

Tentative Agenda
Monday, November 8, 2021
6:00 pm

Flandreau School Board
Elementary Commons

Below is a link for the live stream of the school board meeting:
LiveTicket = fliers.liveticket.tv or <https://youtu.be/MXIVRs95zUU>

- I. PLEDGE OF ALLEGIANCE
- II. APPROVAL OF AGENDA
- III. OPEN FORUM *
- IV. COMMUNICATION – Recognition of visitors
 - a. Superintendent’s report.
 - b. Introduction of SRO.
 - c. Counselors.
 - d. Disclosure/Conflict of Interest – HB 1214.
 - e. Stay Well Plan 21-22.
- V. CONSENT AGENDA
 - a. Approval of minutes, financial statements, and bills.
- VI. OLD BUSINESS
 - a. Open Enrollment Policy – 2nd reading.
- VII. NEW BUSINESS
 - a. Resignations.
 - b. Clubs.
 - c. Order Student Laptops.
 - d. Executive Session according to SDCL 1-25-2 (1).
 - e. Discussion and approval of any action deemed necessary from executive session.
 - f. New hires.
 - g. Adjournment.

• **NOTE:** Members of the public who desire to address the board on items of interest or concern are invited to do so at this time. Up to 15 minutes will be devoted to this agenda item with the board president to increase or decrease the time as needed.

It would be most appreciated if you would limit your remarks to not more than 3 minutes; to appoint a spokesperson if the concern is a group concern; and to supplement verbal presentations with written reports, if necessary or desired.

We ask that you remember that South Dakota law prohibits the board from discussing specific employees, their job performance, or students.

SCHOOL RESOURCE OFFICER (SRO)

QUALIFICATIONS:

1. Certified as a law enforcement officer in the State of South Dakota in accordance with Chapter 23-3 of the South Dakota Compiled Laws.
2. Attend and complete 40 hours of School Resource Officer training.
3. Educational experience shall not be a pre-requisite for SRO duties, but experience in the field of education shall be preferred.
4. Such alternatives to the above qualifications as the board may find appropriate and acceptable.

REPORTS TO: Building principals and superintendent for school relate issues
Moody County Sheriff's Office for law related issues

PRIMARY FUNCTION: The School Resource Officer (SRO) shall be based out of the Flandreau High School and act in matters of security and law related issues. The SRO will act as the liaison between the school district and local law enforcement. At the principals' request, the SRO will also act as a school official in the matters of supervising students and enforcing school district policies, in accordance with SDCL 13-32-1. Should a school policy violation become a criminal investigation, the SRO will respect the rights of students and follow the districts procedures as established in the Flandreau Public School policy manual.

A. ESSENTIAL SKILLS:

1. Establish and maintain an appropriate working relationship with students, staff and community members.
2. Serve as a resource and consultant to staff relative to security and law related issues.
3. Maintain the Emergency Management Plan for the school district.
4. Investigate crimes committed on school property.
5. Keep the peace in accordance with SDCL 13-32-6.
6. Educate staff and students on law related topics.
7. Work with building principals to investigate and enforce matters concerning possible violations of school policy.

B. OTHER SKILLS/DUTIES:

1. Conduct school security audits
2. Provide students with guidance in law related issues.
3. Report to parents, school personnel, physicians, clinics, and other agencies on school law related matters.
4. Work with school personnel on matters of school attendance.
5. Supervise after-school activities at the request of the building principal.
6. Prepare and submit reports for the superintendent and the Chief of Police.
7. Advise teachers on current law related matters, particularly regarding school security.
8. Attend committee meetings and conferences regarding law related topics and curriculum.
9. Educate students and staff on issues such as: Stranger-Danger, gang awareness, school violence/bullying, dangers of alcohol & substance abuse, internet safety, bicycle safety, etc.
10. Other duties as assigned by the FPS administration.

C. BENEFITS

1. Salary and work year to be established by the Moody County Commissioners and Flandreau Public Schools.

School Resource Officer
Flandreau Public Schools

Below are just a few items that the SRO helps with during the school year:

- Drug Abuse Resistance Education (DARE) program or similar program.
- Makes home contacts for students with truancy issues (Truancy Officer).
- Makes home contacts when administration is unable to make contacts.
- Assistance with any custody issues.
- Assistance with discipline issues.
- Liaison between the police department and school. Helps with information that we need to be aware of regarding student situations that happen outside the school day.
- Provides resources to the classroom teachers.
- Provides classroom information – Guest Speaker
- Helps control the climate of the school (hallways, lunchroom, etc) – feeling of safety.
- Monitor Hallways
- Lunch supervision
- Investigate any theft issues or accidents in the parking lot
- Assist with over aggressive students as needed
- Seek Grants for Drug and Alcohol programs
- Liaison with law enforcement for use of Drug dogs
- Provide legal advice for students and parents as needed
- School attendance issues, behavior, school policies
- Attend school events after normal school hours
- Presentations/classroom visits:
 - Social Media
 - Cell Phone use (Pictures)
 - Underage Drinking
 - Bring in Guest speakers regarding various topics
 - Weather Warnings
 - Bike, Skateboard, Rollerblade, etc. safety
 - Stranger Danger
- Patrol before and after school while students are dropped off/picked up
- A resource for any issues that are law breaking
- Be present at all HS dances
- Be present at some activity/athletic events.
- Will complete a log of duties and tasks accomplished during each month.

Mental Health Team Agenda

1. Introduce Emma Peters, new school social worker
2. Introduce Joanna Standing, Community Counseling Systems of Care coordinator
3. Hope Squad updates

1. Updated school affiliation agreement

1. We're excited to announce that the Cook Center for Human Connection and Hope Squad partnered to secure even better pricing for your school's Hope Squad program:
2. **New Cost:** \$0 per year through 2023-24; \$500 per year starting 2024-25 school year
3. **Prior Cost:**

2020-21: \$0	2021-22: \$2,600	2022-23: \$2,300	2023-24+: \$2,500
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- iv. **Hope Squad Premium Services:** This new cost still includes all premium services offered to Hope Squad school programs. The only exception is that it no longer includes the cost for Advisor Training, nor the *in-person, on-site* training for your group (which has not been possible due to widespread COVID-19 restrictions).
- v. **Additional Trainings & Meetings:** Moving forward, you can choose to purchase advisor training, including adding more advisors to your team or welcoming a Hope Squad Master Trainer to your school/district. We encourage you to broaden your program's effectiveness by utilizing funds already budgeted to take advantage of additional training and meetings available to your school, parents, and community (see attached).

4. Interviewed School Counseling Interns for next semester
5. Telehealth Services in Schools

SCHOOL BOARD MEETING

October 11, 2021

The Board of Education of the Flandreau School District No. 50-3, Flandreau, Moody County, South Dakota, met in regular session in the Elementary School commons at 6:00 p.m. Board members Kari Burggraff, Kevin Christenson, Brian Johnson, Tammy Lunday, Tom Stenger, and Adam Wiese were present. Kelly Kontz was absent. Superintendent Rick Weber, Business Manager Stacey VanBeek, and Principals Thien Ho, Justin Kelm, and Brian Relf were also present.

The Pledge of Allegiance was recited.

10-063.21 Motion by Johnson, seconded by Christenson to approve the agenda. All voted aye.

Open forum: Susan Schmidt shared that she is appalled at how the situation with the pride flag was handled. She said it has no place in the school and wonders where we draw the line.

Cynthia Sheppard says we have families leaving the district and asks why that is.

Dawn Stempson is a current student who has been in and out of the district. She says concerns over the flag are misplaced, she left because of the teachers and students.

Megan Severtson shared that teachers are dealing with issues they have never had to deal with before. They are trying to help students navigate through this time the best they can.

Serena Pederson said she feels that her own students are more bothered by parents fighting than by a flag hanging up.

Visitors to the meeting: Marilyn Allen, Sheila Collins, Sue DeClerk, Kimberly DeKruif, Julia Fargen, Marietta Gassman, Darren Hamilton, Tawny Heinemann, Brittany Ho, Ken James, Laurie B. Julson, Serena Pederson, Ali Ramsdell, Susan Schmidt, Cynthia Sheppard, Sandy Sheppard, Dawn Stempson, Brendan Streitz, Amanda Taylor, Troy Wellman, Denise Wiese, Kathryn Wiese, Carleen Wild.

Superintendent's and principals' reports were given.

There were no Conflict of Interest disclosures to report for this month.

An update on the Stay Well plan was given.

10-064.21 Motion by Christenson, seconded by Wiese to continue to operate in the green phase at this time. All voted aye.

10-065.21 Motion by Johnson, seconded by Wiese to approve the consent agenda consisting of minutes for the regular meeting on September 13, 2021; the financial reports as of September 30, 2021; the bills in the amount of \$96,097.41 be allowed from General Fund; \$144,322.09 be allowed from Capital Outlay Fund; \$56,675.66 be allowed from Special Education Fund; \$44,798.66 be allowed from Food Service Fund. All voted aye.

10-066-21 Motion by Burggraff, seconded by Christenson to approve the SRO contract between the school and Moody County. All voted aye.

The first reading of the updated open enrollment policy was held.

10-067.21 Motion by Johnson, seconded by Burggraff to approve the following stipends for Middle School family night: Karissa Blum \$25, Karla Kopetjka \$25, Ann Kuper \$25, Megan Severtson \$25, Elaine Stephens \$25. All voted aye.

10-068.21 Motion by Burggraff, seconded by Johnson to approve the resignation of Amy Carroll, colony teacher, effective October 15, 2021. All voted aye.

10-069.21 Motion by Christenson, seconded by Johnson authorizing an executive session of the Board in accordance with SDCL 1-25-2 regarding (1). All voted aye. The Board thereupon went into executive session at 6:37 p.m. All matters having been considered, President Stenger declared the executive session over. The Board resumed in open session at 7:45 p.m.

10-070.21 Motion by Johnson, seconded by Lunday to approve the contract of Alec Waters, Title VI paraprofessional, at \$13.00/hour. All voted aye.

10-071.21 Motion by Christenson, seconded by Wiese to approve the contract of Kevin Krumm, middle school boys basketball coach, at \$1,574. All voted aye.

Gross salary for September is as follows: Instruction \$221,054.77; Support Services \$97,591.75; Social Security \$23,001.41; Retirement \$18,876.87; Insurance \$33,354.05. Special Education Fund: Instruction \$60,616.27; Support Services \$21,819.42; Social Security \$5,917.48; Retirement \$4,666.02; Insurance \$8,838.88. Food Service Fund: Support Services \$2,426.27; Social Security \$175.15; Retirement \$145.31, Retirement \$589.60.

10-072.21 There being no further business, motion by Johnson, seconded by Christenson to adjourn the meeting at 7:45 p.m.

Tom Stenger, President

Stacey VanBeek, Business Manager
Flandreau School District #50-3

(Published once at the total approximate cost of _____.)

FLANDREAU SCHOOL DISTRICT #50-3
 FINANCIAL REPORT FOR THE MONTH
 ENDING October 31, 2021

	General Fund	Capital Outlay Fund	Special Education Fund	Impact Aid Fund	Bond Redemp. Fund	Food Service Fund	Enterprise Fund (DE)	Trust and Agency Fund
Balance forward:	1,379,739.17	1,090,162.11	(54,213.28)	399,545.53	90,570.68	164,024.52	9,377.55	493,121.23

Local Sources:

Taxes	34,880.48	45,482.62	26,473.63	-	7,976.42	0.75	-	-
Interest	6.26	4.95	-	1.81	0.39	-	-	-
Co-Curricular	3,063.50	-	-	-	-	-	-	-
Misc	19,134.38	(202.75)	8,658.81	-	-	11.50	-	-
Meals/milk	-	-	-	-	-	3,746.12	-	-
Student Activities	-	-	-	-	-	-	-	66,551.20
Transfers In/Out	-	-	-	-	-	-	-	-

Intermediate Sources:

County Apportionment	10,516.14
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State Sources:

State Aid	261,671.00	34,796.00
State Apportionment	-	-
Bank Franchise Tax	-	-
Impact Aid	-	-
Mentor teachers	-	-
State Assessed Utilities	2,134.73	938.60
Other Grants	4,427.00	-

Federal Sources:

Grants	-	-	59,682.65
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Total Revenue:	335,833.49	46,223.42	69,928.44	1.81	7,976.81	63,441.02	-	66,551.20
Total Available:	1,715,572.66	1,136,385.53	15,715.16	399,547.34	98,547.49	227,465.54	9,377.55	559,672.43

Disbursements:	(519,645.88)	(144,322.09)	(157,421.64)	-	-	(48,520.42)	-	(74,228.28)
Balance on hand 10-31-21	1,195,926.78	992,063.44	(141,706.48)	399,547.34	98,547.49	178,945.12	9,377.55	485,444.15

TRUST AND AGENCY FUND
FINANCIAL REPORT
MONTH ENDING OCTOBER 31, 2021

ACCOUNTS	BEGINNING BALANCE	DISBURSEMENTS DURING MONTH	RECEIVED DURING MONTH	END OF MONTH TOTAL
CHEERLEADER CLUB	2,894.60	10.00	-	2,884.60
CLASS OF 2021	224.65	-	-	224.65
CLASS OF 2022	7,261.27	-	-	7,261.27
CLASS OF 2023	4,927.55	1,863.92	4,757.81	7,821.44
COMMUNITY REWARDS	0.00	-	-	0.00
EDUCATION FOUNDATION	-	-	-	-
ELEMENTARY WEEKEND FUEL	5,793.19	495.67	500.00	5,797.52
FLEX PROGRAM	14,957.21	6,619.12	3,575.85	11,913.94
FFA	9,244.71	4,329.04	0.31	4,915.98
FFA LAND PLOT	-	-	-	-
IMPREST	918.80	5,110.06	3,111.20	(1,080.06)
NATIONAL HONOR SOCIETY	742.37	10.00	-	732.37
PAYROLL WITHHOLDING	4,341.16	52,562.47	53,878.03	5,656.72
REVOLVING ACCOUNT	-	-	-	-
SCHOLARSHIP - BECHEN	11,127.69	-	-	11,127.69
SCHOLARSHIP - EVANS	2,000.00	2,000.00	-	-
SCHOLARSHIP - FFA LAND	83,144.39	-	-	83,144.39
SCHOLARSHIP - FULLER	6,754.80	-	-	6,754.80
SCHOLARSHIP - GENERAL	16,693.91	-	-	16,693.91
SCHOLARSHIP - JELLIFE	6,071.17	-	-	6,071.17
SCHOLARSHIP - DAKOTALAYERS	5,667.49	-	-	5,667.49
SCHOLARSHIP - LEE	204,694.40	-	-	204,694.40
SCHOLARSHIP - MASONIC	20,010.30	-	-	20,010.30
SCHOLARSHIP - RICE	6,002.98	-	-	6,002.98
SCHOLARSHIP - RUSCH	72,035.17	-	-	72,035.17
SCHOLARSHIP - WITTERN	6,281.92	-	-	6,281.92
SCHOLARSHIP - HURSEY	-	-	-	-
SCHOLARSHIP - JONES	500.00	500.00	-	-
SCHOLARSHIPS - SUTTON/ACKERMAN	-	-	-	-
STUDENT COUNCIL - HS	831.50	-	-	831.50
TOURNAMENT	-	728.00	728.00	-
TOTALS	503,515.31	74,228.28	66,551.20	485,444.15

BILL LISTING - November 8, 2021

GENERAL FUND:

Access Systems	Services	9.50	
ASBSD	Registration	175.00	
BMO Procurement Card			
Amazon	Supplies	54.89	
Americinn	Lodging	715.88	
Austreim	Services	974.00	
Buhls	Services	141.61	
Dick Blick	Supplies	21.58	
Easy Time Clock	Time clock software	33.00	
Etsy	Supplies	60.00	
G & R	Services	748.00	
Hillyard	Supplies	349.47	
Holiday	Gasoline	40.10	
JCL	Supplies	7,083.79	
JW Pepper	Supplies	834.19	
Maverik	Gasoline	43.56	
Office Peeps	Services	3,542.74	
Pilot	Gasoline	89.63	
Plank Road Publishing	Supplies	14.95	
Really Good Stuff	Supplies	121.96	
Rivers Edge	Gasoline	49.05	
Sams	Supplies	134.82	
Tyler Lumber	Supplies	98.31	
Vast	Services	783.34	
Verizon	Services	52.10	
Walmart	Supplies	262.06	16,249.03
Booster	Services	22.00	
Boys & Girls Club	Programming	5,000.00	
City of Flandreau	Utilities	18,654.03	
Curt's Collision	Repairs	1,300.99	
Dakotacare	Services	126.10	
Dakota Potters Supply	Supplies	411.34	
Duenwald, Dan	Services	400.00	
EBSCO	Subscriptions	239.16	
Flandreau Bakery	Supplies	11.72	
Hamilton, Josie	Supplies	91.41	
Harlow's School Bus Service	Services	33,468.07	
Headrick, Ashley	Official	275.00	
Hy-Vee	Supplies	45.17	
Kneebone, Lori	Meal reimbursement	120.00	
Krulls Garage	Repairs	797.92	
Krumm, Kevin	NFHS courses	70.00	
Matheson	Supplies	97.18	
Maynards	Supplies	73.63	
McLeods	Supplies	527.44	
MidAmerican Energy	Utilities	2,453.89	
Molengraaf, William	Background check	43.25	
Popplers	Supplies	63.00	
Schepel, Steve	Official	100.00	
Scholastic	Subscription	208.78	
Schutte, Wendy	Official	525.00	
SDHSAA	Supplies	9.00	
Sign Design & Labeling	Supplies	4,500.00	
South Dakota Weights & Measures	Inspection	28.00	
Sparkle Car Wash	Services	40.00	
Tractor Supply	Supplies	54.97	
Trust and Agency-Imprest			
Arlington School	XC entry fee (canceled)	(30.00)	
Bjorklund, Vonda	VB official	130.24	
Cash	State golf meal money	80.00	
Lynn, Lacey	VB official x 2	200.00	
Madison Country Club	practice rounds	105.00	
Wagner, Scott	VB official	125.20	
Yseth, Nicole	VB official	100.00	
Beers, Jerry	FB official	150.20	
Entringer, Aaron	FB official	125.00	
Entringer, Peter	FB official	125.00	
Hageman, Ryan	FB official	125.00	
Vossekuil, Chad	FB official	125.00	
Benning, James	FB official	167.84	

	Christenson, Kevin	Mileage	33.60	
	Fredricksen, Joe	FB official	125.00	
	Morehouse, Jeff	FB official	125.00	
	Schmidt, Matt	FB official	125.00	
	Van Hofwegen, Travis	FB official	125.00	
	Ambriz, Esther	OI judge	65.00	
	BEC	OI entry fees	185.00	
	Dupree, Melissa	OI judge	65.00	
	Florence HS	OI entry fees	93.00	
	Lennox School Dist	OI entry fees	12.00	
	Mack, Scott	VB official	125.20	
	Milbank HS	OI entry fees	153.00	
	Brandon Valley HS	OI entry fees	383.00	
	Cash	All state chorus meal money	624.00	
	Cash	State XC meal money	120.00	
	Harrisburg HS	OI entry fees	130.00	
	Brookings Speech & Debate	OI entry fees	222.00	
	Dakota State University	OI entry fees	342.00	
	Madison HS	Region XC entries	120.78	
	Washington HS	OI entry fees	378.00	5,080.06
United		Supplies		1,036.45
Weber, Zach		Official		75.00
Weight, Pat		Meal reimbursement		120.00
Whipkey, Brenda		Mileage		50.00
				<hr/>
		TOTAL GENERAL FUND		92,552.09

CAPITAL OUTLAY FUND:

BMO Procurement Card

	Follett	Library books	157.75	
	Innovative	Carpet	8,299.00	
	JCL	Supplies	995.00	
	MakeMusic	Subscription	2,378.39	
	PBIS	License	320.83	
	Perma Bound	Library books	81.69	
	School Specialty	Supplies	577.57	
	Teacher Synergy	Software	23.24	
	Usborne	Paperback books	199.97	13,033.44
DHE		Equipment		15,943.40
Oliver & Andy's Book Co		Library books		997.15
School Outfitters		Supplies		2,659.84
Stage Accents		Supplies		560.21
US Bank		Debt services		51,886.25
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		TOTAL CAPITAL OUTLAY FUND		85,080.29

SPECIAL EDUCATION FUND:

**Provider
BMO Procurement Card**

	Billion	Repairs	2,827.14	
	Casey's	Gasoline	44.00	
	Don Brown Bus sales	Supplies	146.28	
	Verizon	Services	52.10	3,069.52
Foreman		Services		1,282.19
Goodcare		Services		7,328.90
Krulls Garage		Repairs		356.26
Provider		Services		41,310.25
Prairie Lakes Coop		Services		7,855.49
Really Good Stuff		Supplies		44.98
Smit, Michael		Reimbursement		138.45
Therapy Shoppe		Supplies		133.07
Vital Sounds		Supplies		189.85
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		TOTAL SPECIAL EDUCATION FUND		67,195.21

FOOD SERVICE FUND:

Lunchtime Solutions

	Services		41,816.63	
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	TOTAL FOOD SERVICE FUND			41,816.63

October-21

Flandreau Public School

Total General Transportation \$ 25,991.11
 Total Field Trips & Sports Activities \$ 3,628.81
 PPE/Sanitization \$ 715.76
 Total Intown School Bus Trips \$ -
 Total Driver Down Time \$ 1,022.55
 Fuel Surcharge \$ 2,109.84
 Total Monthly Invoice \$ 33,468.07

Harlow's Bus Service

General Transportation

Daily Miles Annual Rate 1 of 9 Monthly Pmts
 Total General Transportation 320 \$233,920.00 \$ 25,991.11

Field Trips & Sports Activities

Date	Description	Bus #	Miles	Rate	Total	Wait Hours	Rate	Total	Total
10/2/21	Vernillion- Band	11	205	\$ 2.69	\$ 551.45	7.75	\$ 16.04	\$ 124.31	\$ 675.76
10/4/21	Volga-XC	11	74	\$ 2.69	\$ 199.06	4.50	\$ 16.04	\$ 72.18	\$ 271.24
10/5/21	Parker-JHFB (Pizza party after)	3	145	\$ 2.69	\$ 390.05	5.00	\$ 16.04	\$ 80.20	\$ 470.25
10/7/21	Parker-XC	11	143	\$ 2.69	\$ 384.67	4.06	\$ 16.04	\$ 64.16	\$ 448.83
10/14/21	Madison-XC	11	72	\$ 2.69	\$ 193.68	5.00	\$ 16.04	\$ 80.20	\$ 273.88
10/15/21	Salem-FB	11	135	\$ 2.69	\$ 363.15	6.00	\$ 16.04	\$ 96.24	\$ 459.39
10/22/21	Sioux Falls-Oral Interp	11	102	\$ 2.69	\$ 274.38	7.00	\$ 16.04	\$ 112.28	\$ 386.66
10/22/21	Clear Lake-VB	5	130	\$ 2.69	\$ 349.70	4.50	\$ 16.04	\$ 72.18	\$ 421.88
10/23/21	Sioux Falls-XC (Hu Hot after)	11	110	\$ 2.69	\$ 295.90	8.00	\$ 16.04	\$ 128.32	\$ 424.22
10/26/21	Castlewood-VB	11	132	\$ 2.69	\$ 355.08	6.00	\$ 16.04	\$ 96.24	\$ 451.32
10/29/21	Sioux Falls-Oral Interp	3	101	\$ 2.69	\$ 271.69	6.00	\$ 16.04	\$ 96.24	\$ 367.93
10/5/21	Cancelled bus to Beresford No Driver			\$ 2.69	\$ -		\$ 16.04	\$ -	\$ -
			1349	Total's	\$ 3,628.81	63.75	\$ 1,022.55	\$ 4,651.36	

* Intown School Bus Trip 30 Miles or Less

Date	Description	Miles	Number of Trips	Rate	Total	Wait Hours	Rate	Total
		0	0	\$ 80.30	\$ -	0.00	\$ 16.04	\$ -
	Total's	0		\$ -	\$ -	0.00	\$ -	\$ -

Fuel Surcharge	Days	Miles	Total Miles
Sports/Field Trips Activities	19	320	6,080
Intown School Bus Service			1,349
Total Miles			7,429

Avg Price for Fuel	\$ 3.42
Contract Price	\$ 2.00
Difference	\$ 1.42
Mileage Rate	\$ 0.28
Total Fuel Surcharge	10/31/2021 \$ 2,109.84

6718.2 ADMISSIONS OF NONRESIDENT STUDENTS

A nonresident student is a student whose parent(s) or guardians do not reside within the school district.

The school board recognizes that on occasion circumstances may be such that a student desires to enroll in a school in the district whose parent(s) or guardian do not have a legal residence in the district.

There are three ways in which students in this situation may attend Flandreau Public Schools:

1. They may attend on a tuition basis at the rate established by the state provided room is available. Tuition payments shall be made in advance for each semester attendance.
2. A person within the school district may assume guardianship, which is evidenced by Letters of Guardianship, issued by a circuit court judge.
3. Tuition and/or transportation costs may be waived with the mutual consent of the sending and receiving South Dakota school districts pursuant to state law. The determination to waive tuition will be made on a case-by-case basis without the establishment of precedence. The school board will consider each case on its own merits and facts, including educational hardship, availability of classroom space, and financial impact to the school district in its decision.

Affidavits may be secured to verify the status of a child's bonafied permanent home and/or source of support.

REFS: SDCL 13-28-9
13-28-10
13-28-10
13-28-21
13-28-22
13-28-38

(Adopted 2/13/95) Revised 12/10/04

6718.3 ADMISSION OF NONRESIDENT STUDENTS / ASSIGNMENT OF RESIDENT STUDENTS

This policy is enacted to fairly allow admission and assignment of both resident and non-resident students in the Flandreau School District. For the purposes of this policy, the term "resident district, means the district in which a student has legal residence as determined by SDCL .13-28-9. The term "non-resident district" means any district in which a non-resident student seeks to enroll. The term "assigned school" means the attendance center within the district to which a resident student is assigned. The term "Non- School" means an attendance center within a resident student's district to which the student has not been assigned.

The board will accept all students from other districts wishing to enroll, provided the non-resident district's facilities can accommodate the students without adversely affecting the quality of the educational program. This determination will be based upon criteria adopted by the board, see Section C below, and is subject to the following conditions.

1. GENERAL PRINCIPLES

1. A student who is a legal resident of another South Dakota district seeking to transfer to Flandreau School District must make application to the non-resident district, make application to both the resident and non-resident districts. The application must be on triplicate forms provided by the Department of Education and Cultural Affairs. The application must be made by an un-emancipated student's parent or guardian or by the emancipated student. (The) parent with the authority to request enrollment is the resident custodial parent.)
2. The application will be approved or disapproved if the transfer does not result in an inability to provide a quality educational program by the Flandreau School board and the applicant and

resident district must be notified of the decision within five days of the decision. Applications will be reviewed in the order received.

- a. In-district transfer applications to move to a non-assigned school can be accepted and acted upon by the board at any time; however, decisions regarding transfers among attendance centers within a district will be based upon policies consistent with resident/non-resident, transfers.
 - b. The application may be withdrawn by the applicant before March 1st through notification to the affected school boards.
 - c. Once approved by the nonresident district, the applicant's intent to enroll obligates the student to attend school in the receiving non-resident district or non-assigned school for the next school year, unless the two boards agree in writing to allow a student to return to the original district or assigned school or if the parent, guardian, or student changes residence to another district.
 - d. If a bona fide change of residence occurs after February 1st, the parents, guardian, or emancipated student may apply for enrollment in a non-resident district or unassigned school, notwithstanding the February 1st deadline. The application and approval dates will be waived in this circumstance, and the board will consider the application in a timely manner.
3. Once enrolled in a nonresident district or non-assigned school, the enrollment will continue unless a bona fide change of residence occurs or a subsequent transfer application is received.
 4. A nonresident district will accept credits granted for any course successfully completed in another accredited district. The non-resident district may award a diploma to a non-resident only if the student satisfactorily meets the non-resident district's graduation requirements.
 5. Transportation on non-resident students to school is the responsibility of the applicant. Both the resident and non-resident districts may provide transportation to non-resident students if approved.

2. SPECIAL EDUCATION STUDENTS

Both state and federal law require that the resident district be responsible for providing a free and appropriate public education for students in need of special education and related services. All applications for transfer of a special education student will first be considered by a placement committee, and the placement committee will include representatives of both the resident and non-resident districts. In addition to the other considerations of 1997 Open Enrollment Act, the following additional considerations will apply:

1. The combined placement committee will determine that the non-resident district can provide appropriate instructional programs and facilities to meet the student's needs.
2. The resident district will reimburse the non-resident district the "actual costs incurred in providing an appropriate special education."
3. The combined placement committee shall determine whether the student requires transportation as a related service and, if the service is required, the resident district will be required to provide or pay for the service.
4. Return the non-resident special education student to the resident district will be subject to the approval of the combined placement committee.
5. No separate dates will be in effect for notification and decision-making with respect to special education students.

3. CRITERIA FOR MAKING TRANSFER DETERMINATIONS

The standards will be available to any individual so requesting. Discrimination based upon race, gender, religious affiliation, or disability is prohibited. All members of the same family residing in the same household will be treated the same.

1. The standards will be reviewed on an annual basis based on the capacities of each of the following elements:
 - a. Programs
 - b. Classes
 - c. Grade levels
 - d. Buildings
2. The Department of Education and Cultural Affairs' has authority to promulgate rules setting forth procedural and administrative requirements of the open enrollment program. The school district will follow any and all such rules and procedures.
3. The board may deny applications for any of the following reasons:
 - a. The application was not timely;
 - b. The standards established in paragraph 3-1 above are violated;
 - c. The applicant is under suspension or expulsion;
 - d. The applicant has been convicted of possession, use, or distribution of any controlled substance including marijuana and is under suspension pursuant to SDCL 13-32-43;
 - e. The applicant has been convicted of a weapons charge relating to the schools and is under suspension pursuant to SDCL 13-32-43.

4. MISCELLANEOUS PROVISIONS

1. The board will assign all students among the schools within the district, pursuant to SDCL ch. 13-28.
2. The district will make relevant information about the district, schools, programs, policies, and procedures available to all interested people.
3. Appeals from board action under the 1997 Open Enrollment Act can be made under SDCL ch. 13-46 and the court will conduct a de-novo review.

Adoption date: 10/13/97; Revised 12/13/04

LEGAL REFS: SDCL 13-13-10. 1, 13-15-8. 1 through 13-15-9; 13-15-11, 13-15-21, 13-15-21 .1; 13-15-23 through 13-15-24; 13-28-9; 13-28-10 through 13-28-11; 13-28-19; 13-28-19.1; 13-28-21; 13-28-30-, 13-28-34; 13-28-4-0 through 13-28-47-, 13-32-4. 3; 13-37-3 5; 13-46 Repealed July 1, 1998; 13-28-20; 13-28-22; 13-28-23; 13-28-38

New

**ASBSD Sample Policies
Associated School Boards of South Dakota**

Policy JECB: OPEN ENROLLMENT

Status: ADOPTED

Original Adopted Date: 01/01/2007 | Last Revised Date: 08/18/2020 | Last Reviewed Date: 08/18/2020

State law provides nonresident parents and students an opportunity to apply for enrollment within the District. It also allows resident parents and students an opportunity to apply for enrollment in an attendance center within the District other than that to which the student has been assigned.

The parent or legal guardian of a South Dakota kindergarten through twelfth grade student, or a student who is at least 18 years old, and resides in another school district (i.e., nonresident student), and who wishes to enroll the student in the District, or the parent or legal guardian of a South Dakota kindergarten through twelfth grade student, or a student who is at least 18 years old, and resides within the District and wishes to enroll the student at an attendance center within the District other than that to which the student has been assigned, must apply to open enroll in the School District.

1. Nonresident student open enrollment: The District shall grant a request for a transfer into the district of a child who is a resident of another school district unless the transfer would result in an inability to provide a quality educational program based on criteria established by the District pursuant to statute and this policy.
2. Nonresident alternative instruction student open enrollment: The District shall grant a request to admit into the district a child who is a resident of another school district and who is receiving alternative instruction in the resident district pursuant to law, unless admitting the nonresident child would result in an inability to provide a quality educational program based on criteria established by the District pursuant to statute and this policy.
3. Resident student open enrollment to different attendance center: The District shall grant a request from a resident of the District for a student transfer to an attendance center within the District other than that to which the student has been assigned unless the transfer would result in an inability to provide a quality educational program based on criteria established by the District pursuant to statute and this policy.

A copy of this policy will be provided to parents, guardians and emancipated students who wish to submit an open enrollment application. It shall also be provided to any other interested person upon request.

A. GENERAL RULES:

1. Transfers from another school district into the District may only take place prior to the last Friday in September during the first semester of any school year, and prior to the last Friday in January during the second semester of any school year. If the District approves an application for such a transfer after the deadline in the first semester, the transfer will occur at the start of the second semester. If the District approves an application for such a transfer after the deadline in the second semester, the transfer will occur at the start of the following school year. The deadlines for transfer do not apply if:
 - a. A student is seeking to transfer to an alternative school or a specialized nonpublic educational program;
 - b. A student enrolls in a school district after the deadline in either semester; or
 - c. The District's Superintendent determines that special circumstances exist and allows a student to transfer into the District after the deadline.
2. All nonresident requests for open enrollment into the District must be submitted to the District's Superintendent on the official application form provided by the South Dakota Department of Education.
3. Nonresident student open enrollment applications to attend school within the District will be reviewed and acted upon in the order in which they are received. However, if the applicant is a sibling of a student accepted into and currently enrolled in the District, that student's application shall take priority over all other applications.
4. The Superintendent shall either approve or deny the application for open enrollment. A decision of the Superintendent to deny an open enrollment application may be appealed to the School Board. A decision of the School Board to deny student's application for open enrollment may be appealed to the circuit court pursuant to State Law. ^(a)
5. Decisions to accept or reject open enrollment applications will be based on the criteria listed in "Open Enrollment Application Standards" (Section C).

6. The applicant and the resident school board will be notified within five days of the decision.
7. An application may be withdrawn by the applicant prior to the approval of the request and upon written notification to the District's Superintendent.
8. Once approved by the District, the approved application serves as the applicant's notice of intent to enroll in the District and obligates the student to attend school within the District during the school year, unless the affected school board or boards agree in writing to allow the student to transfer back to the resident district or assigned school, or unless the parents, guardians, or emancipated student change residence to another district. A decision by either school board to deny a request to return to the resident school district may be appealed to circuit court pursuant to law.
9. Once enrolled under open enrollment in the District, the student may remain enrolled and is not required to resubmit annual applications.
10. If, after the conclusion of a school year, a student who is open-enrolled into the District wishes to return to the student's resident school district or assigned school, the student's parent or legal guardian shall, or the student (if the student is emancipated) shall, on forms provided by the Department of Education, notify the affected school board or boards of the student's intent to return to the resident school district or previously assigned school. The affected school board or boards must receive written notice of the student's intent to re-enroll in the resident school district or previously assigned school no later than August first. However, if the affected school board or boards determine that special circumstances exist, a student may be allowed to transfer to the student's resident school district or assigned school after the deadline.
11. The parent or legal guardian of a student who has been accepted for transfer under open enrollment is responsible for transporting the student to and from school without reimbursement. ^(b)
12. The District shall accept credits for any course completed in any other accredited school district but shall award a diploma to a nonresident student only if the student satisfactorily meets the District's graduation requirements.
13. If two or more nonresident students from the same family, residing in the same household, request open enrollment into the District, all requests from that family must be either approved or denied and the District shall not deny an application if doing so would result in children from the same household enrolling in different school districts. However, if the District cannot provide an appropriate education for a child in need of special education or special education and related services, the District may deny that child's application for open enrollment.
14. Any student under long term suspension or expulsion will not be allowed to open enroll until the suspension or expulsion is completed. ^(c)
15. The rules of the South Dakota High School Activities Association will govern eligibility for participation in activities.

B. RESIDENT STUDENT TRANSFERS:

The provisions of this policy apply to resident student transfers (applications to attend an attendance center different than that to which the student is assigned) except as modified below:

1. Resident student open enrollment applications to attend an attendance center within the District other than that to which the student has been assigned will be reviewed and acted upon in the order in which they are received. However, if the applicant is a sibling of a student accepted into and currently enrolled in the attendance center to which the applicant is wishing to enroll, that student's application shall take priority over all other applications.
2. If a student is transferred from one attendance center to another attendance center within the District at the request of the student's parent or guardian, the District shall not provide transportation services to the student. ^(d)

C. OPEN ENROLLMENT APPLICATION STANDARDS: ^(e)

The following standards will be used to accept or reject nonresident student open enrollment applications to enroll within the District and resident student applications to attend an attendance center within the District other than that to which the student was assigned:

Open enrollment requests will be granted on a space available basis at the time the request is considered. The approval of an open enrollment request may not result in exceeding the average student to teacher ratio, program capacity, or building capacity criteria listed below. The ratios listed for grade level student to teacher ratios are for open enrollment purposes only and actual class sizes may be greater than the capacity listed below because of students residing within the school district and school attendance center area.

- Kindergarten through grades five: The student to teacher ratio shall not exceed ____ students in each grade as a result of open enrollment.
- Grade six through grade eight: The student to teacher ratio for core classes may not exceed ____ students in each grade as a result of open enrollment.
- Grade nine through grade twelve: Enrollment may not exceed attendance center building capacity.
- An open enrollment transfer may not cause a building or program to exceed capacity, including special education programs.
- Open enrollment of a special education student will not be approved if the students cannot be accommodated at current staffing levels or the program is at capacity.

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D. OPEN ENROLLMENT OF SPECIAL EDUCATION STUDENTS:

1. A request to transfer a student in need of special education or special education and related services may be granted only if, after a review of all relevant student education records and direct communication with the student's parent or guardian and representatives of the resident district, the School District determines that the district can provide an appropriate instructional program and facilities, including transportation if required as a related service, to meet the student's needs. If the request to transfer is granted, the district is responsible for the provision of a free appropriate public education for the student in need of special education or special education and related services. If the student requires transportation as a related service, the district shall provide or ensure the provision of transportation within the boundaries of the District.
2. If the District is not able to confirm that the District can provide an appropriate instructional program, facilities, and transportation if necessary, based on the records review and communication with the student's parent or guardian and representatives of the resident district, the District shall initiate an individual education program team meeting consisting of representatives from the District, the resident school district and the parents or guardians, to determine whether the District can provide an appropriate instructional program, facilities, and transportation necessary.
3. A request to transfer a student in need of special education or special education and related services may be denied only pursuant to the "Open Enrollment Application Standards" (Section C) or if the individual education program team as set forth in "Open Enrollment of Special Education Students" (Section D.2.) determines that the District cannot provide an appropriate instructional program and facilities, including transportation, to meet the student's needs.
4. If a parent or guardian of a student in need of special education or special education and related services request to transfer the student back to the resident district, the affected school boards must agree in writing to allow the student to transfer back to the resident district or unless the parents, guardian, or emancipated student change residence to another district.
5. If two or more students from the same family residing in the same household request open enrollment and the District determines it can provide an appropriate special education or special education and related services for the special education student(s), the applications shall be approved subject to consideration of the Open Enrollment Application Standards (Section C). However, if the District cannot provide appropriate special education or special education and related service for one or more of the students in need of special education or special education and related services, the District may deny the application for open enrollment related to the individual special education student(s).
6. If it is determined that a parent or guardian of a student, or an emancipated student, in need of special education or special education and related services submitted a request for an open enrollment transfer, but did not indicate on the application that the student has an IEP and needs special education services, as required on the form, any approval by the District of the open enrollment transfer application will be deemed

void.

Notes:

(a) SDCL 13-28-43 says the School Board or the Board's designee may approve or disapprove the application. ASBSD recommends that the Superintendent be designated by the Board as most school boards meet only once a month on the second Monday of the month.

(b) For nonresident open enrollments, SDCL 13-28-45 states that the parents/guardians are responsible for transportation, without reimbursement, of the student but the District may provide the transportation, and if provided, the District may charge a reasonable fee if the student uses District provided transportation. SDCL 13-28-45 also says school boards of both the receiving school district and the resident school district must annually approve the pick-up locations for those students within any incorporated municipality but this requirement does not apply to any school district defined as a sparse school district pursuant to § 13-13-78.

(c) SDCL 13-32-4.3 states that if a student is under suspension or expulsion in a South Dakota school district, the student may not enroll in any other school district until the suspension or expulsion has expired, and also that the superintendent of a school district may prohibit a student from enrolling in that school district if the student is under suspension or expulsion in a school in another state or in a nonpublic school in this state.

(d) SDCL 13-28-41.1. School district not required to provide transportation to student transferred within district. If a student is transferred from one school to another school within a school district at the request of the student's parent or guardian, notwithstanding any other provision of law, the school district is not required to provide transportation services to the student.

(e) SDCL 13-28-44 states that "Standards shall be limited to the capacity of a program, class, grade level, and school building operated by the board and the pupil/teacher ratio. Discrimination based on race, gender, religious affiliation, or disability is prohibited" a school board may or may not want to have capacity of the program, class or grade level specifically identified in the school district policy.

ASBSD sample policies are intended to be a guide for school districts. As is the case with any policy, a local school district's unique circumstances, challenges and opportunities need to be considered.

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Policy References: Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

State References	Description
SDCL 13-28-40	Enrollment options program established - https://simbli.eboardsolutions.com/SU/kWI20qjt5EslshaETr711KyeA==
SDCL 13-28-41	Request for transfer - https://simbli.eboardsolutions.com/SU/hUuTpOaSjzuNh5voszb1wg==
SDCL 13-28-41.1	School district not required to provide transportation - https://simbli.eboardsolutions.com/SU/6vogplusBcV8aWj3dRC8NeLog==
SDCL 13-28-42.1	Transfer of special education students - https://simbli.eboardsolutions.com/SU/t1spOd6ezjykJnjeAYx4A==
SDCL 13-28-43	Enrollment of student in other than resident district - https://simbli.eboardsolutions.com/SU/qN7jplusUKRrplusOPpyfplusiD85KQ==
SDCL 13-28-44	Standards for acceptance or rejection of open enrollment application - https://simbli.eboardsolutions.com/SU/P6NsHOTDvcaDonNGbVriMw==
SDCL 13-28-45	Transportation of transfer student - https://simbli.eboardsolutions.com/SU/MyXnjKZbKqTj6VIZm8zq8w==
SDCL 13-28-46	Transfer credits - https://simbli.eboardsolutions.com/SU/QfrKxplusUUdgiKOfQPcEbCZw==

SDCL 13-28-47	Disclosure - https://simbli.eboardsolutions.com/SU/BycfmteETsXBXE3tZRS5kg==
SDCL 13-28-47.1	Return of student to resident school district - https://simbli.eboardsolutions.com/SU/rQ0whwssVqJPCJTT6SjEslshA==
SDCL 13-28-48	Nonresident district must serve student's grade level - https://simbli.eboardsolutions.com/SU/kebvxp52QCSklNXpblrOeQ==
SDCL 13-32-4.3	Effect of suspension or expulsion on enrollment - https://simbli.eboardsolutions.com/SU/plusXRTDd303JXg0GwBAIz4KA==
SDCL 13-46	Appeals in school matters - https://simbli.eboardsolutions.com/SU/plushKcANchfhNrsIshjSYk5TmPQ==

Cross References

Description

IGBA	SPECIAL EDUCATION AND RELATED SERVICES - https://simbli.eboardsolutions.com/SU/JkcPpqZ3nMjIEqA8CIOLKw==
JEAA	STUDENTS ALTERNATIVE INSTRUCTION - https://simbli.eboardsolutions.com/SU/Romd0K9BJvpX95x4Zw0Jfw==
JEC	SCHOOL ADMISSIONS - https://simbli.eboardsolutions.com/SU/dol1RG4T4uleKDBEhplusF8xQ==
JECC	ASSIGNMENT OF STUDENTS TO SCHOOLS - https://simbli.eboardsolutions.com/SU/11jNa2avNwexvaXwXn3RUg==

6716 STUDENT CLUBS

All clubs or organizations in the Flandreau Public Schools must be approved by the Student Council, Administration and school board. Basic requirements for all clubs or organizations hereby set forth are:

1. All clubs must have a faculty sponsor or advisor.
2. All clubs must have a representative group of students organized with a basic purpose or objectives from some department of the instructional program within the school.

Administration may dissolve a club or organization based on low participation

1) Art Club

Advisors = Alaina Stoutland and Emily Pieper

Art Club will be open to all FHS students and will be held from 3:30-4:00 on Tuesdays in the art room. This is an opportunity for students interested in doing a variety of art projects together or individually to have a space to do that.

We might also plan a community project or two, with the possibility of guest artists and speakers.

2) Pride/GSA Club

Advisors: Emily Pieper – Alexis Sisk – Tone Ektniphong (Counseling Student Intern)

Basic purpose is to empower students to become learners and leaders in a diverse and dynamic world, build community, have fun, and to work on these standards and objectives:

- 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- 3: Social Emotional objectives include: Self-Awareness, Social Awareness, Self-Management, Relationship Skills