

Flandreau Middle School

Distance Learning Plan



March 23-27, 2020

Ms. Zach's 7th Grade Reading

Daily Checklist

- Guardian please initial upon completion
- Return this cover sheet with work

___ Day 7 Discussion Questions

___ Location Snapshot

___ Vocabulary Worksheet

___ Day 8 Vocabulary

Flandreau Middle School: Distance Learning Plan

Unit/Lesson: Series of Unfortunate Events **Subject/Grade:** 7th Grade Reading

Dates: March 23-27

<p>What tasks do I need to complete?</p>	<p>Monday (3/23): Listen to/Read Chapters 10-11 (can find it on YouTube to follow along with)</p> <p>Tuesday (3/24): Complete Discussion Questions for Chapters 10 & 11</p> <p>Wednesday (3/25): Complete Location Snapshots Worksheet</p> <p>Thursday (3/26): Complete Vocabulary Worksheet</p> <p>Friday (3/27): Complete Day 8 Vocabulary Worksheet. Listen to how each word is said by clicking the microphone.</p>
<p>What will I need to bring back to school?</p>	<ul style="list-style-type: none"> - Please return the entire reading packet
<p>What materials do I need?</p>	<ul style="list-style-type: none"> - Reading packet - Dictionary/Computer to look up words - Series of Unfortunate Events
<p>Who can I contact if I have questions?</p>	<ul style="list-style-type: none"> - Sarah Zach - Sarah.Zach@k12.sd.us Google Voice - (605) 951-0845
<p>Notes from my teachers:</p>	<ul style="list-style-type: none"> - Should have brought the book home this last week
<p>What standards am I learning?</p>	<ul style="list-style-type: none"> - 7.RL.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. - 7.RL.3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

DISCUSSION QUESTIONS

CHAPTERS 10 & 11

DAY 7



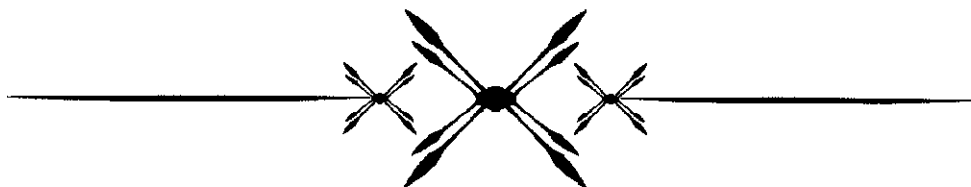
NAME: _____

1. Why was Violet “casing the joint” in chapter ten?

2. Why did Violet feel responsible for Klaus and Sunny? Cite specific evidence from the story to support your response.

3. Klaus and Violet Baudelaire each have a special talent that could help them escape. Explain how the Baudelaires used their skills to foil Olaf’s evil plans.

4. What do you think Sunny’s special talent will be? How could she use the skill to help them escape?



**LOCATION
SNAPSHOTS**



NAME: _____

In chapter eleven, the narrator discussed how people's rooms reflect their personality. Select a main character in the story and write a paragraph describing his/her bedroom. In the frame, draw a picture of the bedroom.

- Use evidence from the text to understand the character,
- Include at least three specific details that connect the character to the room.

A large, empty rounded rectangular frame intended for drawing a picture of a bedroom.



VOCABULARY

EACH WORD WILL BE USED ONLY ONE TIME.

NAME: _____

WORD BANK

DESPONDENT
LAMENT
FITFULLY
SKULK

NEFARIOUS
DEPLORABLE
NUPTIAL
DISPOSE

VAST
RELINQUISH
DILEMMA
CONCOCT

ADROIT
SCURRY
UNSAVORY

VOCAB WORD

SCRAMBLE

DEFINITION

1. _____

KKLUS

Keep out of sight.

2. _____

AVTS

Very great in size or amount.

3. _____

TROADI

Clever in using the hands or mind.

4. _____

BEEPALORLD

Very bad, disgusting, and wretched.

5. _____

FLIUTLYF

Not regularly or continuously.

6. _____

IEMADML

A difficult situation or problem.

7. _____

IPOSSED

To get rid of.

8. _____

QLRENISUHI

To give over possession.

9. _____

RURCYS

To go or move quickly.

10. _____

CCCOONT

To plan to trick someone.

11. _____

YAURNSOV

Unpleasant, or morally offensive.

12. _____

SDENPTODNE

Feeling discouragement.

13. _____

FUNSEOARI

Wicked or criminal.

14. _____

NLMATE

To feel grief, sorrow, or regret.

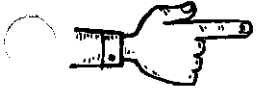
15. _____

UTAIPNL

Relating to marriage or weddings.

DAY 8

NAME: _____



- Look up the definitions for the vocabulary words.
- Read chapters 12 and 13.
- Answer the discussion questions.
- Complete the reading activity.
- Complete the vocabulary activity.



VOCABULARY

USE A DICTIONARY TO FIND THE DEFINITIONS.

1. foil (v)- _____
2. pandemonium - _____
3. bitterly - _____
4. insipid - _____
5. treachery - _____
6. aberrant - _____