

Flandreau Middle School

PETITION PROCESS FOR GRADE LEVEL ASSIGNMENT

Students who do not meet the above criteria may petition to be assigned to the next grade level through the Flandreau Middle School Student Accountability Transition Committee. This committee is made up of eight members: the principal, the counselor, the student's English, Social Studies, Mathematics, and Science teachers, and one high school educator. If necessary the special education teacher will be a part of the committee.

1. The principal will notify the student that they are going to be retained by June 5th.
2. The **student** will contact the principal to request a petition hearing with the transition committee by June 10th.
3. At the hearing:
 - A. The **student** may bring samples of work that he/she feels demonstrates competency of the South Dakota Content Standards
 - B. The **student** may discuss and extenuating circumstances that should be considered.
 - C. The **committee** may ask the student to respond to content-orientated questions or fulfill other appropriate requirements to give the student the opportunity to demonstrate competency of the South Dakota Content Standards.
 - D. The student will be required to make a statement on his/her own behalf.
 - E. The parents have the right to attend the hearing. At the conclusion of the hearing, the parents may make a statement on behalf of their child.
4. The principal will notify the student of the committee's final decision within seven days following the completion of the hearing.
5. The Flandreau Public School Board has designated the Transition Committee's decision as final in all general education student retention, promotion, and assignment.
6. For special education students, the student's case conference committee will determine any adaptations, modifications, or waivers to the policy for that student. The principal will attend the conference of students who do not meet the requirements for promotion to the next grade level. Special education teachers will convene for a conference in June (following the student's petition request to the principal) to

discuss identified Special Education students' accountability plans for the next school year.