

World History: Finishing chapter 18 and moving into chapter 19

This is your plan for the whole week. It is going to be kind-of like a game of bingo. **Each day you will check off an assignment on the “game board” and turn it in to Miss B via Blackboard, like usual. If you do not have access to blackboard at home, keep the paper copy of the assignments and we will collect and grade them when school resumes. WE WILL COLLECT THEM no matter the way the assignments are received.** If you choose a spot on the game board that does not have an assignment attached to be turned in, just email us an update on your progress. The expectation is, by the end of the week, you have 1 assignments checked off for each day of the week, for a **total of 5 assignments. ONE MUST BE DONE EACH DAY.** None on one day and 2 on another does not make up for the skipped day.

Objective: use questions generated about individuals and groups of the scientific revolution and Enlightenment to assess the significance of their actions and work

Objective: evaluate how historical events and developments of the French Revolution and Napoleonic era were shaped by the unique circumstances of time and place

| Day 1: Review chapter 18 - lessons 1-3 | Day 2: Ch. 18 - <u>Lesson 4</u>: The American Revolution | Day 3: Chapter 18: Review day | Day 4: Chapter 19: <u>intro</u> The French revolution and Napoleon | Day 5: Ch. 19 – <u>Lesson 1</u>: The French Revolution Begins |
|---|---|--|--|--|
| | Read book and complete questions 2-6 | | Watch video Journal: before I read vs after I read 5+ sentences each | Read PowerPoint Notes Fill out note guide |
| Complete the “why it matters” assignment | | Complete module 18 assessment, Questions 1-12 on page 742 in the nook | Watch a world news segment on TV Focus on how economic conditions affect attitudes | Read section 1 complete the estates note page |
| Define key terms from lessons 1-3 | Watch video Complete discussion questions on Blackboard | Create your own review game | | Supplemental reading pages Answering discussion questions on sheet |

Day 1: review

- Option 1: complete why it matters assignment from blackboard. **When completed, submit to Miss B on Blackboard**
- Option 2: Define all key terms from chapter 18 – lessons 1-3 on document provided in blackboard. **When completed, submit to Miss B on Blackboard**

Day 2

- Option 1: Read pages 734-741 and answer questions 2-6 from the book in document on blackboard. **When completed, submit to Miss B on Blackboard**
- Option 2: watch https://www.youtube.com/watch?v=HIUiSBXQHCw&disable_polymer=true and **complete the discussion on blackboard**

Day 3

- Option 1 complete module assessment from text book on page 742. Questions 1-12. **Submit to Miss B on Blackboard**
- Option 2: make me a review game
 - You may use any online format such as Kahoot! Or quizlet etc.
 - You can also make a game with resources you have at home. No need to go buy supplies.
 - The game must include information from each section, as well as outline all of the vocabulary.
 - **If done online, submit the link to Miss B. on Blackboard**
 - **If done with material from home, take a picture to game, and bring to class when we resume If possible.**

Day 4

- Option 1: write a “what I know before watching” paragraph, outlining what you know about the French revolution and Napoleon and what lead to it - **in 5+ sentences**

Then watch <https://www.youtube.com/watch?v=NeVJDd1XhIk> , then write a journal

After you have watched the video, journal about what you learned – **5+ sentences**

Submit to Miss B on Blackboard

- Option 2: watch the news on TV, focusing on how the state of the economy affects the attitudes of the citizens in that country. Write a reflection – **5+ sentences. When completed, submit to Miss B on Blackboard**

Day 5

- Option 1: Read 19.9 – French Revolution Begins PowerPoint and fill out the note guide located in Blackboard. Submit note guide to Miss B on Blackboard.
- Option 2: Read section 19.1, pages 746 – 752 in your textbook. When completed fill out the Estate notes located in Blackboard. **When completed, submit to Miss B on Blackboard**
- Option 3: read and answer questions in 19.1 supplemental reading packet located in Blackboard. **When completed, submit to Miss B on Blackboard** if you do not have access to internet, fill notes out and keep them, they will be collected when we resume class