

**Tentative Agenda**  
Monday, October 9, 2023  
6:00 pm

**Flandreau School Board**  
Elementary Commons

Below is a link for the live stream of the school board meeting:  
LiveTicket = fliers.liveticket.tv or <https://youtu.be/MXIVRs95zUU>

- I. PLEDGE OF ALLEGIANCE
- II. APPROVAL OF AGENDA
- III. OPEN FORUM \*
- IV. COMMUNICATION – Recognition of visitors
  - a. Superintendent’s report.
  - b. Disclosure/Conflict of Interest – HB 1214.
  - c. Stay Well Plan 23-24.
- V. CONSENT AGENDA
  - a. Approval of minutes, financial statements, and bills.
  - b. New hire = Jose Martinez – Translator and ELL Assistant
  - c. New hire = Torrie Lankford – JH Boys Basketball
- VI. OLD BUSINESS
  - a. Use of weight room by public.
- VII. NEW BUSINESS
  - b. Staff In-Service – October 30, 2023
  - c. School Club.
  - d. Adjournment.

\*NOTE: Members of the public who desire to address the board on items of interest or concern are invited to do so at this time. Up to 15 minutes will be devoted to this agenda item with the board president to increase or decrease the time as needed.

It would be most appreciated if you would limit your remarks to not more than 3 minutes; to appoint a spokesperson if the concern is a group concern; and to supplement verbal presentations with written reports, if necessary or desired.

We ask that you remember that South Dakota law prohibits the board from discussing specific employees, their job performance, or students.

This open forum is for you to express your general concerns about the Flandreau School System and any of its policies or procedures. If you have a specific complaint on any employee, teacher, coach or administrative person, you need to first go through the proper school procedure to see whether or not the matter can be resolved by the chain of command.

## SCHOOL BOARD MEETING

September 11, 2023

The Board of Education of the Flandreau School District No. 50-3, Flandreau, Moody County, South Dakota, met in regular session in the Elementary School commons at 6:00 p.m. Board members Kari Burggraff, Dustin Headrick, Brian Johnson, Brian Klein, Morgan Kontz, and Tom Stenger were present. Adam Wiese was absent. Superintendent Rick Weber; Business Manager Stacey VanBeek; Principals Kristi Fischer, Justin Kelm, and Brian Relf; and Special Education Director Courtney Decker were also present.

The Pledge of Allegiance was recited.

09-032.23 Motion by Headrick, seconded by Burggraff to approve the agenda. All voted aye.

Open forum: A letter from Val Sutton was read by President Stenger, commending the school and community for their excellent work during the August bomb threats.

Visitors to the meeting: Kayla Charles, Allison Claflin, Brittany Frias, Gabriel Frias, Marietta Gassman, Chelsea Greenfield, Nicole Heier, Justin Kelm, Angela Klein, Kari Lena-Helling, Natasha Luchtenburg, Jose Martinez, Traci Nissen, Amy Powers, Brian Relf, Jennifer Rieff, Troy Wellman, Carleen Wild.

Superintendent's and principals' reports were given.

ELL staff were present to share some details about their program.

There were no Conflict of Interest disclosures to report for this month.

09-033.23 Motion by Johnson, seconded by Headrick to continue to operate in the green phase at this time and to continue to follow the CDC guidelines of quarantining for five days and returning to school on day six or after, if the student is asymptomatic, wearing a mask for another five days. All voted aye.

09-034.23 Motion by Burggraff, seconded by Johnson to approve the consent agenda consisting of minutes for the regular meeting on August 14, 2023; the financial reports as of August 31, 2023; the bills in the amount of \$83,676.74 be allowed from General Fund; \$171,982.56 be allowed from Capital Outlay Fund; \$49,120.31 be allowed from Special Education Fund; \$118.93 be allowed from Food Service Fund;; the resignation of Julia Griffin (elementary custodian); the hiring of Justin Kelm (boys golf) and Zach Mueller (MS boys basketball). All voted aye.

School Resource Deputy Gabe Frias shared some information on the “I Love You Guys” Foundation school safety program.

09-035.23 Motion by Burggraff, seconded by Kontz to approve the Memorandum of Understanding between the “I Love You Guys” Foundation and the Flandreau School District. All voted aye.

09-036.23 Motion by Johnson, seconded by Headrick to declare September 20 and September 27 as 1:30 dismissal days to focus on curriculum mapping and October 10, 2023 as a staff inservice day with no students to focus on the “I Love You Guys” school safety program. All voted aye.

09-037.23 Motion by Burggraff, seconded by Kontz to update the truancy policy to include specifics on when notifications will occur, as presented, with the modification to change the wording to “days of class” instead of “days of school.” All voted aye.

09-038.23 Motion by Kontz, seconded by Burggraff to table discussion around the use of the school weight room by members of the public. More information is needed regarding insurance and the board would like to explore other area schools’ policies. All voted aye.

09-039.23 Motion by Burggraff, seconded by Kontz to approve the use of the school facilities for after-prom activities in April 2024. All voted aye.

09-040.23 Motion by Headrick, seconded by Johnson recognize the Teca Ospaye (youth group) leadership as an official school club. Elaine Stephens will serve as the initial advisor. All voted aye.

09-041.23 Motion by Kontz, seconded by Burggraff to approve the letter of engagement between ELO and the Flandreau School District for audit services. All voted aye.

09-042.23 Motion by Johnson, seconded by Klein authorizing an executive session of the Board in accordance with SDCL 1-25-2 regarding (1) and (4). All voted aye. The Board thereupon went into executive session at 6:39 p.m. All matters having been considered, President Stenger declared the executive session over. The Board resumed in open session at 7:36 p.m.

09-043.23 Motion by Burggraff, seconded by Johnson to open a new translator/district ELL assistant position. All voted aye.

Gross salary for August is as follows: General Fund: Instruction \$258,299.58; Support Services \$75,500.84; Social Security \$23,861.27; Retirement \$24,405.07; Insurance \$26,520.11. Special Education Fund: Instruction \$38,653.22; Support Services \$19,582.08; Social Security

\$4,155.03; Retirement \$3,578.45; Insurance \$5,189.69. Food Service Fund: Support Services \$152.51; Social Security \$11.62; Retirement \$9.15; Benefits \$0.19.

09-044.23 There being no further business, motion by Burggraff, seconded by Kontz to adjourn the meeting at 7:36 p.m.

Tom Stenger, President

Stacey VanBeek, Business Manager  
Flandreau School District #50-3

(Published once at the total approximate cost of \_\_\_\_\_. The notice may be viewed free of charge on a statewide public notice website.)

FLANDREAU SCHOOL DISTRICT #50-3  
FINANCIAL REPORT FOR THE MONTH  
ENDING SEPTEMBER 30, 2023

	<u>General Fund</u>	<u>Capital Outlay Fund</u>	<u>Special Education Fund</u>	<u>Impact Aid Fund</u>	<u>Bond Redemp.Fund</u>	<u>Food Service Fund</u>	<u>Enterprise Fund (DE)</u>	<u>Trust and Agency Fund</u>
Balance forward:	1,863,410.57	1,322,519.56	108,639.11	440,587.17	206,957.23	224,060.96	6,833.67	516,019.17
<b><u>Local Sources:</u></b>								
Taxes	8,163.92	8,031.34	4,304.29		57.35			
Interest	6,747.20	4,784.93	392.45	1,600.01	754.72	815.10		
Co-Curricular	6,294.11					91.96		
Misc	352.04		7,993.01			-	-	
Meals/milk						18,108.21		
Student Activities							-	73,685.24
Transfers In/Out	-	-						
<b><u>Intermediate Sources:</u></b>								
County Apportionment	8,044.89							
<b><u>State Sources:</u></b>								
State Aid	313,956.00		66,624.00					
State Apportionment	-							
Bank Franchise Tax	-							
Impact Aid	-		2,790.00	35,679.00				
Mentor teachers	-							
State Assessed Utilities	-	-	-		-			
Other Grants	24,381.00	-				12,277.47		
<b><u>Federal Sources:</u></b>								
Grants	-	-				-		
Total Revenue:	367,939.16	12,816.27	82,103.75	37,279.01	812.07	31,292.74	-	73,685.24
Total Available:	2,231,349.73	1,335,335.83	190,742.86	477,866.18	207,769.30	255,353.70	6,833.67	589,704.41
Disbursements:	(497,471.17)	(171,982.56)	(136,524.13)	-	-	(6,481.25)	-	(77,131.80)
Balance on hand 9-30-23	1,733,878.56	1,163,353.27	54,218.73	477,866.18	207,769.30	248,872.45	6,833.67	512,572.61

TRUST AND AGENCY FUND  
FINANCIAL REPORT  
MONTH ENDING SEPTEMBER 30, 2023

ACCOUNTS	BEGINNING BALANCE	DISBURSEMENTS DURING MONTH	RECEIVED DURING MONTH	END OF MONTH TOTAL
CHEERLEADER CLUB	2,959.60	-	-	2,959.60
CLASS OF 2022	3,943.90	-	-	3,943.90
CLASS OF 2023	2,404.27	-	-	2,404.27
CLASS OF 2024	8,243.42	-	-	8,243.42
CLASS OF 2025	541.46	5,046.74	8,679.51	4,174.23
EDUCATION FOUNDATION	-	-	-	-
ELEMENTARY WEEKEND FUEL	15,028.47	1,633.37	1,099.30	14,494.40
FLEX PROGRAM	16,239.13	5,864.12	4,697.52	15,072.53
FFA	398.27	-	-	398.27
FFA LAND PLOT	-	-	-	-
IMPREST	2,334.90	5,014.32	1,665.10	(1,014.32)
NATIONAL HONOR SOCIETY	1,239.64	-	-	1,239.64
PAYROLL WITHHOLDING	15,898.96	56,203.77	54,564.33	14,259.52
REVOLVING ACCOUNT	18.00	634.32	634.32	18.00
SCHOLARSHIP - BECHEN	10,636.90	-	-	10,636.90
SCHOLARSHIP - EVANS	2,000.00	2,000.00	-	-
SCHOLARSHIP - FFA LAND	83,033.43	-	-	83,033.43
SCHOLARSHIP - FULLER	6,787.79	-	-	6,787.79
SCHOLARSHIP - GENERAL	16,798.36	-	-	16,798.36
SCHOLARSHIP - JELLIFE	6,088.63	-	-	6,088.63
SCHOLARSHIP - DAKOTALAYERS	5,869.42	-	-	5,869.42
SCHOLARSHIP - LEE	210,010.21	-	-	210,010.21
SCHOLARSHIP - MASONIC	20,074.79	-	-	20,074.79
SCHOLARSHIP - RICE	6,020.44	-	-	6,020.44
SCHOLARSHIP - RUSCH	72,098.03	-	-	72,098.03
SCHOLARSHIP - WITTERN	6,499.38	-	-	6,499.38
SCHOLARSHIP - HURSEY	-	-	500.00	500.00
SCHOLARSHIP - JONES	-	-	500.00	500.00
SCHOLARSHIPS - SUTTON/ACKERMAN	-	-	-	-
STUDENT COUNCIL - HS	851.77	-	-	851.77
TOURNAMENT	-	735.16	1,345.16	610.00
<b>TOTALS</b>	<b>516,019.17</b>	<b>77,131.80</b>	<b>73,685.24</b>	<b>512,572.61</b>

**BILL LISTING - October 9, 2023**

**GENERAL FUND:**

Access Systems	Services		8.87
AmericInn	Lodging		347.96
BMO Procurement Card	Supplies	19.62	
	Supplies	978.72	
	Dues	125.00	
	Gasoline	57.89	
	Gasoline	60.20	
	Services	762.40	
	Audit services	8,990.50	
	Conf registrations	300.00	
	Time clock software	45.00	
	Subscription	299.00	
	Repairs	5,367.47	
	Lodging	204.44	
	Supplies	4,841.79	
	Supplies	167.99	
	Services	1,413.09	
	Supplies	252.50	
	Supplies	228.75	
	Supplies	367.70	
	Services	9,880.00	
	Supplies	90.32	
	Phone services	51.95	
	Supplies	459.28	
	Gasoline	23.61	34,987.22
Booster	Services		144.00
Buhls	Services		108.79
City of Flandreau	Services		21,558.73
Dakota Potters Supply	Supplies		431.88
Dakotacare	Services		278.70
Daktronics	Supplies		380.00
Decker, Courtney	Conference meal reimbursement		14.00
Eng Services	Services		2,090.00
Fischer, Kristi	Conference meal reimbursement		14.00
Flandreau Flower Shoppe	Supplies		190.00
Green Eggs and Ram	Supplies		348.00
Hamilton, Josie	Supplies		26.70
Harves Sport Shop	Supplies		1,778.71
Hauff Mid America Sports	Supplies		324.65
Kelm, Justin	Supplies, conf/state golf meal reimbursement		143.99
Kontz, Morgan	Mileage/conference meal reimbursement		54.80
Lowes	Supplies		74.39
Maynards	Supplies		53.92
Medco	Supplies		19.58
MidAmerican Energy	Utilities		749.03
Moody County Enterprise	Services, subscriptions		291.56
Mullen, Elizabeth	Background check		43.25
Mullen, Patrick	Background check		43.25
Olson, Victoria	Background check		43.25
Patriot Electric	Supplies		766.34
Peters, Emma	Conference meal reimbursement		14.00
Popplers			122.90
School Specialty	Supplies		907.73
Seton	Supplies		1,015.00
Sparkle Car Wash	Services		11.93
Sturdevants	Supplies		238.02
Trust and Agency-Imprest			
	Arlington HS	XC entry fees	50.00
	Duffy, Gary	VB official x 2	302.00
	Duffy, Terry	VB official x 2	221.60
	Garretson HS	XC entry fees	120.00
	Huron School Dist	XC entry fees	75.00
	Rusty, Keith	FB official	136.88
	Krull, Kevin	FB official	136.52
	Lake Preston HS	VB entry fees	150.00
	Larsen, Jeff	FB official	158.66
	Lynn, Lacey	VB official	110.80
	Milbank HS	XC entry fees	80.00
	Wagner, Scott	VB official	130.60
	Whetham, Brett	FB official	135.80
	Young, Brian	FB official	176.00
	Dakota Winds Golf Course	Golf entry fees	75.00
	Flandreau Indian School	XC entry fees	50.00
	Benning, James	FB official	176.00
	Bjorklund, Gene	VB official x 2	273.44
	Bjorklund, Vonda	VB official x 2	225.92
	Clark HS	XC entry fees	50.00
	Frederiksen, Joe	FB official	135.80
	Lockrem, Mike	FB official	135.80
	Morehouse, Jeff	FB official	135.80
	Sisseton School	Golf entry fees	40.00
	USD Dept of Music	All state chorus workshop	60.00

	Van Hofwegen, Travis	FB official	148.40	
	Watertown School Dist	Golf entry fees	40.00	
	Cash	State golf meal money	216.00	
	Dolieslager, Terry	FB official	201.50	
	Hart Ranch Golf Club	State golf practice rounds	236.00	
	Otto, Justin	FB official	227.00	
	Roufs, Jay	FB official	176.00	
	Seitz, Jason	FB official	176.00	
	Sioux Valley School Dist	XC entry fees	35.00	
	Zalme, Mark	FB official	216.80	5,014.32
Tyler Lumber		Services		80.00
VanBeek, Stacey		Conference meals reimbursement		40.00
Verizon		Services		15.02
Whipkey, Brenda		Mileage, conf meal reimbursement		54.00
Williams, Lori		Conference meals reimbursement		46.00
		<b>TOTAL GENERAL FUND</b>		<b>72,874.49</b>

**CAPITAL OUTLAY FUND:**

BLS Enterprises		<b>Services</b>		237.49
BMO Procurement Card	Amazon	Library books	1,179.50	
	Teacher Synergy	Software	172.95	1,352.45
Cengage Learning		Curriculum		441.00
Follett		Library books		100.79
Houghton Mifflin		Curriculum		123.20
JLG Architects		Services		1,082.81
Pulscher Brothers		Services		16,530.64
Securly		Curriculum		1,050.00
		<b>TOTAL CAPITAL OUTLAY FUND</b>		<b>20,918.38</b>

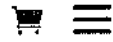
**SPECIAL EDUCATION FUND:**

Provider		Services		1,496.15
BMO Procurement Card	Amazon	Supplies	115.60	
	Billion	Services	3,616.64	
	Closing the Gap	Conf registrations	1,190.00	4,922.24
Goodcare		Services		10,927.78
Provider		Services		32,325.25
Prairie Lakes Coop		Services		8,281.51
Seton		Supplies		200.00
Stephens, Teresa		Mileage		397.80
		<b>TOTAL SPECIAL EDUCATION FUND</b>		<b>58,550.73</b>

**FOOD SERVICE FUND:**

Lunchtime Solutions		Services		22,220.72
		<b>TOTAL FOOD SERVICE FUND</b>		<b>22,220.72</b>





# ABOUT

## OUR TRAININGS

The team is led by four dynamic leaders revolutionizing schools and businesses by creating healthier cultures where individuals are more positive, engaged, and effective.

Through live trainings, curriculum and books, our teams works with students, parents, educators and other professionals to help people think, learn, and communicate more effectively.

Top 20 provides simple, yet powerful concepts, exercises and materials to rebalance thinking at the most basic level.

Tapping into the insights of social-emotional training, Top 20 helps bring out the best in individuals, families, teams and organizations, so that all can reach their highest potential and make a positive difference in the quality of their lives, relationships and experiences.

# TOP 20 TRAINING

MAKING A POSITIVE DIFFERENCE THROUGH SOCIAL-EMOTIONAL DEVELOPMENT.

🌐 [www.top20training.com](http://www.top20training.com)

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Tapping into the core competencies of *Social-Emotional Learning* (self-awareness, self-management, social awareness, relationship skills, and responsible decision-making), Top 20 Training uses common language, easily understood concepts, and practical tools for dealing with everyday situations and problems. As such, Top 20 has had a profoundly positive effect on students, faculty/staff, schools, teams, families, businesses, and organizations by helping them develop their potential and perform at their highest level.

**Top 20 Topics:** In each session, the Top 20 trainers lead an audience through an interactive and high-energy presentation filled with personal stories, discussion and tips on how to make Top 20 Training concepts come alive in their life and organization.

## Living Above the Line:

### How Our Thinking Governs Our Experience

This session focuses on becoming aware of our thinking so we know when it is working in our best interest and when it is not working. It explores (1) the conditions that come up in our life that invite us to go Below the Line, (2) indicators telling us when we are Below the Line, (3) how to handle Below the line experiences with more grace and dignity and (4) how to trampoline back Above the line.

## Knowing How to See Things Differently: The Frame

The Frame helps people understand why they are getting the results they are getting out of life. The session examines (1) the tendency we have to blame others when we are not getting the results we desire, (2) how our 'need to be right' activates blame, (3) how curiosity helps us to get better results, and (4) what we can do to see more or differently.

## Creating an Effective and Healthy School Culture

The culture we live or work in impacts our experience as well as our personal and professional development. This session presents four components of a Top 20 culture that create safety and trust and foster high performance: (1) everyone's first job is to help others succeed, (2) communicate 'you matter,' (3) honor the absent, and (4) see the problem, own the problem. It also presents a tool for assessing the degree to which these components exist in a culture.

### **Reducing Negativity: Eliminating Thought Circles and Tornadoes**

Experiences and relationships are diminished by negativity. This session draws attention to negativity in our thinking and social conversations and how negative thinking and communication can be minimized.

#### **Engaging Disengaged Students**

This session examines a common and frequent experience that students have in school that results in disengagement in school and essential elements of a culture of learning that can minimize student disengagement.

#### **Learning from Mistakes and Moving Outside Our Comfort Zone**

This session focuses on (1) the beliefs formed about ourselves from the messages we receive from others when we make a mistake, (2) what keeps us stuck in our comfort zone, and (3) more effective ways of responding to our own mistakes and the mistakes of others.

#### **Keeping Stupid in the Box:**

##### **Eliminating Student Roadblocks for Success**

Based on research from students and adults, this session identifies (1) five reasons youth believe or feel that they are stupid, (2) responses students make when they feel stupid, and (3) what teachers can do to minimize the negative impact stupid has on students.

### **Creating Safe Connections That Foster Student Engagement**

When students' names are spoken and their voices are heard, they experience a sense of belonging and are more likely to engage in classroom activities. Four-at-the-Door and Pods are two ways to make this happen as students enter the classroom and work in small groups.

#### **Establishing Realizations, Identifying Relevancy and Developing Star Qualities**

This session focuses on (1) learning "sticking" beyond memorization through realizations In the Moment and After the Fact, (2) answering the relevancy question: "What's in it for me?" and (3) developing Star Qualities while reducing Negative Mental Habits in all subject areas.

#### **Focusing and Listening in the Zone**

Student learning is enhanced by their ability to focus. This session presents (1) five levels of listening and (2) a simple technique students can use to be more focused and stay in the Zone.

#### **Resolving Conflict Heart-to-heart**

Conflict seldom results in satisfactory resolution for most people. After examining several ineffective responses to conflict, this session focuses on a new way to see conflict. It presents (1) a number of strategies for making conflict situations productive for all involved, (2) a process for preparing for effective conflict

resolution, and (3) a simple but practical tool students can use when they have handled a situation in a problematic way.

### **Sending Messages That Foster Potential Activating Beliefs**

Student achievement and engagement in school is largely impacted by their beliefs about themselves. This session examines (1) the influence messages have on forming self-limiting beliefs, (2) three laws of belief, and (3) a process for reducing the negative impact of potential limiting beliefs.

### **Knowing Our Purpose: What's Our 'Why'?**

Effective leaders know the outcomes they want to achieve. They are aware of their mission, purpose, and the values they bring to their work. However, conditions that occur throughout the year can diminish their clear sense of purpose and value. This session will explore (1) what their individual mission, purpose, or values are, (2) those conditions that detract from their mission, (3) how they can be aware when they are getting off purpose, and (4) how they can regain and stay focused on what is truly important.

## **Esports Club**

The purpose of the Esports Club would be to provide an afterschool program to provide students with another way to be more involved at school. Giving students this opportunity would help bring more connections or friendships to students who may not otherwise have an opportunity to interact with one another. Also students would be expected to make the academic eligibility list to participate in the club.

The objectives of this club would be create a foundation for any Esports competitions in the near future; to promote a positive, uplifting, competitive environment; to include anyone with any interest in video games at a casual or competitive level; to help build on skills like critical thinking, communication, hand-eye coordination, strategizing, leadership, problem-solving, patience, perseverance, multi-tasking, teamwork, creativity, logical and analytical thinking along with many other skills; to help establish a sense of community; provide opportunities and support for competitions; to help Fliers grow in both one of their favorite hobbies as well as individuals.

This year, starting in November, there will be a pilot esports season with competitions in Rocket League, League of Legends, and online Chess. This is just the start of the South Dakota esports scene and it will only grow. There would be no better time for this club to start getting some students competing and to start building for years to come. Many students play these video games at home after school; this is a great opportunity for these students to be involved with friends at school and grow in their hobby.

Main Advisors: Thomas Hill, Pat Weight, Lori Williams and anyone else who would like to take part.