
Application Printout

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Applicant: 50-003 Flandreau

Application: 2020-2021 IDEA Part B Application - 00 -

Grant Period 7/1/2020 - 6/30/2021

Original Application

Date Generated: 8/21/2020 11:15:52 AM

Generated By: Terri Cordrey

IDEA Consolidated Application

Due Date: July 1, 2020

Programs: IDEA Part B Section 611
IDEA Part B Section 619 (Preschool)

Purpose: To assist local education agencies in providing special education and related services to IDEA eligible children with disabilities.

Legislation and

Guidance: [The Individuals with Disabilities Education Act \(IDEA\)](#)

[Allowable Costs for IDEA](#)

[Allowable CEIS Costs for IDEA](#)

[Private Schools Consultation Form](#)

[Maintenance of Effort for Cooperatives](#)

[CEIS vs CCEIS](#)

[SPED Application Instructions](#)

This purpose of this page is to display contact information only. Any changes to the information below must be made in the Central Data application. Superintendent / Cooperative Director: Last Name* Weber First Name*

Rick Middle Initial Phone* 605 997 3263 Extension Fax* 605 997 2457 Summer Phone Extension
Email* rick.weber@k12.sd.us

Business Manager: Last Name* VanBeek First Name* Stacey Middle Initial Phone* 605 997 3263 Extension Fax*
605 997 2457 Summer Phone Extension Email* stacey.vanbeek@k12.sd.us

IDEA Contact:

Last Name* Ivers First Name* Marie Middle Initial
Address 1* 600 W Community Drive
Address 2
City* Flandreau State* SD Zip +4* 57028 1098
Phone* 605 997 2780 Extension Fax* 605 997 2457
Email* marie.ivers@k12.sd.us

Allocations

[Instructions](#)

The application has been approved. No more updates will be saved for the application.

	Flowthrough	Flowthrough-Private	Preschool	Preschool-Private	CEIS
Current Year Funds					
Allocation	\$167,342	\$0	\$5,170	\$0	\$0
ReAllocated (+)	\$0	\$0	\$0	\$0	\$0
Released (-)	\$0	\$0	\$0	\$0	\$0
Total Current Year Funds	\$167,342	\$0	\$5,170	\$0	\$0
Prior Year(s) Funds					
Carryover (+)	\$0	\$0	\$0	\$0	\$0
ReAllocated (+)	\$0	\$0	\$0	\$0	\$0
Total Prior Year(s) Funds	\$0	\$0	\$0	\$0	\$0
Sub Total	\$167,342	\$0	\$5,170	\$0	\$0
Adjusted Sub Total	\$167,342	\$0	\$5,170	\$0	\$0

In the event you wish to change the amount of a transfer you have already saved, simply revise the amount to the new amount to be transferred.

Optional Consolidation of Funds	Flowthrough	Flowthrough-Private	Preschool	Preschool-Private	CEIS
Total Available for Transfer	\$0	\$0	\$0	\$0	\$0
From Flowthrough (+)		<input type="text" value="0"/>			<input type="text" value="0"/>
Total Transfer	\$0	\$0	\$0	\$0	\$0
Net Adjustment	\$0	\$0	\$0	\$0	\$0
Total Available for Budgeting	\$167,342	\$0	\$5,170	\$0	\$0
	Flowthrough	Flowthrough-Private	Preschool	Preschool-Private	CEIS

Note: Comprehensive Plan dates must be updated annually. Date of most recent plan must be within 1 year of submission date.

Your school is not part of a cooperative, therefore you must enter the date your Comprehensive Plan was approved by the school board.

(MM/DD/YYYY)

LEA Maintenance of Effort Requirement (MOE): 34 CFR 300.203

Any local educational agency (LEA) receiving an IDEA Part B subgrant is required by the IDEA's LEA maintenance of effort (MOE) regulations to budget and spend at least the same amount of local - or state and local - funds for the education of children with disabilities on a year-to-year basis. The required LEA MOE levels for budgeting and spending are referred to, respectively, as the "eligibility standard" and the "compliance standard".

Determining Eligibility for IDEA Part B Funding (Eligibility Standard)

To be eligible for an IDEA grant an LEA must budget enough local - or state and local - funds for special education to pass at least **one** of the four MOE calculation methods in its applicable comparison year. The comparison year for the eligibility standard is the most recent fiscal year for which there is information demonstrating that the LEA met the MOE compliance standard for a specific method.

MOE Exceptions: 34 CFR 300.204:

There are some exceptions that allow for a reduction in an LEA's MOE expenditures. The reduction must be attributed to one or more of the circumstances described in the Exceptions tabs. Enter any applicable exceptions on the appropriate Exceptions tab.

Optional Adjustment to MOE: 34 CFR 300.205:

An eligible LEA may lower its MOE by exercising the adjustment described on the Optional Adjustment to MOE tab.

Child Count:

Enter Projected Number of Children with Disabilities for School Year **2020-2021** (3-21 Child Count) ** Go to the 'Exception for Child Count' tab to determine if you qualify for an exception.

MOE Table:

Review the Comparison Year information and then enter the budgeted amounts in the table below for School Year **2020-2021**

- Do **not** include any state or local funds budgeted for coordinated early intervening services (CEIS) as those funds are not used for providing special education and related services.
- Do **not** include any Federal IDEA, Impact Aid, Medicaid or other Federal program funds budgeted for special education.

* **Restriction:** A LEA that wants to use the local funds only methods must be able to provide auditable data to distinguish between local and state funds.

	COMPARISON YEAR	COMPARISON CHILD COUNT	ACTUAL	*BUDGETED FY 2020-2021	DIFFERENCE (Budgeted minus Actual)	TOTAL EXCEPTIONS	ELIGIBLE
1. Local Expenditures	<input type="text" value="0"/>		\$ <input type="text" value="0"/>	\$ <input type="text" value="0"/>	\$ <input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="Not Applicable"/>
2. State and Local Expenditures	<input type="text" value="2019"/>		\$ <input type="text" value="1,333,059"/>	\$ <input type="text" value="1,499,903"/>	\$ <input type="text" value="166,844"/>	<input type="text" value="0"/>	<input type="text" value="Yes"/>
3. Local Expenditures per Capita	<input type="text" value="0"/>	<input type="text" value="0"/>	\$ <input type="text" value="0"/>	\$ <input type="text" value="0"/>	\$ <input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="Not Applicable"/>
4. State and Local Expenditures per Capita	<input type="text" value="2017"/>	<input type="text" value="86"/>	\$ <input type="text" value="14,112"/>	\$ <input type="text" value="12,499"/>	\$ <input type="text" value="-1,613"/>	<input type="text" value="0"/>	<input type="text" value="No"/>

***Note:** The amounts reported above should be expenditures, not revenues. Do **not** include state or local funds used for CEIS, Federal IDEA, Impact Aid, or Medicaid expenditures in the actual or budgeted amounts.

Compliance Standard for MOE

A final analysis of an LEAs MOE compliance does not occur until after the fiscal year has closed. The standard for determining whether the MOE requirement has actually been met in a fiscal year is based on actual special education expenditures compared to the applicable comparison fiscal year levels. Please be aware that the compliance comparison year may be the prior fiscal year's level of expenditures which were not established at the time that funds were budgeted to meet the eligibility standard.

Non-Compliance with MOE

If non-compliance is determined the LEA will be required to pay the amount it fell below the MOE requirement from non-federal funds to the South Dakota Department of Education. The MOE method most favorable to the LEA will be used to determine the payment amount.

INFORMATION ONLY

This worksheet provides an overview of all the districts exceptions. Any exceptions entered in the exceptions tabs will be reflected here. The final result of the districts compliance will be identified on the tab "MOE Form". The first exception you see here, "Exception (b)" is the child count reduction exception which is immediately calculated before you enter any exceptions. Exceptions a, c, and d, come from exceptions you've entered for your district.

LOCAL ONLY

Exception (b) A decrease in the enrollment of children with disabilities (option 2: auto-calculated).

LOCAL ONLY

Application Year Child Count	<input type="text" value="120"/>
Local Only Prior Year Child Count	<input type="text" value="120"/>
Difference (must be (-) to apply exception)	<input type="text" value="0"/>
Percent Difference	<input type="text" value="0.00"/> %
Comparison Year Local Expenditures	\$ <input type="text" value="0"/>
Allowed Reduction	\$ <input type="text" value="0"/>

STATE and LOCAL COMBINED

Exception (b) A decrease in the enrollment of children with disabilities (option 2: auto-calculated).

STATE and LOCAL

Application Year Child Count	<input type="text" value="120"/>
State and Local Prior Year Child Count	<input type="text" value="120"/>
Difference (must be (-) to apply exception)	<input type="text" value="0"/>
Percent Difference	<input type="text" value="0.00"/> %
Comparison Year State and Local Expenditures	\$ <input type="text" value="1,333,059"/>
Allowed Reduction	\$ <input type="text" value="0"/>

You MUST SAVE this page AND the 'Exceptions Totals' page to move the exceptions and per cap totals to the MOE Eligibility page.

Eligibility Standard - Exceptions to Maintenance of Effort as Permitted by 34 CFR 300.204(a): The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel. (Only include salary and benefits paid from state and/or local funds.) A reduction in force, such as contract non-renewal or staff lay-off, is not an allowable exception.

Departing Personnel

Enter the Departing Employees Position Title and Salary & Benefits Information

Position Title	Reason for Leaving	Salary	Benefits	Total Budget
<input type="text"/>	<input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text" value="0"/>
<input type="text"/>	<input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text" value="0"/>
<input type="text"/>	<input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text" value="0"/>
<input type="text"/>	<input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text" value="0"/>
<input type="text"/>	<input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text" value="0"/>
Departing Total		\$ <input type="text" value="0"/>	\$ <input type="text" value="0"/>	\$ <input type="text" value="0"/>

Replacement Personnel

Enter the replacement Employee's Position Title and Salary & Benefits information. If the position was not refilled enter Not Replaced below.

Position Title	Reason for Leaving	Salary	Benefits	Total Budget
<input type="text"/>	<input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text" value="0"/>
<input type="text"/>	<input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text" value="0"/>
<input type="text"/>	<input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text" value="0"/>
<input type="text"/>	<input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text" value="0"/>
<input type="text"/>	<input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text" value="0"/>

Replacement \$
Total

Net Projected Reduction \$
(Departing - Replacement)

Comments or Additional Information

(0 of 2000 maximum characters used)

You MUST SAVE this page and the 'Exceptions Totals' page after every update.

Maintenance of Effort Exceptions

[Instructions](#)

Eligibility Standard - Exceptions to Maintenance of Effort as Permitted by 34 CFR 300.204

300.204(c): The termination of the obligation of the district to provide a program of special education to a particular child with a disability that is an exceptionally costly program because the child leaves the district, ages out, graduates, or not longer needs the program of special education.

	Justification	Description of Expenditure	Amount
Student 1.	<input type="text"/>	_____	\$ <input type="text"/>
Student 2.	<input type="text"/>	_____	\$ <input type="text"/>
Student 3.	<input type="text"/>	_____	\$ <input type="text"/>
Student 4.	<input type="text"/>	_____	\$ <input type="text"/>
Student 5.	<input type="text"/>	_____	\$ <input type="text"/>
Student 6.	<input type="text"/>	_____	\$ <input type="text"/>
Student 7.	<input type="text"/>	_____	\$ <input type="text"/>
Student 8.	<input type="text"/>	_____	\$ <input type="text"/>
Student 9.	<input type="text"/>	_____	\$ <input type="text"/>
Student 10.	<input type="text"/>	_____	\$ <input type="text"/>
Student 11.	<input type="text"/>	_____	\$ <input type="text"/>
Student 12.	<input type="text"/>	_____	\$ <input type="text"/>
Student 13.	<input type="text"/>	_____	\$ <input type="text"/>
Student 14.	<input type="text"/>	_____	\$ <input type="text"/>
Student 15.	<input type="text"/>	_____	\$ <input type="text"/>
Grand Total:			\$ <input type="text" value="0"/>

Comments or Additional Information

(0 of 2000 maximum characters used)

You MUST SAVE this page and the 'Exceptions Totals' page after every update.

Eligibility Standard - Exceptions to Maintenance of Effort as Permitted by 34 CFR 300.204 and Adjustment to MOE as Permitted by 34 CFR 300.205

300.204(d): - The termination of a costly expenditure for long-term purchases, such as the acquisition of equipment.

Property Number	Type of Expenditure	Description of Expenditure	Cost
1.	<input type="text"/>	<input type="text"/>	\$ <input type="text"/>
	<input type="text"/>	<input type="text"/>	\$ <input type="text"/>
	<input type="text"/>	<input type="text"/>	\$ <input type="text"/>
1. Total			\$ <input type="text" value="0"/>
2.	<input type="text"/>	<input type="text"/>	\$ <input type="text"/>
	<input type="text"/>	<input type="text"/>	\$ <input type="text"/>
	<input type="text"/>	<input type="text"/>	\$ <input type="text"/>
2. Total			\$ <input type="text" value="0"/>
3.	<input type="text"/>	<input type="text"/>	\$ <input type="text"/>
	<input type="text"/>	<input type="text"/>	\$ <input type="text"/>
	<input type="text"/>	<input type="text"/>	\$ <input type="text"/>
3. Total			\$ <input type="text" value="0"/>
4.	<input type="text"/>	<input type="text"/>	\$ <input type="text"/>
	<input type="text"/>	<input type="text"/>	\$ <input type="text"/>
	<input type="text"/>	<input type="text"/>	\$ <input type="text"/>
4. Total			\$ <input type="text" value="0"/>
Grand Total			\$ <input type="text" value="0"/>

Comments or Additional Information

(0 of 2000 maximum characters used)

You MUST SAVE this page and the 'Exceptions Totals' page after every update.

INFORMATION ONLY

This worksheet provides an overview of all the districts exceptions. Any exceptions entered in the exceptions tabs will be reflected here. The final result of the districts compliance will be identified on the tab "MOE Form". The first exception you see here, "Exception (b)" is the child count reduction exception which is immediately calculated before you enter any exceptions. Exceptions a, c, and d, come from exceptions you've entered for your district.

LOCAL ONLY

Exception (b) A decrease in the enrollment of children with disabilities (option 2: auto-calculated).

LOCAL ONLY

Application Year Child Count	<input type="text" value="120"/>
Local Only Prior Year Child Count	<input type="text" value="120"/>
Difference (must be (-) to apply exception)	<input type="text" value="0"/>
Percent Difference	<input type="text" value="0.00"/> %
Comparison Year Local Expenditures	\$ <input type="text" value="0"/>
Allowed Reduction	\$ <input type="text" value="0"/>

STATE and LOCAL COMBINED

Exception (b) A decrease in the enrollment of children with disabilities (option 2: auto-calculated).

STATE and LOCAL

Application Year Child Count	<input type="text" value="120"/>
State and Local Prior Year Child Count	<input type="text" value="120"/>
Difference (must be (-) to apply exception)	<input type="text" value="0"/>
Percent Difference	<input type="text" value="0.00"/> %
Comparison Year State and Local Expenditures	\$ <input type="text" value="1,333,059"/>
Allowed Reduction	\$ <input type="text" value="0"/>

LOCAL ONLY

STATE and LOCAL

Exception (a) The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.	\$ <input type="text" value="0"/>	\$ <input type="text" value="0"/>
Exception (c) The termination of the obligation of the agency to provide special education to a particular student with a disability that is an exceptionally costly program due to any of the following reasons: left the jurisdiction, aged out, or no longer needs the program of special education.	\$ <input type="text" value="0"/>	\$ <input type="text" value="0"/>
Exception (d) Termination of costly expenditures for long-term purchases, such as the acquisition of equipment or construction of school facilities.	\$ <input type="text" value="0"/>	\$ <input type="text" value="0"/>

Total Exceptions

\$

\$

Per Capita Exceptions

\$

\$

Comparison Year Child Count Per Capita

You MUST SAVE this page after every exception update to move the Exception Totals to the 'MOE Eligibility' page.

Your school is not part of a cooperative, therefore this page does not need to be filled out.

Optional Flexibility Authority for LEA MOE (50% Rule)

[Instructions](#)

IDEA regulations allow that in any fiscal year that an LEA's subgrant allocation exceeds the amount that the LEA received in the previous fiscal year, that LEA may reduce the level of local expenditures otherwise required by the LEA MOE requirements, but up to 50 percent of the increase in the LEA's subgrant allocation. The LEA must spend the 'freed-up' local funds on activities that are authorized under the Elementary and Secondary Education Act (ESEA) of 1965.

Note: An LEA that chooses to adjust their local fiscal effort due to their increase in Federal Part B funds may not be eligible to apply for the State's Extraordinary Cost Fund. Eligibility would be determined on extenuating circumstances and determined on a case by case basis. An example: A child with extraordinary needs moves into the district in the middle of the year. A LEA that is unable to establish and maintain programs of FAPE, or a LEA that has been identified for state enforcement through the local determinations will be prohibited from reducing their level of local expenditures.

1. Total Special Education Regular Allocation Part B 611 funds	2020-2021	\$	167,342
2. Total Special Education Part B 611 funds	2019-2020	\$	160,617
3. Amount of Excess (line 1 minus line 2)		\$	6,725
4. Maximum allowed for 50% Rule (50% multiplied by Line 3)		\$	3,362
5. Amount budgeted for CEIS (From IDEA Part B 611 CEIS Information page.)		\$	0
6. Maximum amount allowable for 50% Rule (line 4 minus line 5)		\$	3,362

1. Yes No Does the LEA choose to use a portion of their increase to reduce their local funding effort?

Answering "Yes" will require the district to separately track the expenditure of the "freed up" local funds and submit an expenditure report to the SD DOE at the end of the fiscal year. All "freed up" local funds must be spent by the end of the fiscal year.

1. What steps are in place to ensure equitable access to, and participation in, federally assisted programs for students, teachers, and other program beneficiaries with special needs. [GEPA 427] [Department of Education's General Education Provisions Act \(GEPA\)](#)

Your answer must include the following: A statement about how your district is ensuring that the federally identified six barriers (gender, race, national origin, color, disability, or age) and any other barriers are addressed. List the six barriers in your answer; The statement must address students, teachers, and other program beneficiaries with special needs.

Describe how this process is completed. (1958 of 2000 maximum characters used)

The Flandreau School District recognizes the importance of equitable access to, and participation in, federally assisted programs for students, teachers, and their beneficiaries with special needs. The Flandreau School District has a non-discrimination policy which states that the district does not discriminate based on disability, race, color, national origin, sex, or age. A notice of nondiscrimination will be posted in the buildings and will be included in all handbooks and printed materials associated with the Title programs. The district is in full compliance with the provisions of ADA, Section 504 and Special Education laws and regulations as determined by the local designated representative in each area. The school district ensures that students with special needs are afforded an individual education program that addresses modifications and adaptations a student may need in order to access programs. In addition, if a staff member attends a staff development activity in which he/she needs reasonable accommodations they will be made. In the case of a child with a disability, the program will identify how it meets the objectives of the individual education program of the child. All areas where services are delivered will be in compliance with all disability access regulations. The programs will be accessible to all children and will be free from all physical barriers. Notices will be posted in all school buildings that identify the school district's intent to ensure equitable access to all school children, teachers, staff and other program beneficiaries. If there are any barriers to program accessibility identified throughout the course of these program, the barriers will be addressed. The program will be accessible to all students, teachers, staff, and other program beneficiaries with special needs. Officials' names will be posted at all sites as contacts for anyone who has complaints regarding accessibility.

- By checking this box and saving the page, the authorized representative hereby certifies that he or she has read, understood and will comply with the assurances listed below, as applicable to the program(s) for which funding is requested. These assurances are binding for Districts/Fiscal Agents that are accepting funding under this program(s).
1. For the purpose of implementing provisions of the Individuals With Disabilities Education Act Amendments of 2004 (PL 108-446), which amend the Individuals With Disabilities Act (the Act), the district/agency assures that throughout the period of the project, it will comply with all of the requirements of Part A (General Provisions) and Part B (Assistance for Education of all Children with Disabilities) of the IDEA, as amended by the IDEA Amendments of 2004, including (1) All of the policies and procedures that were approved as part of the district/agency's most recent comprehensive plan for special education are consistent with the IDEA as amended by the IDEA Amendments of 2004. (2) All of the eligibility requirements of Section 612 (state eligibility) and Section 613 (LEA eligibility) as amended in 2004; and (3) comply with 34 CFR Part 300, published August 14, 2006 are consistent with the IDEA 2004.
 2. Use of Amounts - The LEA must have on file with the SEA information to demonstrate that amounts provided to the LEA under Part B of the Act- (a) will be expended in accordance with the applicable provisions of this part; (b) will be used only to pay the excess costs of providing special education and related services to children with disabilities, consistent with 300.202(a)(2) and (3), 300.202(b)(2) will be used to supplement State, local and other Federal funds and not to supplant those funds. If an LEA maintains local, or state and local, effort, it will not violate the supplement/not supplant requirements of IDEA.
 3. The applicant assures that fund accounting, auditing, and monitoring and such evaluation procedures as may be necessary to keep such records as the South Dakota Department of Education shall prescribe will be provided to assure fiscal control, proper management, and efficient disbursement of funds received through the South Dakota Department of Education.
 4. A clear audit trail must be maintained for each source of funding. Receipts, expenditures and disbursements must be separately accounted for from each source of funds.
 5. If your non-profit organization receives more \$750,000 or more in federal financial assistance, the State of South Dakota requires that an annual audit be conducted in accordance with Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, 2 CFR Chapter I, and Chapter II, Parts 200, 215, 220, 225, and 230; Section 200.501. Audits shall be completed and filed with the Department of Legislative Audit within the earlier of 30 days after the receipt of the auditor's report(s), or nine months after end of the audit period.
 6. School District / Public Agency NIMAC assurance:
The school district or public agency will participate through the South Dakota Department of Education with the National Instructional Materials Access Center (NIMAC) to ensure that instructional materials will be provided to students who are blind, have low vision or an eligible print disability, in a timely manner. More information on the National Instructional Material Accessibility Standard (NIMAS) and NIMAC can be found at:<http://aim.cast.org/>
 7. The applicant agrees to hold harmless and indemnify the state of South Dakota, its officers, agents and employees, from and against any and all actions, suits, damages, liability or other proceeding which may arise as the result of performing services hereunder. This section does not require the applicant to be responsible for or defend against claims or damages arising solely from acts or omissions of the State, its officers or employees.
 8. Private School Assurances.
Additional assurances if LEA serves students with disabilities enrolled by their parents in private schools.
The district assures:
It will not use IDEA-B funds or Section 619 Preschool funds for classes that are organized separately on the basis of school enrollment or religion of the students if (a) the classes are at the same site; and (b) the classes include student enrolled in private schools.
It will not use IDEA-B funds or Section 619 Preschool funds to finance the existing level of instruction in a private school or to otherwise benefit the private school; the district will use program funds to meet the specific needs of students enrolled in private schools rather than (a) the needs of the private school, or (b) the general needs of the students in a private school.
It may use IDEA-B funds or Section 619 Preschool funds to make public personnel available in other than public facilities to (a) the extent necessary to provide services designed for students enrolled in private school, and (b) if those services are not normally provided by the private school.
It may use IDEA-B funds or Section 619 Preschool funds to pay for the services of an employee of a private school if (a) the employee performs the services outside of his/her regular hours of duty, and (b) the employee performs the services under public supervision and control.
It will keep title to and exercise continuing administrative control of all property, equipment and supplies that it acquires with IDEA-B funds, or Section 619 Preschool funds for the benefit of eligible private school children.
It may place equipment and supplies in a private school for the period of time needed for the program.

It will insure that equipment or supplies placed in a private school (a) are only used for the purpose of the program, and (b) can be removed from the private school without remodeling private school facilities.

It will remove equipment or supplies from a private school if (a) the equipment and supplies are no longer needed for the purposes of the program, or (b) removal is necessary to avoid unauthorized use of the equipment or supplies for other than program purposes.

It will not use IDEA-B funds for repairs, minor remodeling, or the construction of private school facilities.

9. Pro-Children Action of 1994 requires that smoking not be permitted in any indoor facility used routinely or regularly for the provision of 'children's services' to persons under age 18, if the services are funded by specified federal programs either directly or through state or local governments. Local educational agencies must adopt provisions of this act.
10. Gun Free Schools Act requires that local educational agencies adopt a Gun Free Policy, which is in compliance with SDCL 13-32-4.

Assurance Summary

[Instructions](#)

The authorized representative of the applicant certifies that he or she has read, understood and will comply with all of the provisions of the following assurances.

Note: These checkboxes will be automatically filled in as each of the separate certifications/assurances are read and agreed to.

- Common Assurances (found in Central Data)
- GEPA Information (found under Program Information Tab)
- IDEA Assurances

The assurances were fully agreed to on this date: 6/23/2020

These assurances have been agreed to by: Rick Weber

Submit

Instructions

The application has been approved.

Consistency Check

Lock Application

Unlock Application

Assurances	6/23/2020
Consistency Check was run on:	6/24/2020
LEA Data Entry	
Business Manager submitted the application to SDDOE on:	6/24/2020
LEA Administrator	
Program Review completed on:	6/24/2020
Program Manager Review completed on:	7/21/2020
Final Review completed on:	7/22/2020

Page Review Status

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Expand All

IDEA Part B Application

Page Status

**Open Page
for editing**

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[Flowthrough-Private-611](#)

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[Preschool-Private-619](#)

[Coordinated Early Intervening Services](#)

IDEA Part B 611 Overview

Program: IDEA Part B 611

Purpose: A "Part I, LEA Implementation Agreement for Special Education in South Dakota" is required to be submitted to the SDDOE Special Education Program (SEP), for the purpose of assuring compliance with requirements of the IDEA Part B, as amended, and other federal and South Dakota State laws and regulations, as applicable.

Anticipated Staff Information

	Number of FTE Staff
Administrators (non-clerical)	<input type="text"/>
Instructional Support Paraprofessionals	<input type="text"/>
Non-Instructional Support Paraprofessionals	<input type="text"/>
Teachers	<input type="text" value="4.00"/>
Support Staff (clerical and non-clerical)	<input type="text"/>
Other (specify)	<input type="text"/>
<input type="text"/>	

Staff Summary (check all that apply)

- Administrators
- High school students
- Other non-teaching school staff
- College students
- Parents
- Other
- Community members
- Certified teachers

Total Displayed:

The maximum amount of Indirect Costs that may be budgeted, if all available funds are budgeted and if no Equipment Capitalized is budgeted will be \$3,953

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	<input type="text" value="\$167,342"/>	(F) Total budgeted	<input type="text" value="\$167,342"/>
(B) Equipment Capitalized	<input type="text" value="\$0"/>	(G) Budgeted Indirect Cost	<input type="text" value="0"/>
(C) Allowable Direct Costs (A-B)	<input type="text" value="\$167,342"/>	(H) Total Budget (F+G)	<input type="text" value="\$167,342"/>
(D) Indirect Cost Rate %	<input type="text" value="2.4200"/>		
(E) Maximum Indirect Cost (C*(D/1+D))	<input type="text" value="\$3,953"/>	Remaining (A-H)	<input type="text" value="\$0"/>

Equipment

[Instructions](#)

Total Cost of Equipment must be equal to the total amount of Object 470 and Object 500 on the Budget Page: \$

Enter the Description of the Item, the quantity, justification for the purpose and the cost of the item for all proposed purchases that are classified as equipment. Equipment is defined as nonconsumable and has a life expectancy of more than ONE year.

Detailed Description of Item (include vendor)	Quantity	Justification	Unit Cost	Total Cost
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total Cost of All Items				<input type="text"/>

Business Office Review

[Instructions](#)

- Yes No I have entered, or reviewed, the district's budget information and it accurately reflects planned expenditures.
- Yes No I have entered, or reviewed, the district's Maintenance of Effort information and it accurately reflects planned expenditures.

Name:

Reviewed/Updated on:

Preschool Overview

Program: IDEA Part B 619 Preschool

Purpose: A "Part I, LEA Implementation Agreement for Special Education in South Dakota" is required to be submitted to the SDDOE Special Education Program (SEP), for the purpose of assuring compliance with requirements of the IDEA Part B, as amended, and other federal and South Dakota State laws and regulations, as applicable.

Anticipated Staff Information

	Number of FTE Staff
Administrators (non-clerical)	<input type="text"/>
Instructional Support Paraprofessionals	<input type="text"/>
Non-Instructional Support Paraprofessionals	<input type="text"/>
Teachers	<input type="text" value="0.10"/>
Support Staff (clerical and non-clerical)	<input type="text"/>
Other (specify)	<input type="text"/>
<input type="text"/>	

Staff Summary (check all that apply)

- Administrators
- High school students
- Other non-teaching school staff
- College students
- Parents
- Other
- Community members
- Certified teachers

Budget Detail By Site

[Instructions](#)

This application has been approved. No more updates will be saved.

Itemize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100-Salaries	200-Benefits	300-Purchased Services	330-Travel	400-Supplies and Materials	470-Equipment Non capitalized	500-Equipment Capitalized	Indirect Cost
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Current Budgeted Amounts by Budget Category	\$5,170	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Notes:

The District must budget funds by school site based on each schools sub allocation. Select the appropriate school site from the Site drop down list. District level set asides need to be budgeted at the District Level identified by "000"

Site:

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. 5 more blank lines will then be added at the bottom. Budgeted items must be consistent with the activities described on the Program Information Tab.

Activity Code	Object Code	Expenditure Description and Itemization	Preschool Funds	Delete Row
<input type="text" value="1226-Early Childhood Programs (3-5)"/>	<input type="text" value="100-Salaries"/>	<input type="text" value="1 Teacher Ages 3-5 SPED (.10 paid by 619)"/>	<input type="text" value="5170"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="checkbox"/>

Total Displayed:

The maximum amount of Indirect Costs that may be budgeted, if all available funds are budgeted and if no Equipment Capitalized is budgeted will be \$122

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting

(F) Total budgeted

(B) Equipment Capitalized	\$0
(C) Allowable Direct Costs (A-B)	\$5,170
(D) Indirect Cost Rate %	2.4200
(E) Maximum Indirect Cost (C*(D/1+D))	\$122

(G) Budgeted Indirect Cost	0
(H) Total Budget (F+G)	\$5,170
Remaining (A-H)	\$0

Equipment[Instructions](#)

Total Cost of Equipment must be equal to the total amount of Object 470 and Object 500 on the Budget Page: \$

Enter the Description of the Item, the quantity, justification for the purpose and the cost of the item for all proposed purchases that are classified as equipment. Equipment is defined as nonconsumable and has a life expectancy of more than ONE year.

Detailed Description of Item (include vendor)	Quantity	Justification	Unit Cost	Total Cost
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total Cost of All Items				<input type="text"/>

Business Office Review

[Instructions](#)

- Yes No I have entered, or reviewed, the district's budget information and it accurately reflects planned expenditures.
- Yes No I have entered, or reviewed, the district's Maintenance of Effort information and it accurately reflects planned expenditures.

Name:

Reviewed/Updated on: