

READING REVIEW BOOKLET

LITERATURE STANDARDS

Name: _____

Date: _____

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Hope rushes into the middle school bathroom, hoping to close the stall door before she bursts into tears. For two years, this has been the routine. She thought that this year would be different and would end in pom poms instead of trying to silently cry in the 3rd floor bathroom. Hope had saved up her babysitting money to help her mom pay for gymnastics lessons, thinking that if she could just perfect her backflip, she would have a chance at tryouts this year. She spent every spare moment practicing her toe touch and could pull her hair into a tight, high ponytail that would put the other girls to shame. However, here she is again, pulling toilet paper off the roll to dab her eyes. Hope can't help but wonder if she should even go through the process again next year in high school. It just doesn't seem worth it to try so hard and miss the mark every time. Even through the tears and the disappointment, Hope can see the difference in her toe touch and backflip since last year. For a brief moment, Hope feels proud of herself and all of her hard work. Maybe it can be better in high school next year.

1. Infer how Hope feels. What evidence supports your inference?

2. What has happened to make Hope feel this way? What evidence from the text supports this?

1

RL.4.1

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2. What has happened to make Hope feel this way? What evidence from the text supports this?

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RL.4.1

My mom has come up to my room to wake me up at least three times. She says that she has tried to wake me up five times, but apparently I slept through the first two. It's Saturday, which means that I should be able to sleep in. There's no school after all. Unfortunately, my mom needs me to wake up so that I can help with outdoor chores. I love being outdoors, but outdoor chores are definitely not my thing. However, there is no choice here. As I stretch my legs, I realize that they are still burning from last night's game. There's no way I can mow the grass or sweep the walk with my sore muscles. I can't believe she thinks that 7 a.m. is an appropriate Saturday wake up time, especially after last night. I was the hero of the game, scoring the final goal in overtime. You try waking up at 7 a.m. after all that excitement. Besides, it was her idea to go for pizza after the game to celebrate. Can't she let a hero sleep in a little bit?

1. Make an inference as to why the speaker wants to continue sleeping.
2. What evidence supports your inference?

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2. What evidence supports your inference?

For as long as the town can remember, the baseball team and the soccer team have always disliked each other. It started years ago when the two teams needed to share field space. Since then, it seems that the coaches get mad whenever they can't get the field when they want it. The players get mad because the coaches get mad, and the parents get mad because the players get mad. It's a cycle that has left everyone in town knowing that the baseball team and the soccer team do not get along. That is, until a huge storm blew into town last week, leaving the field space a mess. Not wanting to have to forfeit any upcoming games, the baseball team gathered with garbage bags to clean up the field. The baseball team quickly realized that garbage bags and 15 players were not enough. The equipment bins were a mess. The lights were not working, and the announcement system was missing a speaker. Knowing that the baseball team wasn't enough, the coach called in the soccer team to help. Together, the baseball team and the soccer team worked to put the field space they all loved back together. It's too soon to say if the truce will last, but things are looking good so far.

1. Summarize the events in 30 words or less.
2. Determine a possible theme for the story. Provide evidence to support the theme you chose.

3

RL4.2

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2. Determine a possible theme for the story. Provide evidence to support the theme you chose.

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RL4.2

I have known what I want for my birthday for six months. The new Lego Star Wars set has over four thousand pieces. I've been reading about it for a year now, looking forward to its release date 2 days before my 10th birthday. The set is really expensive, but it is worth it to me. I love Lego and Star Wars, especially the scene that this set depicts. The set is made to scale, and it is unlike anything Lego has put out before. I must have it. I've asked my parents for it. I've asked my grandparents for it. I've asked my parents and my grandparents to pitch in together to buy it for me. I simply must have it. Now that it is my birthday, I can see the presents wrapped up on the table. Surely the one in the back must be it. That box looks just like the Lego kit's dimensions. I think I'll save that one for last when it's time to open gifts. Before we can get to dinner, cake, and gifts, I need to get my little sister off my back. She has been trying to get me to open up her gift all day long. I'm sure that she probably drew a picture for me with her favorite crayons. That is her go-to gift since she is only four. I smile and take her gift- a small box wrapped up with wrapping paper that she made herself. Once I unwrap the paper, I see that she has made a picture of both of us. We look like Lego characters and are holding hands. "I made them to scale," she says. "I love you more than you love Legos, you know." Tracing her drawing with my fingers, I smile and give her a big hug. You can't put love like that into a box- not even Legos.

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4

RL4.2

Bruno may have a tough-sounding name, but he has one major weakness—heights. Even with that fear, Bruno is at this moment getting ready to step out onto a suspension bridge that swings and sways over the rainforest canopy in Puerto Rico. He is sweating and shaking, taking deep breaths as he tries to talk himself into taking his first step out onto the wooden planks. His parents and sister are already halfway across the bridge, disappearing into the light mist. Bruno feels alone and afraid. Slowly, he extends one of his feet. It hovers over the boards for a brief moment until Bruno brings it back to the platform. He looks over at the tour guide and shakes his head. With a few reassuring words from the guide, Bruno sighs and tries again. This time, his hovering foot touches down on the bridge. With another sigh and a bit of a high pitched scream, Bruno puts his other foot on the bridge. He did it! Bruno thinks about turning back to the safety of the platform, but he decides against it. He's not going to let the rest of his family have all the fun. Two more steps and then two more, Bruno find himself in the mist that his family disappeared into only moments ago. With a proud shout, Bruno runs the rest of the way to catch up.

1. What character traits does Bruno show through the text?

2. How does the text show what type of person Bruno is?

5

RL.4.3

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RL.4.3

My big sister is awful. When she isn't yelling at me for chewing too loudly at the dinner table or taking her favorite spot on the couch, she is complaining about her friends at school. It seems like she is never happy, and if she is happy, it is because she said something to make someone else feel sad. My mom says that she is going through a hard time and that we should all be nice to her. However, I'm not sure when my sister is ever expected to be nice to me. Today after our bus ride home, she locked me out of the house. I'm sitting on our back porch, trying to work on my homework until my mom gets home. Surely my sister will get in trouble for this nasty decision. Until Mom gets home, I'm on my own. When I reach into my backpack to grab my calculator, I catch a glimpse of my sister in the living room. She is crying—really crying. She's hunched over, sobbing and shaking, all alone. For some reason, I'm not so mad at her anymore. She looks miserable; if I were that miserable, I would probably be mean sometimes, too. In that moment, I make a decision. I put down my math homework and head out into the yard. Carefully, I pick some of my mom's hydrangeas from the bushes in the back of the house. Once Mom comes home and lets me back into the house, I put the cut flowers into a glass and set it on my sister's nightstand. I'm sorry that she's sad, and I hope the flowers help. I may even try hard to chew quieter at dinner, too.

1. What character traits does the main character exhibit through the text?

2. How does the character change throughout the course of the text?

6

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RL4.3

"Now remember, you cannot say a word," Cara's mom reminded her after telling her the details of her little brother's surprise party.

"My lips are sealed!" Cara reassured her before racing up the stairs like a cheetah.

Later at dinner, Cara had to remind herself not to let the cat out of the bag. Throughout dinner, she sat still as a statue. She was afraid to even move. She was just bursting with excitement. Cara knew that her little brother was going to be thrilled with the party.

The day of the party, Cara took her brother outside to keep him occupied. While the two children were playing, Cara's mother was a tornado, racing around the house getting everything prepared for the party.

When her mother called her name, Cara knew that it was time to escort her brother inside. She was proud of herself for keeping the secret and not spilling the beans!

1. Determine the meaning of each of the underlined phrases.

2. Choose one phrase to reuse in a unique sentence.

7

RL.4.4

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RL.4.4

I've got to get to the other side of that river. I hear great things about the other side. Other animals and insects chatter about all of the fun things to see, eat, and do on the other side of the river. However, I'm a scorpion and, unfortunately, cannot swim. This causes a problem for me. I may not be a swimmer, but I am charming and can often talk others into giving me what I want. There's a frog three rocks over that I have watched swimming for three days. He is an agreeable guy, friendly to everyone except for the flies he catches for dinner. The frog is also a first-rate swimmer, which is exactly what I need. When I ask him to take me over the river on his back like a passenger, he politely declines. He thinks I'm going to sting him and kill him, which may be accurate, but if I sting him, I will never be able to cross the river and get to the other side. He says that it is my instinct to sting and hurt people. I think he may be right. I'm not sure I can resist the urge to sting him, especially when I am on his back paddling along to the other side. What to do, what to do? To sting or not to sting? That really is the question.

1. Determine the meaning of each of the underlined words, as used in the text. Write the context clues that helped you determine the meanings.

2. Choose one of the words to reuse in a unique sentence.

8

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