
Application Printout

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Printed Copy of Application

Applicant: 50-003 Flandreau

Application: 2020-2021 CARES ESSER Fund - 00 -

Grant Period 3/13/2020 - 6/30/2021

Original Application

Date Generated: 8/21/2020 11:16:11 AM

Generated By: Terri Cordrey

Coronavirus Aid, Relief and Economic Security Act - (CARES Act)

Program: Coronavirus Aid Relief and Economic Security Act 2020 - (CARES Act)
Elementary and Secondary School Emergency Relief Fund (ESSER)

Funding Period: March 13, 2020 to September 30, 2022

Application Due Date: July 1, 2020, or as soon as possible, if the LEA intends to request reimbursements for funds obligated prior to June 30, 2020. Once the application is approved FY 2020 costs may be requested on or prior to the 10th day in July, August, or September 2020

The application should be submitted prior to the obligation of any funds in FY 2021. The application may be submitted for the available funds needed to cover current plans, and then amended later to add funding as the LEA develops its plan.

Guidance: SD DOE Coronavirus CARES ACT website - <https://doe.sd.gov/coronavirus/>
- This website includes ESSER Fund FAQs and Equitable Services FAQs.

Contact Information

Any changes to the Superintendent or Business Manager information below must be made in the Central Data application. Superintendent / Cooperative Director: Last Name* First Name*

Middle Initial Phone* Extension Fax* Summer Phone
Extension Email*

Business Manager: Last Name* First Name* Middle Initial Phone*
Extension Fax* Summer Phone Extension Email*

CARES Contact: (Check box and enter additional contact information if different than representatives displayed above.)

Allocations

[Click for Instructions](#)

The application has been approved. No more updates will be saved for the application.

	CARES-ESSER
Current Year Funds	
Allocation	\$123,569
ReAllocated (+)	\$0
Released (-)	\$0
Total Current Year Funds	\$123,569
Prior Year(s) Funds	
Carryover (+)	\$0
ReAllocated (+)	\$0
Total Prior Year(s) Funds	\$0
Sub Total	\$123,569
Multi-District	
Transfer In (+)	\$0
Transfer Out (-)	\$0
Administrative Agent	
Adjusted Sub Total	\$123,569
Total Available for Budgeting	\$123,569
	CARES-ESSER

Intent and Purpose

Public Education

1. Describe how the proposed activities address the LEAs most important educational needs as a result of COVID19.

(523 of 1000 maximum characters used)

Continuing to support staffing at the district including instructional support staff, bus drivers, food service, custodians, etc. Ensuring all students have the technology software & hardware, materials, and supplies to implement distance learning. Upgrading the districts' technology infrastructure so all instructors have the technology software & hardware, materials, and supplies to implement distance learning. Continuing food service so students are able to learn instead of worrying about access to nutritious meals.

2. Describe the LEA's proposed timeline for providing services and assistance to students and staff in public schools.

(398 of 1000 maximum characters used)

After the governor closed the public schools on March 13, 2020, the district started planning on how to provide educational services to students at home for the remainder of the 2019-2020 school year. District officials have preparedness plans in place for the 2020-2021 school year, such as, no vaccine or treatment available, schools are closed by the governor, or an unexpected outbreak occurs.

3. Describe the extent to which the LEA intends to use ESSER funds to promote remote learning.

(393 of 1000 maximum characters used)

Ensuring all students have the technology software & hardware, materials, and supplies to implement distance learning. Upgrading the districts' technology infrastructure so all instructors have the technology software & hardware, materials, and supplies to implement distance learning. Continuing food service so students are able to learn instead of worrying about access to nutritious meals.

4. Describe how the LEA intends to use ESSER funds to provide professional development and technical assistance to staff 1) to support students with unfinished learning, 2) for distance learning, or 3) other training so that students may continue learning and receiving instruction toward the South Dakota Content Standards.

(349 of 1000 maximum characters used)

Staff will self assess training needs and determine if they need technical assistance with supporting students with unfinished learning, distance learning, or other training. The IT department will make sure all instructors have the technology hardware and connectivity to participate in a variety of virtual professional development opportunities.

5. Describe how the LEA intends to assess and/or address students unfinished learning resulting from the disruption in educational services.

(464 of 1000 maximum characters used)

Teams will examine student work, assessments, individual and/or classroom Zoom meetings to determine the level of unfinished learning. If it is determined that students are not performing then a plan to assess students in person while practicing social distancing will be drafted. Depending on student needs and availability the district will implement additional virtual learning lessons, summer school (on campus with social distancing in mind and/or virtual).

6. Describe how the LEA will evaluate the impact of ESSER funds on the effectiveness of programmatic and fiscal expenditures.

(432 of 1000 maximum characters used)

Input will be gathered from a variety of groups including staff, parents, students, community members, and industry representatives. The district will examine those results along with student achievement results to evaluate the impact of ESSER funds. The business manager will be part of the team ensuring expenditures are allowable, reasonable, and allocable. Results will be shared and documented through school board meetings.

7. Is the LEA providing equitable services to participating non-public schools located in the LEA?

Yes No

Allowable Uses

Use of Funds: A local educational agency (LEA) that receives funds under this title may use the funds for one or more of the following 12 areas. Please check one or more of the intended use of funds areas and describe the proposed activities. You will be required to indicate the activity area number when completing the budget.

1. Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (IDEA), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (the Perkins Act), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).
2. Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- Explanation/Description (96 of 250 maximum characters used)
Planning team meetings to decide how to best re-open our schools with the safety of all in mind.
3. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
4. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- Explanation/Description (89 of 250 maximum characters used)
Continue to be able to provide meals to students who may be partaking in remote learning.
5. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
- Explanation/Description (160 of 250 maximum characters used)
Training/planning day(s) for staff in addition to regularly scheduled inservice days to prepare for the possibility of some remote learning throughout the year.
6. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
- Explanation/Description (62 of 250 maximum characters used)
Train staff on effective sanitation and mitigation procedures.
7. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- Explanation/Description (168 of 250 maximum characters used)
Purchase sanitizing supplies, desk shields, touchless sinks/toilet flushing, touchless hand sanitizer stations, and other items that will help slow the spread of germs.
8. Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et

seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Explanation/Description (222 of 250 maximum characters used)

Planning team meetings to decide how to best re-open our schools with the safety of all in mind, continue to be able to provide meals to students who may be partaking in remote learning, upgrade network equipment if needed

- 9. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- 10. Providing mental health services and supports.
- 11. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Explanation/Description (187 of 250 maximum characters used)

Work with the Boys and Girls Club to possibly provide a place for children to learn if they are not in school every day, work to provide materials in languages that all students can read.

- 12. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Explanation/Description (72 of 250 maximum characters used)

All other items that come up in discussion as we plan to re-open safely.

- Check if the District plans to use ESSER Funds to pay staff for services, other than for training or committee stipends.

1. What steps are in place to ensure equitable access to, and participation in, federally assisted programs for students, teachers, and other program beneficiaries with special needs. [GEPA 427] [Department of Education's General Education Provisions Act \(GEPA\)](#)

Your answer must include the following: A statement about how your district is ensuring that the federally identified six barriers (gender, race, national origin, color, disability, or age) and any other barriers are addressed. List the six barriers in your answer; The statement must address students, teachers, and other program beneficiaries with special needs.

Describe how this process is completed. (1958 of 2000 maximum characters used)

The Flandreau School District recognizes the importance of equitable access to, and participation in, federally assisted programs for students, teachers, and their beneficiaries with special needs. The Flandreau School District has a non-discrimination policy which states that the district does not discriminate based on disability, race, color, national origin, sex, or age. A notice of nondiscrimination will be posted in the buildings and will be included in all handbooks and printed materials associated with the Title programs. The district is in full compliance with the provisions of ADA, Section 504 and Special Education laws and regulations as determined by the local designated representative in each area. The school district ensures that students with special needs are afforded an individual education program that addresses modifications and adaptations a student may need in order to access programs. In addition, if a staff member attends a staff development activity in which he/she needs reasonable accommodations they will be made. In the case of a child with a disability, the program will identify how it meets the objectives of the individual education program of the child. All areas where services are delivered will be in compliance with all disability access regulations. The programs will be accessible to all children and will be free from all physical barriers. Notices will be posted in all school buildings that identify the school district's intent to ensure equitable access to all school children, teachers, staff and other program beneficiaries. If there are any barriers to program accessibility identified throughout the course of these program, the barriers will be addressed. The program will be accessible to all students, teachers, staff, and other program beneficiaries with special needs. Officials' names will be posted at all sites as contacts for anyone who has complaints regarding accessibility.

Save Page

This application has been approved. No more updates will be saved.

In District

Name	District Code	ESSER	ESSER Offered but Not Participating
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Note: You must upload the private school consultation form for all private schools whether they are participating or not.

There are no private schools located in your district, therefore you do not need to complete this page.

Budget Detail By Site

[Click for Instructions](#)

This application has been approved. No more updates will be saved.

Itemize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non capitalized	500-Equipment Capitalized	Indirect Cost
	\$0	\$0	\$0	\$0	\$8,146	\$0	\$0	\$0
Current Budgeted Amounts by Budget Category	\$14,000	\$0	\$0	\$5,000	\$86,050	\$0	\$0	\$0

Notes: The District must budget funds by school site based on each schools sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District Level identified by "000"

Site:

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom. Budgeted items must be consistent with the activities described on the Program Information Tab.

Activity Code	Object Code	Allowable Uses #	Expenditure Description and Itemization	CARES-ESSER Funds	Delete Row
<input type="text" value="2200-Support Services for Staff"/>	<input type="text" value="100-Salaries"/>	<input type="text" value="8"/>	Training/in-service day for staff to plan for remote learning/contingency plans	<input type="text" value="14000"/>	<input type="checkbox"/>
<input type="text" value="2100-Support Services for Students"/>	<input type="text" value="330-Travel"/>	<input type="text" value="4"/>	Possible delivery of meals to students who may not be able to attend school each day, especially for those students	<input type="text" value="5000"/>	<input type="checkbox"/>

Activity Code	Object Code	Allowable Uses #	Expenditure Description and Itemization	CARES-ESSER Funds	Delete Row
			receiving free or reduced-price meals.		
2100-Support Services for Students	400-Supplies and Materials	7	Desk shields for all student desks to help prevent the spread of germs in the classroom	16050	<input type="checkbox"/>
2540-Support Services - Operation & Maintenance of Plant	400-Supplies and Materials	7	Touchless faucets, toilet flushers, and hand sanitizer stations; other sanitizing products	70000	<input type="checkbox"/>
				0	<input type="checkbox"/>

Total Displayed: \$105,050

The maximum amount of Indirect Costs that may be budgeted, if all available funds are budgeted and if no Equipment Capitalized is budgeted will be \$2,919

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$123,569	(F) Total budgeted	\$105,050
(B) Equipment Capitalized	\$0	(G) Budgeted Indirect Cost	0
(C) Allowable Direct Costs (A-B)	\$123,569	(H) Total Budget (F+G)	\$105,050
(D) Indirect Cost Rate %	2.4200		
(E) Maximum Indirect Cost (C*(D/1+D))	\$2,919	Remaining (A-H)	\$18,519

Business Office Review

[Instructions](#)

Yes No I have entered, or reviewed, the district's budget information and it accurately reflects planned expenditures.

Name:

Stacey VanBeek

Reviewed/Updated on:

6/29/2020

The authorized representative of the applicant certifies that he or she has read, understood and will comply with all of the provisions of the following assurances. The LEA further assures that:

1. ESSER funds will be used for activities allowable under section 18003(d) of the CARES Act. The US Department of Education generally does not consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the LEA or 2) expenditures related to state or local teacher or faculty unions or associations.
2. The LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 the CARES Act. The CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
3. The LEA will comply with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) requirements in Subpart D Post Federal Award Requirements (2 CFR 200.300-345) and Subpart E Cost Principles (2 CFR 200.400-475) to ensure, ESSER funds are used for purposes that are reasonable, necessary, and allocable under the CARES Act.
4. The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

Note: The checkboxes may be automatically filled in as the separate certifications/assurances are read and agreed to.

- Common Assurances and Standard Agreement Clauses (found in Central Data). Exception Common Assurance # 9 (Supplement Not Supplant clause) does not apply to CARES ESSER Program.

The assurances were fully agreed to on this date: 6/29/2020

These assurances have been agreed to by: Stacey VanBeek

Submit

[Click for Instructions](#)

The application has been approved.

Consistency Check

Lock Application

Unlock Application

Assurances	6/29/2020
Consistency Check was run on:	6/29/2020
LEA Data Entry	
Business Manager submitted the application to SDDOE on:	6/29/2020
LEA Administrator	
Program Review completed on:	6/29/2020
Program Manager Review completed on:	6/30/2020
Final Review completed on:	6/30/2020