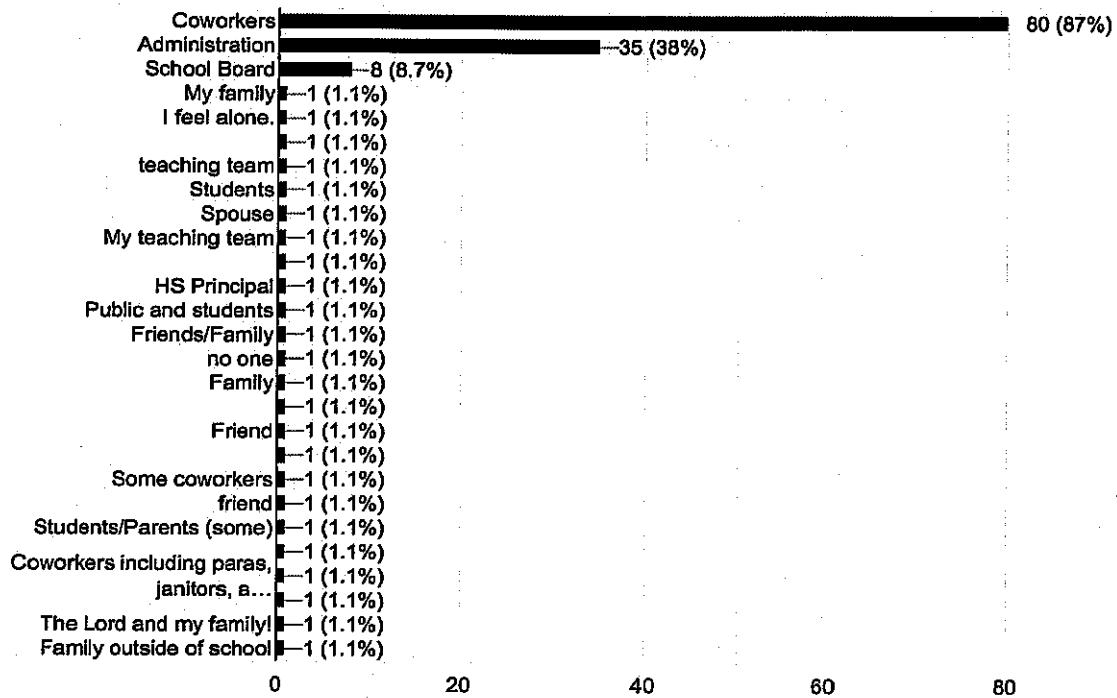
92 responses



(Ranked from 1 Poor to 5 Excellent)

By whom do you feel supported by this school year?

92 responses

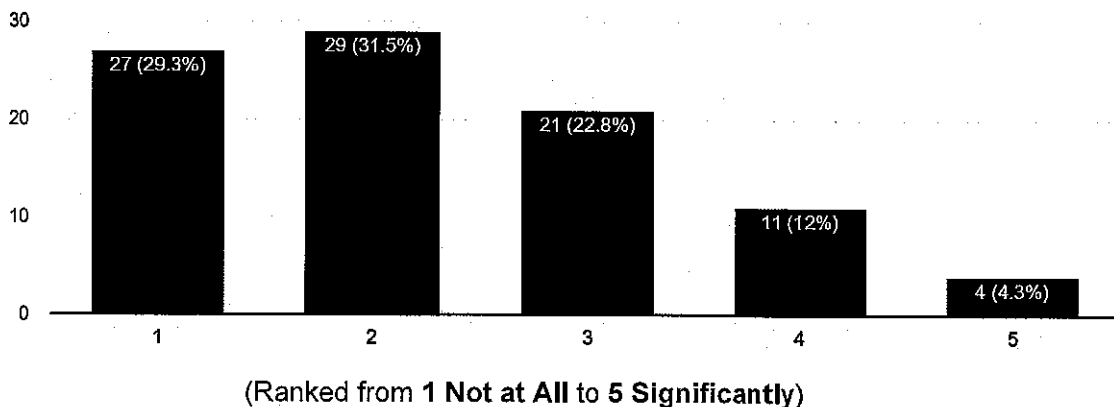


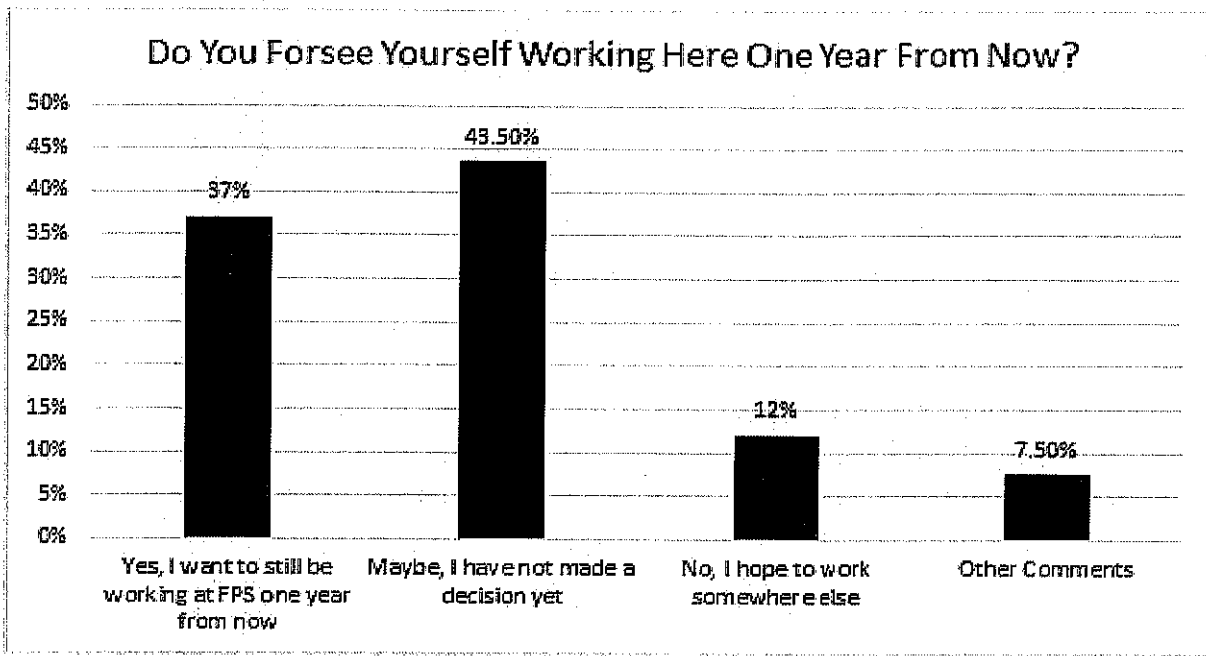
Comments That Are Cut Off From Chart Above:

- I feel supported by Niki and my co-workers. No one else.
- Co-workers, I feel supported by my IMMEDIATE co-workers, however, not by other FPS staff member
- We are isolated to be with our co-workers and outside people can't come in so hard to feel supported when we cannot eat together, be together and school board cannot make their presence known due to restrictions on visitors in the school
- Some community members and families
- Specifically principals as administration
- We are isolated to be with our co-workers and outside people can't come in so hard to feel supported when we cannot eat together, be together and school board cannot make their presence known due to restrictions on visitors in the school
- Coworkers including paras, janitors, and secretaries

Do you believe that Covid-related staff concerns/needs are reflected in FPS District decisions?

92 responses



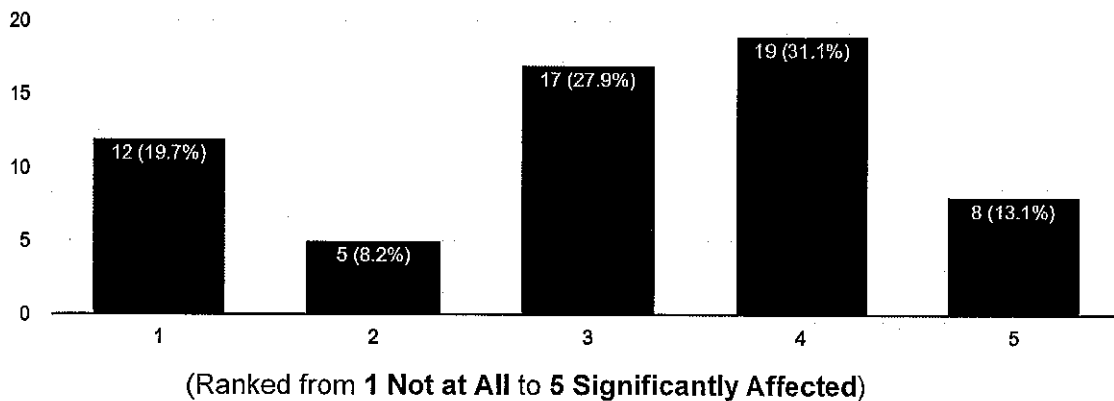


Other Comments From Chart Above:

- The school board makes me question it at times. Don't feel valued or supported by the school board. I will most likely be back.
- No, I plan to not sign my contract this Spring.
- I have not decided, but I have asked myself often if this is where I want to be next year.
- If we had the means as a family, I would most likely not be returning for another school year.
- If we had the means as a family, I do not believe I would be.
- I would like to, but Covid has made things pretty stressful in education and I would consider leaving teaching all together.

If you did NOT answer "Yes" to the previous question, to what extent is your decision based on FPS District decisions regarding Covid-19?

61 responses



Summarized Comments

What has been done (by FPS School Board, Administration, and/or Staff) to make you feel supported this school year? As a staff, how can we better show appreciation and support for one another?

There were some comments of appreciation when the school board approved providing air filters, shields, masks, foggers and hiring extra staff to keep the school environment safe. There were some comments of gratitude as well when considering the number of quarantine days. The board showed the FPS staff and students that their safety is a priority by choosing to not vote for the three day quarantine. When it came to staff appreciation, the technology department was recognized for being very helpful for staff. Being able to prepare the staff and students with the technology they needed while also teaching both how to use the applications showed great resiliency from their department. The other commonality throughout the survey was that most staff feel very supported by their immediate coworkers. As for the administration, some have stated that they have appreciated the flexibility within our professional development time. It was also mentioned that the administrative staff have shown that they hear our ideas or concerns with active listening.

How can FPS Administration better show appreciation and support for staff?

We are very grateful for the support that the administration has shown. Gestures such as a potato bar, root beer floats, and dress down days have been greatly appreciated throughout the year, as well as frequent check ins. However, there are some common concerns among staff after reviewing the results.

1. One area of concern was providing staff with more time to complete the additional work and less duties. We have been given lots of additional work this year but instead of adding work time to complete these tasks, we have had our work time taken away with the addition of extra duties. Evenly distributing these duties to all staff would help alleviate some of the workload. It would limit the amount of busy work given to staff and only focus on necessary tasks.
2. According to the survey, one of the biggest stressors for teachers this year is managing virtual learning along with their regular classrooms. Staff desperately need help in this department. Providing time to manage virtual learners or removing that job from teachers would alleviate a lot of stress.
3. Timely and clear communication was an overall concern. Parents should not be learning about important school announcements before teachers (Ex. remote learning). We also need to be informed of meetings, tasks, etc. in a timely manner to better manage our time.
4. If there is a concern with an individual staff member, please address them directly rather than addressing the entire staff. This makes everyone second guess their choices and the individual who needs to be addressed may not clearly get the message.
5. Trust was another concern many of the staff members were vocal about. Working from home during remote learning would seem to be the best choice in order to continue to keep the staff safe. We are very capable of doing our jobs safely from home. We created a back to school plan with a group of professionals for this reason. Again, if this becomes an issue then that individual needs to be addressed.
6. Lastly, many staff members are concerned about the inaccurate representations of the individual schools at school board meetings. Many times, the administration only reports the positives from each school. While these are important, we also need to be reporting the major concerns and issues. We

have been told to come to school board meetings, however many of us feel we should go through our chain of command first in order to follow protocol .

In conclusion, we do feel that our administrators care, but like the teachers, are under a huge amount of stress. We appreciate what they do for their staff, but we would like to see these concerns resolved with positive actions so we can make the rest of the year successful.

How can the FPS School Board better show appreciation and support for staff?

Through the survey that was conducted, the following ideas of how the board can help support staff were generated:

- A large number of staff members are very much in support of a Covid relief stipend that has been given out at other schools. This would show appreciation for the extra hours work past our contracted time.
- At the last school board meeting, the calendar was discussed regarding Christmas break. A large number of staff members would appreciate extra days added to the end of Christmas break as a buffer for potential symptoms to arise due to family gatherings. The staff would also appreciate the half day of December 23rd to be used as a staff work day to finalize grades for in person & virtual students.
- Many staff members also noted the importance of additional time for Edgenuity and online preparations. Some school districts have gone to a four day in person week, with Fridays being dedicated to virtual students. While some districts have hired teachers solely for the purpose of virtual learners.

Anything else you would like us to know or consider...

There were also comments related to feeling as if teachers are asked to do more than just educate students, but also to raise these students. Flandreau Public Schools need help from the community. We need to be concerned about the whole picture, not just half of the equation. Another staff need, is support for their virtual learners. There is not enough time in a day or outside of contract hours, to accommodate the varied needs of virtual learners while also excelling within the in person classrooms. Lastly, staff don't feel like they've been heard. Staff are tired. Due to the constant stress from the last nine months, our immune systems can become vulnerable. With our strained immune systems, the staff are putting their lives at risk everyday due to students having the ability to be carriers.

Thank you for your time and consideration on these important topics from your staff. We hope that the ideas presented in this letter will encourage you to explore other options on how to support the Flandreau Public School staff.

SCHOOL BOARD MEETING

November 9, 2020

The Board of Education of the Flandreau School District No. 50-3, Flandreau, Moody County, South Dakota, met in regular session in the Elementary School commons at 6:00 p.m. Board members Kari Burggraff, Kevin Christenson, Jamie Hemmer, Brian Johnson, Kelly Kontz, Tammy Lunday, and Tom Stenger were present. Superintendent Rick Weber, Business Manager Stacey VanBeek and Principals Nichole Herzog, Justin Kelm, and Brian Relf were also present.

The Pledge of Allegiance was recited.

There were no open forum items this month.

11-083.20 Motion by Hemmer, seconded by Christenson to approve the agenda. After the motion and second, Burggraff requested to move executive session to the beginning of the meeting. It was a 4-3 vote to keep the agenda as is. Ayes—Hemmer, Johnson, Kontz, Stenger. Nays—Burggraff, Christenson, Lunday. Motion carried.

Visitors to the meeting: Allison Claflin, Becky Cramer, Julia Fargen, Marietta Gassman, Abby Hawks, Jason Heinemann, Kathy Heinemann, Dr. Leslie Heinemann, Pat Heinemann, Tracey Heinemann, Louise Henderson, Amber Hoffman, Amy Klein, Chad Kneebone, Lori Kneebone, Jud Krull, Lachelle LeBrun, Nick LeBrun, Kari Lena-Helling, Natasha Luchtenburg, Chelsea Molden, Rita Parsley, Laura Peters, Brenda Wade Schmidt, Brendan Sheppard, Sandy Sheppard, Brendan Streitz, Elizabeth White, Adam Wiese, Kathryn Wiese.

Superintendent's and principals' reports were given.

There were no Conflict of Interest disclosures to report for this month.

11-084.20 Motion by Johnson, seconded by Kontz to approve the consent agenda consisting of minutes for the regular meeting on October 12, 2020; the financial reports as of October 31, 2020; the bills in the amount of \$144,990.27 be allowed from General Fund; \$65,027.98 be allowed from Capital Outlay Fund; \$48,901.76 be allowed from Special Education Fund; \$29,759.50 be allowed from Food Service Fund. All voted aye.

11-085.20 Motion by Hemmer, seconded by Kontz to amend the quarantine procedures for the school to be as follows: anyone named a close contact at school must quarantine for three days and may return to school after that if the student is asymptomatic. Anyone named a close contact outside of school must quarantine for 14 days. Ayes—Hemmer, Kontz. Nays—Burggraff, Christenson, Johnson, Lunday, Stenger. The motion did not carry.

11-086.20 Motion by Johnson, seconded by Christenson to amend the quarantine procedures for the school to be as follows: anyone named a close contact at school must quarantine for seven days and may return to school after that if the student is asymptomatic. Families may still do the full 14-day quarantine if they choose. Anyone named a close contact outside of school must quarantine for 14 days. Ayes—Christenson, Hemmer, Johnson, Kontz, Stenger. Nays—Burggraff, Lunday. Motion carried.

11-087.20 Motion by Kontz, seconded by Johnson to approve voucher option two for basketball, as presented by Supt. Weber. Those who can attend include all high school students, all staff, 150 vouchers to be given to each team's school for distribution, and 50 extra vouchers to be claimed by adult community members on a first come, first served basis on the morning of the game (or on Friday for a weekend contest). Regular admission prices still apply to those allowed to attend, and no one will be allowed admission without a voucher. Masks will be required. Aye—Christenson, Hemmer, Johnson, Kontz, Lunday, Stenger. Nay—Burggraff. Motion carried.

11-088.20 Motion by Christenson, seconded by Johnson to approve the wrestling attendance options, as presented by Supt. Weber. Each participant (coach, player, managers, etc) will receive four vouchers for each quad. For tournaments or jamborees the vouchers will be limited to two per participant. All high school students and staff may attend without a voucher, and, masks will be required. Aye—Christenson, Hemmer, Johnson, Kontz, Lunday, Stenger. Nay—Burggraff. Motion carried.

11-089.20 Motion by Hemmer, seconded by Christenson to continue to allow youth activities that involve our Flandreau students to use the school, but remain closed to outside use by the community. Aye—Christenson, Hemmer, Johnson, Kontz, Lunday, Stenger. Nay—Burggraff. Motion carried.

11-090.20 Motion by Hemmer, seconded by Burggraff to have teachers continue to work at the school during red phase unless a personal COVID issue arises. All voted aye.

The second reading was held regarding the renaming of the track after Gus Barnes and John Evans.

11-091.20 Motion by Kontz, seconded by Christenson to adjust the school calendar as follows: two full weeks off at Christmas (Dec. 24-Jan. 6), with the board to determine at a later date whether or not to add the additional days to the end of the school year. Ayes—Christenson,

Johnson, Kontz. Nays—Burggraff, Hemmer, Lunday, Stenger. Motion did not carry, the calendar will remain as published.

11-092.20 Motion by Johnson, seconded by Hemmer to accept the resignation of Brittany Schander, elementary paraprofessional, effective November 20, 2020. All voted aye.

11-093.20 Motion by Christenson, seconded by Hemmer to accept the resignation of Mitch Miller, junior high boys basketball. All voted aye.

11-094.20 Motion by Johnson, seconded by Kontz to accept the resignation of Andrea Pederson, elementary paraprofessional, effective November 13, 2020. All voted aye.

11-095.20 Motion by Kontz, seconded by Hemmer authorizing an executive session of the Board in accordance with SDCL 1-25-2 regarding (1) and (3). All voted aye. The Board thereupon went into executive session at 7:39 p.m. All matters having been considered, President Stenger declared the executive session over. The Board resumed in open session at 8:07 p.m.

11-096.20 Motion by Johnson, seconded by Kontz to approve the contract of Blake Savey, transfer from junior track to high school track, \$2566. All voted aye.

11-097.20 Motion by Johnson, seconded by Lunday to approve the contract of Jesse Bien, junior high boys basketball, \$1529. All voted aye.

11-098.20 Motion by Kontz, seconded by Burggraff to approve the contract of Joe Parsley, business/technology instructor (\$27,693 for remainder of the school year), junior high boys basketball (\$1529), junior high track (\$1529). All voted aye.

11-099.20 Motion by Christenson, seconded by Burggraff to approve the contract of Brenda Brayman, high school evening custodian, at \$13.50/hour. All voted aye.

11-100.20 Motion by Kontz, seconded by Hemmer to approve the contract of Karlee Krogman, winter cheer coach, \$1283. All voted aye.

11-101.20 Motion by Burggraff, seconded by Johnson to approve the contract of Paloma Fricke, paraprofessional, at \$11.90/hour. All voted aye.

Gross salary for October is as follows: Instruction \$202,449.83; Support Services \$87,195.64; Co-curricular \$36,157.00; Social Security \$23,547.48; Retirement \$18,969.39; Insurance \$27,998.31. Special Education Fund: Instruction \$53,342.84; Support Services \$23,163.14; Social Security \$5,511.41; Retirement \$4,323.82; Insurance \$8,915.01. Food Service Fund: Support Services \$2,705.75; Social Security \$193.76; Retirement \$162.01; Insurance \$652.68.

11-102.20 There being no further business, motion by Christenson, seconded by Johnson to adjourn the meeting at 8:09 p.m.

Tom Stenger, President

Stacey VanBeek, Business Manager

Flandreau School District #50-3

(Published once at the total approximate cost of _____.)

FLANDREAU SCHOOL DISTRICT #50-3
 FINANCIAL REPORT FOR THE MONTH
 ENDING November 30, 2020

	General Fund	Capital Outlay Fund	Special Education Fund	Impact Aid Fund	Bond Redemp. Fund	Food Service Fund	Enterprise Fund (DE)	Trust and Agency Fund
Balance forward:	1,434,838.61	1,041,550.84	(129,556.51)	380,067.07	93,627.24	189,301.14	7,640.43	513,545.34
<u>Local Sources:</u>								
Taxes	402,665.19	529,255.50	303,767.42		92,562.57	0.81		
Interest	6.19	4.50	-	1.63	0.40			
Co-Curricular	-	-	-	-	-			
Misc	14,206.52	-	7,336.09	-	-	2.68		
Meals/milk						1,021.55		72,688.22
Student Activities								
Transfers In/Out	-	-	-	-	-	-	-	-
<u>Intermediate Sources:</u>								
County Apportionment	10,190.40							
<u>State Sources:</u>								
State Aid	242,510.00		31,237.00					
State Apportionment	-							
Bank Franchise Tax	-							
Impact Aid			9,487.00	138,939.00				
Mentor teachers	-							
State Assessed Utilities	-							
<u>Federal Sources:</u>								
Grants	14,727.52					32,037.66		
Total Revenue:	684,305.82	529,260.00	351,827.51	138,940.63	92,562.97	33,062.70	-	72,688.22
Total Available:	2,119,144.43	1,570,810.84	222,271.00	519,007.70	186,190.21	222,363.84	7,640.43	586,233.56
Disbursements:	(512,125.30)	(65,027.98)	(149,415.77)	-	-	(33,215.76)	-	(53,213.92)
Balance on hand 11-30-20	1,607,019.13	1,505,782.86	72,855.23	519,007.70	186,190.21	189,148.08	7,640.43	533,019.64

TRUST AND AGENCY FUND
FINANCIAL REPORT
MONTH ENDING NOVEMBER 30, 2020

ACCOUNTS	BEGINNING BALANCE	DISBURSEMENTS DURING MONTH	RECEIVED DURING MONTH	END OF MONTH TOTAL
CHEERLEADER CLUB	3,321.15	-	-	3,321.15
CLASS OF 2020	317.30	-	-	317.30
CLASS OF 2021	5,012.55	-	-	5,012.55
CLASS OF 2022	3,195.53	1,315.24	328.75	2,209.04
COMMUNITY REWARDS	7,151.52	434.77	-	6,716.75
EDUCATION FOUNDATION	-	-	-	-
ELEMENTARY ACTIVITY	7,794.53	80.67	6.91	7,720.77
ELEMENTARY WEEKEND FUEL	4,374.40	219.35	20.00	4,175.05
FLEX PROGRAM	12,653.14	5,756.71	3,750.03	10,646.46
FFA	7,784.39	85.53	15,117.43	22,816.29
FFA LAND PLOT	-	-	-	-
IMPREST	1,456.15	-	2,543.85	4,000.00
MIDDLE SCHOOL ACTIVITY	2,853.38	-	-	2,853.38
NATIONAL HONOR SOCIETY	(977.58)	-	130.00	(847.58)
PAYROLL WITHHOLDING	13,180.50	45,230.40	49,080.85	17,030.95
PBIS - HS	175.17	-	-	175.17
PBIS - MS	213.47	-	-	213.47
PBIS - EL	(69.22)	39.62	1,158.00	1,049.16
REVOLVING ACCOUNT	0.00	-	-	0.00
SCHOLARSHIP - BECHEN	11,126.56	-	-	11,126.56
SCHOLARSHIP - EVANS	-	-	-	-
SCHOLARSHIP - FFA LAND	83,135.96	-	-	83,135.96
SCHOLARSHIP - FULLER	6,754.12	-	-	6,754.12
SCHOLARSHIP - GENERAL	17,451.62	-	-	17,451.62
SCHOLARSHIP - JELLIFE	6,071.17	-	-	6,071.17
SCHOLARSHIP - DAKOTALAYERS	5,666.90	-	-	5,666.90
SCHOLARSHIP - LEE	206,173.07	-	-	206,173.07
SCHOLARSHIP - MASONIC	20,009.80	-	-	20,009.80
SCHOLARSHIP - RICE	6,002.98	-	-	6,002.98
SCHOLARSHIP - RUSCH	72,035.17	-	-	72,035.17
SCHOLARSHIP - WITTERN	6,281.29	-	-	6,281.29
SCHOLARSHIP - HURSEY	-	-	-	-
SCHOLARSHIP - JONES	-	-	-	-
SCHOLARSHIPS - SUTTON/ACKERMAN	-	-	-	-
SCHOOL EMP. CONTRIBUTIONS--HS	842.43	11.69	-	830.74
SCHOOL EMP. CONTRIBUTIONS--MS	636.03	39.94	-	596.09
SCHOOL EMP. CONTRIBUTIONS--EL	959.51	-	15.00	974.51
SMOOTHIE SHOP (LIFESKILLS)	26.41	-	-	26.41
STUDENT BODY ACCOUNT - HS	436.34	-	7.40	443.74
STUDENT COUNCIL - HS	800.84	-	530.00	1,330.84
TITLE VI STUDENT FUNDRAISING	22.56	-	-	22.56
TITLE VI UNITED WAY (AFTER SCH GRAN	676.20	-	-	676.20
TOURNAMENT PLAYOFFS	-	-	-	-
TOTALS	513,545.34	53,213.92	72,688.22	533,019.64

BILL LISTING - December 14, 2020

GENERAL FUND:

Updated

Ahlers Auto	Services		246.62
BMO Procurement Card			
Amazon	Supplies	602.36	
A-OX	Services	364.99	
Buhls	Services	193.63	
Easy Time Clock	Time clock software	35.00	
Ekern	Supplies	2,360.02	
Elite Business	Services	950.48	
Farmers Implement	Supplies	291.31	
JCL	Supplies	3,897.89	
JW Pepper	Music	950.82	
Kibble	Supplies	141.53	
LanguageLink	Translating	11.46	
Medco	Supplies	57.65	
Office Peeps	Services	1,505.99	
One Office Solution	Supplies	464.00	
Overdrive	Digital books	286.58	
Sams	Supplies	29.98	
School Specialty	Supplies	198.92	
SDCA	Registrations	30.00	
Sturdevants	Supplies	67.13	
Tyler Lumber Company	Supplies	126.22	
UPS	Postage	11.16	
Vast	Services	798.39	
Verizon	Telephone services, hot spot devices	2,159.99	
Walmart	Supplies	221.25	15,756.75
Booster	Advertising		92.00
Bymers, Nancy	Background check, fingerprints		53.25
Chamblin, Cody	NFHS course		35.00
City of Flandreau	Utilities		14,987.11
Convergint	Services		1,209.19
Dakotacare	Services		140.65
Dakota Potters	Supplies		99.25
Eng Services	Services		1,710.00
Flandreau Flower Shoppe	Memorials		150.00
Fricke, Konstance	Background check		43.25
Fricke, Paloma	Background check		43.25
Harlows Bus Services	Services		18,695.30
Hauff Mid America Sports	Supplies		396.00
HyVee	Supplies		10.41
Jankord, Emma	Background check		43.25
Johnson, Jennifer	Background check		43.25
Jostens	Yearbook deposit		1,422.85
Kelm, Justin	NFHS course		35.00
Kontz, Madison	Background check		43.25
Lowes	Supplies		26.46
Lunchtime Solutions	Services		1,978.57
Maynards	Supplies		59.78
Menards	Supplies		41.88
MidAmerican Energy	Utilities		1,554.61
Moody County Enterprise	Services		5,824.15
Patriot Electric	Supplies		139.82
Powers Oil	Gasoline		30.57
Pulscher, Brenda	Background check		43.25
Pulscher, Gordon	Background check		43.25
Relf, Brian	NFHS course		35.00
River's Edge	Gasoline		21.73
Severtson, Megan	NFHS course		35.00
SDHSAA	Judge fees		177.38
Sparkle Car Wash	Services		33.30
Tractor Supply	Supplies		19.98
United Laboratories	Supplies		1,532.23
Weide, Alissa	Translating		137.50
TOTAL GENERAL FUND			66,990.09

CAPITAL OUTLAY FUND:

Apple	Ipads, accessories	13,525.85
Barnes & Noble	Library books	760.18
BMO Procurement Card		
Amazon	Library books	108.34
Brain Pop	Services	2,392.00
BSN	Uniforms	1,619.00
Follett	Library books	244.24
Innovative	Supplies	1,663.20
Mosyle Corp	Licensing	1,584.00
Office Peeps	Equipment	267.00
Sams	Equipment	451.56
Teacher Synergy	Software	163.74
G&R Controls	Maint contracts	8,493.08
Green Eggs & Ram	Equipment	17,433.91
Oliver & Andy's Book Co	Library books	894.00
Riverside Technologies	Equipment	956.05
US Bank	Interest	7,293.00
		2,000.00
	TOTAL CAPITAL OUTLAY FUND	51,356.07

SPECIAL EDUCATION FUND:

Provider	Services	928.32
Barnes & Noble	Books	51.95
BMO Procurement Card		
Amazon	Supplies	72.38
Apple	Services	63.88
ASHA	Dues	506.00
Caseys	Gasoline	38.00
LanguageLink	Translating	45.32
Lutheran Social Services	Translating	52.50
Verizon	Telephone services	52.14
Goodcare	Services	830.22
Provider	Services	5,555.79
Powers Oil	Services	28,375.00
Prairie Lakes Coop	Gasoline	453.40
Provider	Services	5,030.18
Teachwell	Services	1,581.18
	Services	6,396.00
	TOTAL SPECIAL EDUCATION FUND	49,202.04

BOND REDEMPTION FUND:

US Bank	Interest	2,650.00
	TOTAL BOND REDEMPTION FUND	2,650.00

FOOD SERVICE FUND:

Lunchtime Solutions	Services	16,845.35
	TOTAL FOOD SERVICE FUND	16,845.35

Total General Transportation	\$ 18,424.82	adjusted for 10 closure days at 50%
Total Field Trips & Sports Activities	\$ -	
PPE/Sanitization	\$ 129.68	
Total Intown School Bus Trips	\$ -	
Total Driver Down Time	\$ -	
Fuel Surcharge	\$ 140.80	
Total Monthly Invoice	\$ 18,695.30	

General Transportation	Daily Miles	Annual Rate	Pmts
Total General Transportation	320	\$224,579.65	\$24,953.29

Date	Description	Bus #	Miles	Rate	Total	Wait Hours	Rate	Total
				\$ 2.58	\$ -		\$ 15.39	\$ -
				\$ 2.58	\$ -		\$ 15.39	\$ -
				\$ 2.58	\$ -		\$ 15.39	\$ -
				\$ 2.58	\$ -		\$ 15.39	\$ -
				\$ 2.58	\$ -		\$ 15.39	\$ -
				\$ 2.58	\$ -		\$ 15.39	\$ -
			0	Total's	\$ -	0.00	\$ -	\$ -

Date	Description	Miles	Number of Trips	Rate	Total	Wait Hours	Rate	Total
		0	0	\$ 77.06	\$ -	0.00	\$ 15.39	\$ -
		0	0	\$ 77.06	\$ -	0.00	\$ 15.39	\$ -
		0	0	\$ 77.06	\$ -	0.00	\$ 15.39	\$ -
		0	0	\$ 77.06	\$ -	0.00	\$ 15.39	\$ -
		0	0	\$ 77.06	\$ -	0.00	\$ 15.39	\$ -
		0	0	\$ 77.06	\$ -	0.00	\$ 15.39	\$ -
		0	0	Total's	\$ -	0.00	\$ -	\$ -

Fuel Surcharge	Days	Miles	Total Miles
Routes	8	320	2,560
Sports/Field Trips Activities	-	-	-
Intown School Bus Service	-	-	-
Total Miles			2,560

Avg Price for Fuel	\$ 2.33
Contract Price	\$ 2.00
Difference	\$ 0.33
Mileage Rate	\$ 0.06
Total Fuel Surcharge	\$ 140.80

PPE & Sanitization	Day/ Cost Per L	Hours Per	Number of
Labor Cost - C	\$ 118.80	0.75	8
PPE Supplies	\$ 10.88	0.17	8
PPE Supplies	\$ -	0.17	0
Labor Cost - A	\$ -	0.075	0
PPE Other	\$ -	-	0
Total	\$ 129.68		