

Chapter 9: Political Processes

This is your plan for the whole week. It is going to be kind-of like a game of bingo. **Each day you will check off an assignment on the “game board” and turn it in to Miss B via Blackboard**, like usual. **If you do not have access to blackboard at home, keep the paper copy of the assignments and we will collect and grade them when school resumes. WE WILL COLLECT THEM no matter the way the assignments are received.** If you choose a spot on the game board that does not have an assignment attached to be turned in, just email us an update on your progress. The expectation is, by the end of the week, you have 1 assignments checked off for each day of the week, for a **total of 5 assignments. ONE MUST BE DONE EACH DAY.** None on one day and 2 on another does not make up for the skipped day.

Objective: explain the role of political parties and special interest groups in the political process

Objective: demonstrate the ability to make informed decisions through the use of multiple, credible sources

Intro to Ch. 9 Political processes	Ch. 9 - Lesson 1 Public opinion	Ch. 9 - Lesson 2 Interest groups	Ch. 9 - Lesson 3 Political parties	Ch. 9 - Lesson 4 Electoral process
Watch video and examine the diagram below	Supplemental reading pages Discussion questions	Read 9.2 Create a meme	Crash course video Vocab definitions	
Read the video transcript and Examine the diagram below transcript	You make me a note guide	Supplemental reading pages answering discussion questions on sheets		Supplemental reading pages answering discussion questions on sheets
Tweet a response to Miss B's discussion question @courtneybaszler name: Miss Baszler	Read lesson 1 Answer reading check questions	Watch 2 crash course videos Vocab definitions	Supplemental reading pages answering discussion questions on sheets	Tweet a response to Miss B's discussion question @courtneybaszler name: Miss Baszler

Day 1

Option 1:

- watch video: https://www.youtube.com/watch?v=2eXCG-hlaqI&feature=emb_logo&disable_polymer=true and examine diagram in Blackboard
- Option 2: read transcript of video, printed, or located in blackboard. examine diagram, printed or in Blackboard
- Option 3: tweet a response to Miss Baszler. Search **@courtneybaszler** on twitter. Choose account **titled Miss Baszler. Answer day 1 tweet**

Day 2

- Option 1: read and answer questions in 9.1 supplemental reading packet located in Blackboard. **When completed, submit to Miss B on Blackboard** if you do not have access to internet, fill notes out and keep them, they will be collected when we resume class
- Option 2: Make me a note guide: read through 9.1, then create me a note guide similar to the guide I created you last chapter. **When completed, submit to Miss B on Blackboard** if you do not have access to internet, fill notes out and keep them, they will be collected when we resume class
 - Include vocab words, key figures, important information and any other facts you find important or interesting
- Option 3: read chapter 9.1 – after, complete reading check questions located on the document in blackboard. **When completed, submit to Miss B on Blackboard** if you do not have access to internet, fill notes out and keep them, they will be collected when we resume class

Day 3

- Option 1: read 9.2 in your book. Then, using what you have learned, create a meme about the main idea of the lesson: **Interest groups are private organizations that try to influence public opinion and convince public officials to accept their goals and views. They give political power to segments of society that have similar views**
- Option 2: read and answer questions in 9.2 supplemental reading packet located in Blackboard. **When completed, submit to Miss B on Blackboard** if you do not have access to internet, fill notes out and keep them, they will be collected when we resume class
- Option 3: watch videos. Once completed. Define the vocab words in 9.2
 - https://www.youtube.com/watch?v=bOvBA7ollgc&feature=emb_logo
 - <https://www.youtube.com/watch?v=BGo9Asfwric>

Day 4

- Option 1: watch videos. Once completed. Define the vocab words in 9.3
 - https://www.youtube.com/watch?v=VEmOUHxessE&feature=emb_logo
 - https://www.youtube.com/watch?time_continue=1&v=PklAl_c05Y&feature=emb_logo
- Option 2: read and answer questions in 9.3 supplemental reading packet located in Blackboard. **When completed, submit to Miss B on Blackboard** if you do not have access to internet, fill notes out and keep them, they will be collected when we resume class

Day 5

- Option 1: read and answer questions in 9.4 supplemental reading packet located in Blackboard. **When completed, submit to Miss B on Blackboard** if you do not have access to internet, fill notes out and keep them, they will be collected when we resume class
- Option 2: tweet a response to Miss Baszler. Search **@courtneybaszler** on twitter. Choose account **titled Miss Baszler. Answer day 5 tweet**