

**AP AMERICAN GOVERNMENT
CONGRESS
ASSIGNMENT BINGO**

Directions:

- Learning activities are found in the shaded areas.
- Choose one assignment daily from one of the rows of choices. By the end of the week, you should have completed one of the activities under each letter. There are some activities that count double for different letters. **Due date for completed assignments will be Monday, March 30th, 2020**
- If you have questions, please reference the particular “square”, for example N3 is (Blackboard: “Congress in a Flash”)
- Individual activities are to be submitted through Blackboard mail, as we normally do.
- If you do not have internet access, contact me ASAP and arrangements will be made!
 - Hard copies can be made and delivered.
 - You can snap a pic of your work with your phone and text it to me at my GoogleVoice number.
- If you have other ideas how you could meet one of the objectives or modify an assignment, contact me with your proposal.
- **Questions/Concerns: Contact me...**
 - Email: travis.ahrens@k12.sd.us
 - Google Voice: (605) 269-8480 (Text or Call)

	<u>B</u>	<u>I</u>	<u>N</u>	<u>G</u>	<u>O</u>
<u>1</u>	<u>Civic Education</u>	Objective: Characterize the backgrounds of members of Congress and assess their impact on the ability of members of Congress to represent average Americans. Objective: Identify the principal factors influencing the outcomes in congressional elections.	Objective: Compare & Contrast the House and Senate, and describe the roles of congressional leaders, committees, caucuses, and staff.	Objective: Outline the path of bills to passage and explain the influences on congressional decision making.	Objective: Assess Congress's role as a representative body and the impact of representation on the scope of government.
<u>2</u>	Journal: <ul style="list-style-type: none"> What did you learn today? (Government and/or Anything) What questions do you have? 	Blackboard: "Discussions" What do you know?	Journal: <ul style="list-style-type: none"> What did you learn today? (Government and/or Anything) What questions do you have? Or... Blackboard: "Discussions" What do you know?	<ul style="list-style-type: none"> Blackboard: "Discussions" What do you know? 	Journal: <ul style="list-style-type: none"> What did you learn today? (Government and/or Anything) What questions do you have? Or... Blackboard: "Discussions" What do you know?
<u>3</u>	Have a conversation with a Parent/Sibling/Friend about the COVID-19 Pandemic. Written Reflection 1-2 paragraphs	Read through slides: https://www.usnews.com/news/politics/slideshows/116th-congress-by-party-race-gender-and-religion Pick 1 demographic and compare that nationally. Write a summary of your findings and brief reflection.	Blackboard: "Congress in a Flash"	Blackboard: "Bill Review" (Current Stimulus and COVID-19 Bills in Congress)	Blackboard: Read "Stalemate" Reading found on "Content" Page Quiz under "Assessment"
<u>4</u>	Have a conversation with a Parent/Sibling/Friend about politics or current issue other than COVID-19. Written Reflection 1-2 Paragraphs	Read Bio & watch Video at: https://www.sdstate.edu/sdsu-archives-and-special-collections/ben-reifel Written Reflection 1-2 paragraphs.	CSPAN link: https://www.c-span.org/video/?470388-1/house-pro-forma-session-part-1 Watch and write an outline summary and brief personal reflection. Or... Watch a news segment on TV	CSPAN link: https://www.c-span.org/video/?470343-101/washington-journal-steven-dennis-discusses-coronavirus-response-bill Watch and write an outline summary and brief personal reflection. Or... Watch a news segment on TV	Read pages 369-371 in your textbook. (Section 11.5) Answer the Objective at the top of this column in a written response.
<u>5</u>	Share what you have learned from a lesson on the board with another person. Written Reflection 1-2 Paragraphs	Blackboard: "You Are the Policymaker" Read and answer the "What do you think?"	Blackboard: "Congressional Committees"	Blackboard: Read "Filibuster" Reading found on "Content" Page Quiz under "Assessment"	Read: https://www.senate.gov/artandhistory/history/common/briefing/Brief_History_Senate.htm Blackboard: Read "Malapportionment in the Upper House" Answer the "Critical Thinking Question" Free Response Question: After reading and thinking about the two items above, How does the original selection of Senators under the Constitution and the continued equal representation of the states in the Senate reflect our Federal system of government?
	Standard Current Event Assignment	Blackboard: "Congress Profile"	Blackboard: "Congress Profile"	Blackboard: "Congress in a Flash"	Follow a U.S House member or U.S. Senator on Twitter. Analyze their Twitter page. Assess how effective they are at communicating their ideology and policies to the people they represent. Reflect on their use of social media and the political impact social media can have on American politics.