

# Topic of the Week: The Death Penalty

For this week you will be diving into the death penalty. You will research both the pro and con side of the topic regardless of your thoughts

This is your plan for the whole week. It is going to be kind-of like a game of bingo. Each day you will check off an assignment on the “game board” **and turn it in to Miss B via Blackboard**, like usual. **If you do not have access to blackboard at home, keep the paper copy of the assignments and we will collect and grade them when school resumes. WE WILL COLLECT AND GO OVER THEM.** If you choose a spot on the game board that does not have an assignment attached to be turned in, just email us an update on your progress. A simple “hello, I just completed a “read pro/con document” place on the game board” will be enough. If you do not have access to email at home, write the date completed on that particular box of the activity completed. The expectation is, by the end of the week, you have 5 assignments checked off on the list, or more if you would like.

<b>Watch Pro and Con Video Complete graphic organizer</b>	<b>Create a Game:</b>  Either online Or With supplies at home	<b>Pro Research Day With journal</b>
<b>Read Pro Document</b>	<b>Discussion board:</b>  Online: blackboard discussion or On paper	<b>Read Con Document</b>
<b>Con research Day With journal</b>	<b>Video on Progress</b>	Exit Ticket

## Assignment directions:

**Watch Pro and Con video:** the videos will be linked below. Use the graphic organizer to compare and contrast the opposing ideas from the videos as you watch. You can do this on paper or online. I will attach graphic organizer. **if you do your compare/contrast on the computer, submit it to Miss B. Via blackboard. If you do it on your own paper, keep the note sheet to be discussed when school resumes**

**Create a game:** Choose a pro or con side. Create a game that would inform me about that side. Easy online game generators are Kahoot, Quizlet, jeopardy, and any others you may enjoy. **Then submit the link to the game to Miss B via Blackboard. if you do not have access to internet, create a game at home. There is no need to buy supplies, just use what you have at home. It can be as simple as using a pencil paper and scissors to make a game board and game pieces. Then take a picture of it to show me when class resumes**

**Pro/Con research with journal:** Use this day as any other research day. Research the Pro/Con side and take notes on it with the note sheet provided, or on your own note paper. whichever is best for you. After completing, write a 5 sentence journal on what you learned. Did you learn anything new? Did it validate what you already knew? **Submit the journal to Miss B via Blackboard. if you do not have access to blackboard at home, save the journal for when class resumes.**

**Discussion board:** there will be a discussion board set up in Blackboard. Respond to the questions I created in 3+ sentences each. **If you do not have access to the Blackboard discussion board at home, write your 3 sentence response on paper and bring it to class when we resume.**

**Read Pro/Con document:** there will be a pro and con death penalty document both linked to the assignment and printed out. **Read the document and analyze it. underline any key points you find. These will be discussed when class resumes.**

**Progress video:** take a video to let us know where you are at with the topic, and anything you are confused on, as well as any questions you may have. If you have internet at home, follow the link. It will take you to a site called flip grid. Here, you will answer the questions I have asked and then **reply with your own video which is sent through flip grid.** The whole class will be able to see this video, but don't think of it as awkward, think of it as a full class discussion, just without us all being together. **If you do not have access to internet at home, just journal the questions, and we will discuss them when school resumes you have and save them. You can even write them on the bingo board sheet.**

**Exit ticket:** in the exit ticket, write 5 sentences summarizing what you have learned through these assignments, and 5 sentences reflecting on how the information learned has changed your previous view on the Death penalty, or strengthened your view. **Submit this to Miss B via Blackboard.**