

Tentative Agenda
Monday, April 8, 2019
6:00 pm

Flandreau School Board
Middle School Conference Room

- I. PLEDGE OF ALLEGIANCE
- II. APPROVAL OF AGENDA
- III. IMPACT AID HEARING AT 6:00 PM.
- IV. COMMUNICATION – Recognition of visitors
 - a. Superintendent's report.
 - b. Discussion of open school board seat for the 2019-2020 school year.
 - c. Open forum *
- V. CONSENT AGENDA
 - a. Approval of minutes, financial statements and bills.
- VI. OLD BUSINESS
 - a. Disclosure/Conflict of Interest.
- VII. NEW BUSINESS
 - a. Discussion of preliminary General Fund budget for 2019-2020 school year.
 - b. Discussion and approval of additional personnel for the 2019-2020 school year.
 - c. Discussion and approval of last day of school.
 - d. Discussion and approval of SDHSAA resolution.
 - e. Discussion and approval of stipends.
 - f. Approval of resignations.
 - g. Executive session – SDCL 1-25-2 (1) and (4).
 - h. Discussion and approval of new hires.
 - i. Discussion and approval of any action deemed necessary from executive session.
 - j. Discussion and issuance of certified, classified and administrative contracts.
 - k. Adjournment.

• NOTE: Members of the public who desire to address the board on items of interest or concern that do not appear on the agenda are invited to do so at this time. Up to 15 minutes will be devoted to this agenda item with the board president to increase or decrease the time as needed. It would be most appreciated if you would limit your remarks to not more than 3 minutes; to appoint a spokesperson if the concern is a group concern; and to supplement verbal presentations with written reports, if necessary or desired. We ask that you remember that South Dakota law prohibits the board from discussing specific employees, their job performance, or students. If you have thoughts to share about items that are included as topics for tonight's meeting, we would invite those comments when we reach that point in the meeting.

Flandreau Public School District 50-3
Indian Policies and Procedures (IPP)
Impact Aid Program

It is the intent of the Flandreau Public School District that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Flandreau Public School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually.

Indian Policies and Procedures

The following Indian policies and procedures become effective upon school board approval.

Policy 1: The Flandreau Public School District 50-3 will disseminate relevant applications, evaluations, program plans and information related to educational program and activities with sufficient advance notice to allow the Flandreau Santee Sioux Tribe and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

PROCEDURES: The Flandreau School District will disseminate information and seek timely input regarding the following programs on its educational program (including, but not limited to): Title I, Part A, Title I, Part C, Title I, Part D, Title II, Part A, Title III, Part A, Title IV, Part A, Title IV, Part B, Title V, Part B subpart 2, Title VI, Part A, subpart 1, Title VII-Impact Aid programs.

The completed applications, evaluations, and program planning will be made available to parents of Indian children, Tribal officials, and the Indian Education Committee and a summary will be prepared and disseminated at the April school board meeting which is the second Monday of the month. All interested parties will have the opportunity to review the documents with sufficient time to provide thoughtful input at the public meeting. The hearing will be publically advertised in the Moody County Enterprise newspaper and a notice will be sent to the Flandreau Santee Sioux Tribe to be posted in the Tribal Newsletter to allow all interested parties to attend. In addition, representatives from the District and Indian Education Committee will schedule meetings with the Flandreau Santee Sioux Tribe (FSST) Executive Committee to seek input.

Parents of Indian children, tribal officials, the Indian Education Committee and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district.

The Flandreau Public School District will post minutes from the Indian Education meetings on the District's website for all patrons and Tribal officials to review. This will allow for ongoing dissemination of information.

The Flandreau Public School District will respond in writing to comments and recommendations made by FSST Indian Education Committee (Parent Advisory Committee), tribal officials or parents of Indian children and disseminate the responses to all parties by posting on the school's website after the April school board meeting.

POLICY (2): The Flandreau Public School District will provide an opportunity for the Flandreau Santee Sioux Tribe (FSST) and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222.94(a)(2)]

PROCEDURES: In order to allow Indian parents and tribal officials to make commentary concerning (1) the needs of their children and the ways in which they can assist them in realizing the benefits of the education programs; (2) the overall operation of the District's education program; and (3) the degree of parental participation allowed in the same, the Board will disseminate to parents of Indian children and Tribal officials a questionnaire requesting their input and recommendations. Thereafter hold an annual Board meeting where such commentary may be reviewed by Indian parents, Tribal officials, and the Board.

If participation in the survey results in a low return rate or the established meeting yield low participation by the parents of Indian children and tribal officials, the Flandreau Public School District will re-evaluate its plan and consult with parents of Indian children and tribal officials on ways to improve and enhance participation in the consultation process. The Flandreau Public School District may re-locate meetings or times to encourage participation.

POLICY (3): The Flandreau Public School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]

PROCEDURES: The Flandreau Public School District shall annually calculate from its records the ratio of Indian children compared to other children participating academic and co-curricular programs ("school data").

Annually, the District Administrator (or a designee), administrators, staff members, the Indian Education Committee (Parent Advisory Committee), Indian parents, and Tribal officials will hold a meeting to assess the extent of Indian children's participation in the educational program. At such meeting, attendees will analyze the school data and Tribal/parental commentary to determine the extent of equality of Indian children's participation with other children.

The Flandreau Public School District will disseminate the results of the assessment of Indian participation to parents of Indian children and tribal officials by posting on the school's website when completed.

Parents of Indian children or tribal officials may comment on the results at regularly scheduled school board meetings, Indian Education Committee (Parent Advisory Committee) meetings, or directly to the school district by phone, email or writing. In addition, parents of Indian children and tribal officials may comment in the fall semester through a questionnaire requesting information concerning their views as to the extent of Indian children's participation in educational programs on an equal basis with other children.

POLICY (4): The Flandreau Public School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

PROCEDURES: During the organization meeting of the Indian Education Committee (Parent Advisory Committee), the Indian Policies and Procedures will be reviewed and revised if necessary. The Indian/Parent Committee shall serve as a task force to review the meaningfulness of Indian input, to review the extent of opportunity for Indian input and to review the District's response to Indian commentary. Once this had happened, the document will be forwarded to the Flandreau Public School Board as well as the tribal officials and posted on the school's website. If necessary, the Indian Education Committee may suggest revisions at other times of the year as appropriate.

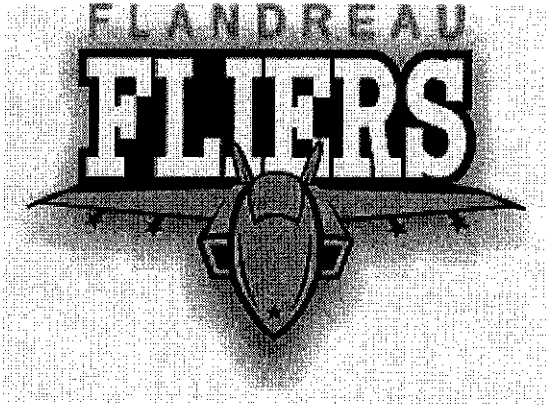
POLICY (5): The Flandreau Public School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

PROCEDURES: The Flandreau Public School District will at least annually respond in writing to comments and recommendations made by the FSST Indian Education Committee (Parent Advisory Committee), tribal officials, or parents of Indian children, and disseminate the responses to all parties by posting on the school's website prior to the submission of the IPPs by the District.

POLICY (6): The Flandreau School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

PROCEDURES: The Flandreau Public School District will annually provide a copy of the current Indian Policies and Procedures to the FSST as well as posting the IPP on the school's website according to the preferred method of communication with the FSST.

Approved: April 9, 2018



Flandreau Public Schools

Empowering all students to become learners and leaders in a diverse and dynamic world.

IMPACT AID

What is Impact Aid?

The purpose of Impact Aid is to provide formula grants to school districts burdened by the presence of nontaxable federal land and installations to make up for the lost revenues and additional costs associated with the federal presence. It is one of the few formula programs where Local Educational Agencies (LEA's) receive funds directly from the US Department of Education (ED) rather than through their states.

Impact Aid was first signed into law by President Harry S. Truman in 1950 and has been amended many times since then. Originally, the program consisted of two separate laws - one for operating costs and one for construction - but the two laws were consolidated into Title VIII of the Elementary and Secondary Education Act (ESEA) in 1994.

There are five main categories of aid. Traditionally, these categories were identified by reference to their section numbers as they existed under the 1950 law.

The five categories consist of LEA's that:

1. Experience a substantial and continuing financial burden due to the acquisition of real property by the United States - Section 8002;
2. Educate children who reside on federal property and whose parents are employed on federal property - Section 8003;

3. Educate children whose parents are in the military services; children who reside on Indian trust/treaty land or land conveyed at any time under the Alaska Native Claims Settlement Act; live in federally subsidized low-rent housing projects (not Section 8 housing) - Section 8003;
4. Educate heavy concentrations of children whose parents are civilian employees of the federal government and do not reside on federal property - Section 8003; or
5. Need special assistance with capital expenditures for construction activities because the enrollments of substantial numbers of children who reside on federal land - Section 8007.

I. ELIGIBILITY REQUIREMENTS

Local educational agencies (LEA's) receive formula grants based on the amount of federal property in their jurisdictions and/or the number of "federally connected" children in average daily attendance (ADA) at their schools. LEA's must have a certain minimum amount of property or children to qualify for the program.

For the purposes of this program, "federal property" includes not only military bases and similar federal installations, but also Indian reservation (Trust) and/or "Treaty" lands, Alaskan village lands, land used for federally subsidized low-rent housing projects (not including the Section 8 housing programs administered by HUD) and land used to provide housing for homeless children at a closed military base as long as the land remains under federal ownership.

"Federally connected" children include not only children of military personnel, but also children residing on Indian or Alaskan Native lands; children residing in federally subsidized housing projects (exclusive of Section 8 housing) or homeless housing on a military base, children of foreign diplomatic or military personnel, and children of parents who live or work on federal property.

Roughly 1,350 LEA's nationwide receive some kind of Impact Aid payment that enroll over 950,000 federally connected children, but with a total combined student enrollment over 12 million children.

II. USES OF FUNDS

This program provides a payment in lieu of local taxes otherwise collected for LEA's that are burdened by the presence of nontaxable federal land and installations but are nonetheless responsible for educating children of federal personnel who live and/or work on these properties. Except for money earmarked specifically for children with

disabilities, the aid becomes part of the LEA's regular budget, and no specific restrictions are placed on the use of the funds.

A separate component of the program provides aid for construction and repair of school facilities in especially "impacted" areas.

THE BASICS OF IMPACT AID

General Information:

- Impact Aid is the second oldest elementary-secondary federal education program administered by the Department of Education currently in law, and was first passed in 1950 under President Harry Truman.
- The program was formed to help make up the lost local tax base to school districts imposed upon by federal property. In other words, people living on federal property do not pay local property tax. People who work on federal property in turn, work for companies that do not pay local property tax. Also, people who work for the military have the ability to shop for food and other items at a PX that does not charge sales tax. Therefore, school districts lose not only property tax revenue, but also sales tax and licensing fees. The program was also designed to provide payments in lieu of taxes to school districts that have had large parcels of land taken off the tax roles after 1938 as a result of a federal action.
- There are basically four areas of federal impaction: Indian trust or treaty lands, low rent housing projects, and military bases, and other federal ownership of land such as national parks, federal prisons, VA hospitals, and other federally owned parcels of land.
- The Impact Aid Statute was originally referred to as PL. 81-874. In 1965 it was used by Congress as the vehicle to build the Elementary and Secondary Education Act. In 1994 Impact Aid was folded into ESEA as Title VIII (PL 81-874 was repealed).
- It is the only education program that is not forward funded. When Congress appropriates dollars annually in the fall, the money is immediately wired to school district's bank accounts. Other programs' dollars are designated for the following school year, placing them unless of a financial bind in the case of a continuing resolution (CR).
- The 8003 (b) Basic Support part of the program is currently (FY 2008) funded at about 60% of need, while the 8002 Federal Property part of the program is funded at 3.5% of need OR Section 8003 has a 40% unfunded need while Section 8002 has a 96.5% unfunded need.
- The money is appropriated through the Labor - HHS - Education Appropriation Bill.
- The Impact Aid program is the most efficient of all education programs, as the money is wired directly from the Department of Education to the school's bank accounts, avoiding administrative costs at the state level. In some cases the funds are wired to

a county administrative unit for disbursement to the school district or in the case of a dependent school district (doesn't possess the authority to tax directly) to the city or county treasurer.

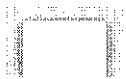
- o There are no "strings attached" to the money and districts can use it in the areas they need it most as determined by the locally elected school board. It can be used for construction, salaries, supplies, unless otherwise prohibited by state law.

Flandreau Public Schools

ADDRESS: 600 West Community Drive, Flandreau, SD 57028

PHONE: 605-997-3263 FAX: 605-997-2457

SITE MAP



Impact Aid Fund Balance Summary

1/29/2019

Beg. Fiscal yr	Beginning Fund Balance	Impact Aid Received	Interest Received	Transfer to General Fund	Transfer to Capital Outlay	Transfer to Special Ed Fund	Ending Fund Balance	
7/1/2013	429,815	163,875	565	(190,000)			404,255	06/30/14 Ending balance
7/1/2014	404,255	222,997	420	(163,875)			463,797	06/30/15 Ending balance
7/1/2015	463,797	221,405	548	(222,996)			462,754	06/30/16 Ending balance
7/1/2016	462,754	260,164	922	(290,405)		(65,000)	368,435	06/30/17 Ending balance
7/1/2017	368,435	368,481	2,222	(260,160)			478,978	06/30/18 Ending balance
7/1/2018	478,978	239,769	3,455	(304,300)			417,902	06/30/19 Anticipated End. Bal.

**** budgeted

** FY 17-18 an overpayment was made of \$64,184. Overpayment will be deducted from payments received in 18-19

** This report does not include Impact Aid that is deposited directly into Special Education per SDCL.

SCHOOL BOARD MEETING

March 11, 2019

The Board of Education of the Flandreau School District No. 50-3, Flandreau, Moody County, South Dakota, met in regular session in the Middle School conference room at 6:00 p.m. Board members Kari Burggraff, Kevin Christenson, Darren Hamilton, Brian Johnson, Kelly Kontz, and Tom Stenger were present. Board member Jamie Hemmer was absent. Superintendent Rick Weber, Business Manager Stacey VanBeek, and Principals Nichole Herzog, Brian Relf, and Jay Swatek were also present.

The Pledge of Allegiance was recited.

03-118.19 Motion by Johnson, seconded by Burggraff to approve the agenda. All voted aye.

Visitors to the meeting: Travis Ahrens, Marietta Gassman, Amber Hoffman, Owen Parsley, Laura Peters, Jaycie Pulscher, Jean Pulscher, Brenda Wade- Schmidt, Mindy Smith, Brendan Streitz, Pat Weight, and Brenda Whipkey.

Superintendent's and principals' reports were given.

One petition was filed for the two open seats on the School Board, Kari Burggraff will start another three-year term in July. The school will advertise for letters of interest for the other open position and they will be due to Superintendent Weber by March 29. The Board will look them over at the April meeting and appoint someone to the second seat. That person will serve for a one-year term and then a two-year term will be up for election in 2020, in addition to any three-year terms that expire that year.

Open forum – no topics were addressed.

03-119.19 Motion by Kontz, seconded by Christenson to approve the consent agenda consisting of minutes for the regular meeting on February 11, 2019; the financial reports as of February 28, 2019; the bills in the amount of \$79,927.18 be allowed from General Fund; \$6,136.93 be allowed from Capital Outlay Fund; \$55,794.31 be allowed from Special Education Fund; \$22,883.14 be allowed from Food Service Fund. All voted aye.

There were no Conflict of Interest disclosures to report for this month.

Preliminary capital outlay and technology budgets for the 2019-2020 school year were presented. Technology coordinator Brendan Streitz explained the breakdown of the technology budget and why different age levels are using different devices (Ipads, Chromebooks, laptops). At this time the capital outlay items are only requests.

03-120.19 Motion by Burggraff, seconded by Johnson to approve the ordering of capital outlay items that are needed before school starts. This includes football helmets, home jerseys, and shoulder pads. All voted aye.

The Board decided not to take out a paid advertisement in the Flandreau Community Guide.

School days missed due to inclement weather were discussed. The school needs to complete 962.5 hours of instructional time for the year; a typical day is approximately 360 minutes of instruction. The Board will decide how many days will need to be added to the calendar at the April meeting, in case more days are missed this coming month.

03-121.19 Motion by Burggraff, seconded by Kontz to approve two open enrollment applications. All voted aye.

03-122.19 Motion by Burggraff, seconded by Christenson to accept the resignation of Debby Hopkins, high school science teacher, at the end of the 2018-2019 school year. All voted aye.

03-123.19 Motion by Johnson, seconded by Kontz to accept the resignation of Emily Schelske, high school Spanish teacher, at the end of the 2018-2019 school year. All voted aye.

03-124.19 Motion by Burggraff, seconded by Christenson to accept the resignation of Lucinda O'Connell, speech language pathology assistant, at the end of the 2018-2019 school year. All voted aye.

03-125.19 Motion by Burggraff, seconded by Christenson authorizing an executive session of the Board in accordance with SDCL 1-25-2 regarding (1) and (4). All voted aye. The Board thereupon went into executive session at 6:44 p.m. All matters having been considered, President Stenger declared the executive session over. The Board resumed in open session at 8:00 p.m.

The elementary principal interview committee will include Board members Hamilton, Johnson, and Stenger.

Gross salaries for February is as follows: Instruction \$189,522.21; Support Services \$77,153.51; Social Security \$19,084.01; Retirement \$15,676.83; Insurance \$24,635.81. Special Education Fund: Instruction \$37,310.26; Support Services \$20,720.14; Social Security

\$3,817.09; Retirement \$3,244.76; Insurance \$6,957.67. Food Service Fund: Salaries \$1,328.97; Social Security \$92.66; Retirement \$79.51; Insurance \$518.45.

There being no further business, the meeting was declared adjourned by President Stenger at 8:01 p.m.

Tom Stenger, President

Stacey VanBeek, Business Manager

Flandreau School District #50-3

(Published once at the total approximate cost of _____.)

FLANDREAU SCHOOL DISTRICT #50-3
 FINANCIAL REPORT FOR THE MONTH
 ENDING March 31, 2019

	General Fund	Capital Outlay Fund	Special Education Fund	Pension Fund	Impact Aid Fund	Bond Redemp. Fund	Food Service Fund	Enterprise Fund (DE)	Trust and Agency Fund
Balance forward:	915,491.87	822,588.56	(204,491.61)	-	723,626.09	198,940.71	155,261.82	5,996.86	529,686.10
Local Sources:									
Taxes	23,568.98	28,335.00	15,973.94			5,083.63			
Interest	894.18	803.18				194.12	151.50		
Co-Curricular	737.34				706.67				
Misc	10,556.00		5,147.54				57.68		
Meals/milk							21,202.58		
Student Activities									75,989.45

Intermediate Sources:

County Apportionment 8,763.96

State Sources:

State Aid 227,358.00
 State Apportionment 14,602.00
 Bank Franchise Tax 26,241.48

Federal Sources:

Grants 1,967.67

Total Revenue:	300,087.61	29,138.18	35,723.48		706.67	5,277.75	37,964.66		75,989.45
Total Available:	1,215,579.48	851,726.74	(168,768.13)	-	724,332.76	204,218.46	193,226.48	5,996.86	605,675.55
Disbursements:	(410,737.63)	(6,136.93)	(130,191.77)	-	-	-	(25,044.47)	-	(68,820.95)
Balance on hand 3-31-19	804,841.85	845,589.81	(298,959.90)	-	724,332.76	204,218.46	168,182.01	5,996.86	536,854.60

TRUST AND AGENCY FUND
FINANCIAL REPORT
MONTH ENDING MARCH 31, 2019

ACCOUNTS	BEGINNING BALANCE	DISBURSEMENTS DURING MONTH	RECEIVED DURING MONTH	END OF MONTH TOTAL
CHEERLEADER CLUB	2,423.00	23.61	880.00	3,279.39
CLASS OF 2018	-	-	-	-
CLASS OF 2019	3,376.41	153.15	-	3,223.26
CLASS OF 2020	8,080.70	5,589.22	895.33	3,386.81
COMMUNITY REWARDS	15,465.79	106.40	20.00	15,379.39
EDUCATION FOUNDATION	-	-	-	-
ELEMENTARY ACTIVITY	7,041.74	-	-	7,041.74
ELEMENTARY WEEKEND FUEL	3,591.54	756.64	2,430.75	5,265.65
FLEX PROGRAM	7,458.60	3,419.22	2,740.03	6,779.41
FFA	7,186.18	3,008.15	471.99	4,650.02
FFA LAND PLOT	-	-	-	-
IMPREST	(1,299.49)	1,839.18	5,299.49	2,160.82
MIDDLE SCHOOL ACTIVITY	5,843.42	-	-	5,843.42
NATIONAL HONOR SOCIETY	167.04	-	-	167.04
PAYROLL WITHHOLDING	26,249.49	43,440.60	44,861.77	27,670.66
REVOLVING ACCOUNT	-	2,893.34	2,883.34	(10.00)
SCHOLARSHIP - BECHEN	11,907.01	-	-	11,907.01
SCHOLARSHIP - EVANS	-	-	-	-
SCHOLARSHIP - FFA LAND	83,502.50	-	-	83,502.50
SCHOLARSHIP - FULLER	6,622.38	-	-	6,622.38
SCHOLARSHIP - GENERAL	16,547.94	-	219.00	16,766.94
SCHOLARSHIP - JELLIFE	6,071.11	-	-	6,071.11
SCHOLARSHIP - DAKOTALAYERS	5,552.73	-	-	5,552.73
SCHOLARSHIP - LEE	205,036.71	-	-	205,036.71
SCHOLARSHIP - MASONIC	20,266.56	-	-	20,266.56
SCHOLARSHIP - RICE	6,071.11	-	-	6,071.11
SCHOLARSHIP - RUSCH	72,913.83	-	-	72,913.83
SCHOLARSHIP - WITTERN	6,158.34	-	4,000.00	10,158.34
SCHOLARSHIP - HURSEY	-	-	-	-
SCHOLARSHIP - JONES	-	-	-	-
SCHOLARSHIPS - SUTTON/ACKERMAN	500.00	-	-	500.00
SCHOOL EMP. CONTRIBUTIONS	1,525.95	97.34	-	1,428.61
SMOOTHIE SHOP (LIFESKILLS)	115.69	-	-	115.69
STUDENT BODY ACCOUNT - HS	1,184.28	121.19	12.50	1,075.59
STUDENT COUNCIL - HS	354.71	-	-	354.71
TITLE VI STUDENT FUNDRAISING	(79.06)	-	-	(79.06)
TITLE VI UNITED WAY (AFTER SCH GRAN	372.75	82.07	900.00	1,190.68
TOURNAMENT PLAYOFFS	(522.86)	7,290.84	10,375.25	2,561.55
TOTALS	529,686.10	68,820.95	75,989.45	536,854.60

BILL LISTING - April 8, 2019

GENERAL FUND:

A-Ox Welding Supply	Supplies	402.96
Amazon	Supplies	410.97
Avera	Services	116.40
BMO	Travel, registration	270.00
Bob's Electric, Inc.	Electrical supplies	149.91
Buhl's	Services	104.04
City of Flandreau	Utilities, SRO services	17,534.16
Elite Business Systems	Copier Maintenance	42.01
Flandreau Building Center	Supplies	151.26
Graves IT Solutions	Services	100.00
Hamilton, Allison	Accompanist	50.00
Harlow's School Bus Service	Services	1,658.23
Hauff Mid-America Sports	Supplies	137.90
Holdsclaw, Erin	Background check	43.25
Instrumentalist Awards	Awards	147.00
Jostens	Diplomas	175.04
Justice Fire & Safety	Extinguishers recharge	244.64
JW Pepper	Music	412.21
Krull's Garage	Maintenance	47.71
Lake Central Conference	Registration	100.00
Lunchtime Solutions	Services	2,218.54
Maynards	Supplies	141.91
MidAmerican Energy	Utilities	2,567.30
Midwest Glass	Keys, locks	2,116.16
Moody County Enterprise	Ads, legals	231.63
Office Peeps	Copier maint	113.05
One Office Solution	Supplies	216.87
Petty Cash	Postage replenishment	14.55
Popplers	Music	198.64
Powers Oil	Gasoline	260.10
Prairie Lakes Educational Coop	Services	64.30
RDC Professional Services	PVC internet	64.95
Reading Bus Line, Inc	Bus services	3,091.60
SDHSAA	Participation fees	960.00
Sparkle Car Wash	Car washes	22.75
Stan Houston Equipment	Supplies	78.50
Sturdevant's Auto Parts	Supplies	57.67
Themes and Variations	Music subscription	16.66
Trocke, Kasey	Background check	43.25
Trust and Agency - Imprest		
Amazon	Supplies	187.78
Brookings Register	Subscription	96.00
Madison High School	Reg 3A Oral Interp loss	343.42
Region II	Large group entry fee	150.00
Sioux Valley Music Masters	Big East Honor band	162.00
Walmart	HS art supplies	100.81
Elizabeth Beall	Class supplies	11.17
Cardmember Services	Airfare	566.62
Vast Business	Telephone services	747.15
Walmart	Supplies	150.85
White House Inn	One act play lodging	649.00
		<hr/>
	TOTAL GENERAL FUND	37,940.92

CAPITAL OUTLAY FUND:

Amazon	Library books	422.12
Bound to Stay Bound	Library books	371.44
Follett	Library books	357.96
Harlow's School Bus Service	Services	21,661.92
NWEA	Instruction workshop	3,000.00
Scholastic	PVC library books	207.33
Software Unlimited	Acct software	302.00
T-Shirts Too	Golf polos	497.00
Teacher Synergy	Software	77.00
		<hr/>
	TOTAL CAPITAL OUTLAY FUND	26,896.77

SPECIAL EDUCATION FUND:

BMO	Travel, registration	360.65
Cardmember services	Travel, registration	261.28
Provider	Services	4,555.62
Provider	Services	805.07
Fletcher, Melissa	Para certification	25.00
Goodcare LLC	Services	6,480.00
Provider	Services	26,081.00
Provider	Services	6,233.70
Powers Oil	Gasoline	1,151.58
Prairie Lakes Educational Coop	Services	4,511.84
Provider	Services	5,192.72
Trust and Agency - Imprest		
Amazon	Supplies	59.99
Cardmember services	Gasoline	26.01
Casey's	Gasoline	135.38
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Verizon Wireless	Telephone services	
Provider	Services	847.28
		<hr/>
	TOTAL SPECIAL EDUCATION FUND	56,727.12

FOOD SERVICE FUND:

Lunchtime Solutions Inc	Services	28,575.19
		<hr/>
	TOTAL FOOD SERVICE FUND	28,575.19

FLANDREAU SCHOOL DISTRICT TRANSPORTATION REPORT

MILEAGE

Bus No	Begin Month	End Month	Total Miles	Other Miles	Activity Miles Bus	Activity Miles Van	Actual Route Miles	Miles Per Day
64	74862	76357	1495	234	100		1161	70
76	69593	70327	734				734	80
66	39923	40793	870				870	80
3	14484	14766	282				282	82
62	91399	92975	1576		80		1496	80
11	31422	33551	2129	603	316		1210	
24	54702	55007	305				305	
75	11358	11465	107				107	

Month: Mar-19
 Days in Session: 18
 Fuel Contract Price: \$ 2.00
 (Add or deduct \$.01 per mile for each \$.05 increase or decrease per gallon.)
 Current Fuel Price: \$3.00
 Bus Routes \$/mile: \$ 3.07
 Activity Bus \$/mile: \$ 2.62
 Van \$/mile: \$ 2.29
 M-B Route \$
 Route Charge: \$ 21,661.92
 Activity Charge \$ 1,658.23
 Other: MB Route
 Total: \$ 23,320.15

ACTIVITY TRIPS

Bus No.	Date	Destination	Purpose	Bus Miles	Van Miles	Bus Cost	Van Cost	Layover Time	Layover Cost	Total Cost	Budget Item
11	1-Mar	Volga	BBB	72		188.64		4.5	64.58	253.22	610
11	6-Mar	Sioux Falls	8th GIRLS	100		262.00		4.5	64.58	326.58	10-1121-000-331
64	11-Mar	Sioux Falls	HS Chorus	100		262.00		6	86.10	348.10	690
62	18-Mar	Tri-Valley	FFA	80		209.60		5.5	78.87	288.47	690
11	29-Mar	Parker	JH Band/Chor	144		377.28		4.5	64.58	441.86	690
TOTAL										\$ 1,658.23	

392x18=7056x3.07=21,661.92

GENERAL FUND BUDGET

MEANS OF FINANCE

FUNCTION	SOURCE	2018-2019	2019-2020	Variance
1110	Taxes - (combined w/state aid for prelim. budget)	1,108,469	1,207,760	99,291
1120	Prior Yr Ad Valorem Taxes	20,000	20,000	-
1130	Tax Deed Revenue	-	-	-
1140	Utility Taxes (Telephone, Electric Gross Receipts)	86,000	80,000	(6,000)
1180	Other - Taxes Paid in Advance	-	-	-
1190	Penalties/Interest on Taxes	5,300	5,000	(300)
1510	Investment Earnings	2,800	5,000	2,200
1710	Cocurricular - Admissions	24,000	22,000	(2,000)
1730	Cocurricular - Pupil Organizations	3,000	2,000	(1,000)
1740	Co-curricular - Rentals (Band)	1,000	1,000	-
1790	Co-curricular - Other (Entry Fees)	1,000	1,000	-
1910	Rentals (Commons, gym, etc)	1,000	1,000	-
1920	Contributions & Donations	-	-	-
1973	Medicaid Indirect Administration Services	14,000	14,000	-
1990	Other	12,000	12,000	-
1999-xxx	Other (Tec Web carryover)	-	-	-
1999-999	Other - E Rate (telecommunications)	2,000	-	(2,000)
1999-401	Other - Perkins grant	10,880	10,880	-
1999-xxx	Other - AR, Library (carryover)	5,800	5,611	(189)
1999-113	Other - Laptops	5,000	5,000	-
1999-690	Other - Yearbooks	4,000	2,000	(2,000)
2110	County Apportionment	115,000	105,000	(10,000)
3111	State Aid	2,678,895	2,930,100	251,205
3111	State Aid (one-time funds)	27,616	-	(27,616)
3112	State Apportionment	65,000	70,000	5,000
3114	Bank Franchise Tax	20,000	25,000	5,000
3125	Mentor Teachers (PSII, PSIII, Stdnt. Teach)	5,000	20,000	15,000
4142-409	Title VI Native American Education	42,727	49,181	6,454
4151	Other - Fruit/Vegetable grant	19,000	20,000	1,000
4153-404	Title IV (Expendure in Title I)	14,785	17,147	2,362
4158-493	Title I Part A (84.010)	148,697	146,539	(2,158)
4158-495	Title I Focus Grant 1003a	-	-	-
4159-402	Title II Part A (CSR) (84.367)	42,015	39,820	(2,195)
4160-403	Title III ELA Grant	-	-	-
5110	Transfer from Impact Aid Fund (Title VII)	304,300	304,000	(300)
	Cash applied	69,709	-	(69,709)
	Cash applied (Jump Start-\$ rec'd in FY19)	3,085	2,800	(285)
5110	Transfer in from Capital Outlay	275,000	-	(275,000)
	TOTAL MEANS OF FINANCE	5,137,078	5,123,838	

5,123,838 Revenue

(5,122,895) Expenditures

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GENERAL FUND BUDGET

EXPENDITURES

FUNCTION	SOURCES	2018-2019	2019-2020	Variance
1111	Elementary (K-4) (includes Title IIA)	1,088,750	1,088,750	-
1112	Elementary (Jump Start - summer)	3,100	3,500	400
1121	Middle School (5-8)	652,110	651,810	(300)
1131	Secondary (9-12)	860,180	860,280	100
1273-473	Title I	252,275	252,275	-
1273-495	Title I Focus Grant	-	-	-
2113-409	Title VII Native Am Ed Coordinator	45,656	45,656	-
2122	Guidance Services	103,405	129,305	25,900
2132	Nursing Services - screenings	-	-	-
2134	Nursing Services - individual services	5,100	4,100	(1,000)
2212	Instructional Staff Training	-	8,342	8,342
2213	Instructional Staff Training	27,800	27,850	50
2214-495	Title I Focus Grant Professional Dev	-	-	-
2222	School Library Services	87,150	87,250	100
2227	Technology In School	99,880	99,880	-
2311	Board of Education Services	42,580	42,730	150
2314	Election Services	2,900	2,900	-
2315	Legal Services	5,000	5,000	-
2317	Audit Services	10,500	10,600	100
2321	Office of Superintendent Services	134,662	134,762	100
2329	Other - Cooperative Services	2,000	1,500	(500)
2490	Other - Medicaid Adm Services	2,500	2,500	-
2410	Office of the Principal Services	327,850	323,155	(4,695)
2529	Fiscal Services	174,050	146,920	(27,130)
2542	Operation/Maintenance of Plant	636,650	634,150	(2,500)
2543	Care & Upkeep of Grounds Services	15,000	15,000	-
2544	Care & Upkeep of Equipment Services	20,500	22,000	1,500
2545	Vehicle Servicing & Maintenance	6,100	7,100	1,000
2546	Security Services (SRO)	50,000	50,000	-
2555	Contracted Bus Services	185,000	185,000	-
2562	Fruit/Veg Grant	19,000	20,000	1,000
4500	Early Retirement	11,800	-	(11,800)
6100	Male Co-Curricular Activities	61,560	62,310	750
6200	Female Co-Curricular Activities	40,490	41,490	1,000
6900	Combined Co-Curricular Activities	93,330	92,280	(1,050)
6510	Co-Curricular Transportation	45,200	39,500	(5,700)
7000	Contingencies (budget only)	25,000	25,000	-
	TOTAL EXPENDITURES	5,137,078	5,122,895	(14,183)



South Dakota High School Activities Association
P.O. Box 1217 ❖ Pierre, SD 57501
Phone (605) 224-9261 FAX: (605) 224-9262

SCHOOL BOARD RESOLUTION

Authorizing Membership in the South Dakota High School Activities Association

By resolution, the School Board of:

(Name of School District or School)

has authorized membership in the South Dakota High School Activities Association for the high school(s) under its jurisdiction as hereinafter listed:

This is to be for the period which begins July 1, 2019 and ends on June, 30, 2020 with the supervision, control, and regulation of any and all high school interscholastic activities being delegated to said Association.

In addition, the above-mentioned School Board has ratified the Constitution, By-Laws, and rules of the South Dakota High School Activities Association as of July 1, 2019 and agrees to conduct its activities programs within the framework of these instruments.

Date of Resolution

President of Board

Superintendent of Schools

Due By:

July 15, 2019