

## Formula Grant EASIE Annual Performance Report (APR)

### Applicant Demographics:

Applicant name: **Flandreau Public Schools**  
Address: **600 West Community Drive**  
City, State, Zip: **Flandreau, SD 57028**

### Applicant Identification:

Applicant PR Award number: **S060A161083**  
Applicant DUNS Number: **100072018**  
Applicant NCES Number: **4624390**

### Project Director Name & Title:

Name: **Rick Weber**  
Title: **Superintendent**  
Phone: **605-997-3263**  
FAX: **605-997-2457**  
E-Mail: **rick.weber@k12.sd.us**

### Authorized Representative of the Applicant Agency:

Name: **Rick Weber**  
Title: **Superintendent**  
Phone: **605-9973263**  
FAX: **605-997-2457**  
E-Mail: **rick.weber@k12.sd.us**

Type of applicant: **LEA (Not part of a Consortium)**  
Type of application: **Regular formula grant program**  
Application Timeframe: **Single-Year**  
Current Application Cycle: **Year 1 Of 1**

Reporting Period: **July 01, 2016 - June 30, 2017**

## Grant Objective Participation Data

Information about your Indian Education Formula Grant project's objectives as well as the activities/services and grade levels associated with each objective, have been pre-populated from items in Part II of your EASIE application. Provide information on target population, and total # served during the reporting period for each activity/service. The comment box provides an opportunity to offer additional information about project activities and services.

Indian Student Count : 233

<b>Objective : Increase academic achievement</b>		
Grades : Elementary School, Middle School, High School		
Activity/Service	Target Population	Total Served during the Reporting Period
Culturally-responsive academic support	<input checked="" type="checkbox"/> Indian Students <input type="checkbox"/> Parents of Indian Students <input type="checkbox"/> Teachers of Indian students <input type="checkbox"/> Other(e.g. administrators) <input checked="" type="checkbox"/> No target population(e.g. curriculum development) <input type="checkbox"/> N/A: activity not implemented	Students : 112 Parents : 0 Teachers : 0 Other/Administrators : 0
Culturally-responsive academic support	<input checked="" type="checkbox"/> Indian Students <input checked="" type="checkbox"/> Parents of Indian Students <input checked="" type="checkbox"/> Teachers of Indian students <input checked="" type="checkbox"/> Other(e.g. administrators) <input type="checkbox"/> No target population(e.g. curriculum development) <input type="checkbox"/> N/A: activity not implemented	Students : 59 Parents : 22 Teachers : 27 Other/Administrators : 5
Culturally-responsive academic support	<input checked="" type="checkbox"/> Indian Students <input type="checkbox"/> Parents of Indian Students <input checked="" type="checkbox"/> Teachers of Indian students <input type="checkbox"/> Other(e.g. administrators) <input type="checkbox"/> No target population(e.g. curriculum development) <input type="checkbox"/> N/A: activity not implemented	Students : 10 Parents : 0 Teachers : 4 Other/Administrators : 0
Culturally-responsive academic support	<input type="checkbox"/> Indian Students <input type="checkbox"/> Parents of Indian Students <input type="checkbox"/> Teachers of Indian students <input type="checkbox"/> Other(e.g. administrators) <input type="checkbox"/> No target population(e.g. curriculum development) <input checked="" type="checkbox"/> N/A: activity not implemented	Students : 0 Parents : 0 Teachers : 0 Other/Administrators : 0
Culturally-responsive academic support	<input checked="" type="checkbox"/> Indian Students <input type="checkbox"/> Parents of Indian Students <input type="checkbox"/> Teachers of Indian students <input type="checkbox"/> Other(e.g. administrators) <input type="checkbox"/> No target population(e.g. curriculum development) <input type="checkbox"/> N/A: activity not implemented	Students : 59 Parents : 0 Teachers : 0 Other/Administrators : 0

Comment : A System for attendance monitoring and outreach prevention is in place for the current school year.

## Project Performance Data

The Project Performance Data table below provides information about your project objectives and data sources. Indicate whether you met each objective during the current reporting period.

<b>Objective : Increase academic achievement</b>			
Types of supplemental Activity or Services	Data Source	Objective Met?	Explanation( Required response )
Culturally-responsive academic support	State standardized test	Yes	Standardized test scores (smarter balanced) were reviewed to identify students in need for monitoring purposes as well as for continued evaluation and improvement of title VI services and overall curriculum.
Culturally-responsive academic support	Other standardized achievement test	Yes	Title VI Coordinator was connected to at-risk students mainly based on teacher, parent, or other staff referral. Academic performance based on grades and behaviors was the principal reason for referrals. Data from teacher's survey at the end of last academic year indicate that the additional culturally-responsive academic support was mostly effective and well-received.
Culturally-responsive academic support	Classroom observations	Yes	Classroom observations and support were provided based on individual student need. Coordinator maintained open communication with the teachers to address identified student needs and plan for the additional academic support services.
Culturally-responsive academic support	Attendance data	Yes	Attempts were made at monitoring attendance. Poor attendance records were at times an additional criterion for connection to the extra support provided by Title VI.
Culturally-responsive academic support	Student portfolios	No	Student portfolios were to include a variety of documentation, including work samples from additional intervention received, contact logs, needs assessment, student success plan, and case notes. The Title VI Coordinator started building these files in such manner but it became difficult and challenging to keep up with the amount of paperwork, actual need, and the limited time and resources available to connect and assist students.

## Assessment Data

The Student State Assessment Data below provides the number of students in all grades, in this LEA who scored proficient or above on state assessments, which is prepopulated from ED Facts.

**LEA Name : Flandreau Public Schools**

**Indian Students :**

Mathematics				Reading			
GradeLevelAbbrv	NumberAssessed	NumberProficient	Percentage	GradeLevelAbbrv	NumberAssessed	NumberProficient	Percentage
PK			0%	PK			0%
K			0%	K			0%
1			0%	1			0%
2			0%	2			0%
3	24	12	50%	3	24	12	50%
4	19	1	5.26%	4	19	2	10.53%
5	21	2	9.52%	5	21	7	33.33%
6	15	4	26.67%	6	15	4	26.67%
7	24	5	20.83%	7	24	10	41.67%
8	17	4	23.53%	8	17	7	41.18%
9			0%	9			0%
10			0%	10			0%
11			0%	11			0%
12			0%	12			0%
<b>Total</b>	<b>120</b>	<b>28</b>	<b>23.33%</b>	<b>Total</b>	<b>120</b>	<b>42</b>	<b>35%</b>

Comment :

Comment :

**All Students :**

Mathematics				Reading			
GradeLevelAbbrv	NumberAssessed	NumberProficient	Percentage	GradeLevelAbbrv	NumberAssessed	NumberProficient	Percentage
PK			0%	PK			0%
K			0%	K			0%
1			0%	1			0%
2			0%	2			0%
3	71	40	56.34%	3	71	40	56.34%
4	57	16	28.07%	4	57	23	40.35%
5	60	15	25%	5	60	21	35%
6	48	18	37.5%	6	48	26	54.17%
7	57	17	29.82%	7	57	23	40.35%
8	43	15	34.88%	8	43	22	51.16%
9			0%	9			0%
10			0%	10			0%
11			0%	11			0%
12			0%	12			0%
<b>Total</b>	<b>336</b>	<b>121</b>	<b>36.01%</b>	<b>Total</b>	<b>336</b>	<b>155</b>	<b>46.13%</b>

Comment :

Comment :

## Summary of State Assessment Data

The percentages of Indian and All Students Scoring Proficient and Above table below provides a summary of Indian and all students in all grades for this LEA who scored proficient or above in reading and math on state assessments. This information is drawn from the Reading Indian Student State Assessment Data, Reading All Student State Assessment Data, Math Indian Student State Assessment Data and Math All Student State Assessment Data tables in the prior sections. If any of the table data was modified, the percentages are recalculated and reflected in the table below.

### Percentages of Indian and All Students Scoring Proficient and Above

	Reading	Math
	% Scoring Proficient and Above	% Scoring Proficient and Above
Indian Students:	37	23
All Students:	48	34
Difference:	-11	-11

## Attendance and Graduation Data

Attendance figures and graduation rates are required for the Annual Performance Report. For attendance data, provide average daily attendance figures for this LEA. The required format is Average Daily attendance(ADA). For graduation data, graduation rates for all students and for Indian students are required if your LEA offers grade 12. The rates are prepopulated by the ED Facts system but can be modified.

LEA Name : Flandreau Public Schools			
Attendance Data - LEA Data		Graduation Data - ED Facts Data	
ADA for Indian Students	ADA for All Students	Graduation rate for Indian Students	Graduation rate for All Students
75	84	77	86

## Program/Budget Information

The budget data table contains the grant amounts that were obligated and expended and is pre-populated from the G5 system. The funds remaining and percentage remaining are calculated by the APR system.

Budget Data	
Amount Obligated	43072
Amount Expended	43072
Funds Remaining	0
Percentage Remaining	0%

Comments :

Please review the statements below and enter the appropriate response :	
<input checked="" type="radio"/> Yes <input type="radio"/> No	Key grant personnel has changed from SY 2016-17.
<input checked="" type="radio"/> Yes <input type="radio"/> No	Requesting late liquidation.
<input checked="" type="radio"/> Yes <input type="radio"/> No	Request technical assistance.
<input checked="" type="radio"/> Yes <input type="radio"/> No	The grant has \$100 or more remaining in grant funds. Send close out notice to this email address :

## Certify

- To the best of my knowledge and belief as the authorized representative of this entity, all data in this performance report are true and correct. I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001.
- The report fully discloses all known weaknesses concerning the accuracy, reliability and completeness of data.

Certify By : Rick Weber

Certify Date : 10/11/2017 10:41:48 AM

Applicant Contact Name : Rick Weber

Applicant Contact E-mail : Rick.Weber@k12.sd.us

Applicant Contact Title : Superintendent

Applicant Contact Telephone : (605) 997-3263