

# Parent Registration Survey 2018 Results

**Total surveys collected: 53**

## Meeting the Needs of the Students:

When asked how the Flandreau School District can best serve the needs of their Native American students, parents identified the following themes:

Themes	How many times the theme emerged from responses
<u>School Climate &amp; Culture:</u> Relationship building, showing respect & acceptance, giving students a voice, growth-oriented practices, professionalism, trauma-informed schools, how educators interact with students and one another.	17
<u>Native American Representation &amp; studies:</u> Language instruction, Native American staff, Native studies curriculum, cultural events & activities.	11
Tutoring & Extra Help	7
Communication	6
<u>Academics:</u> Differentiated instruction, relating content to students' experiences, taking learning styles into account, providing a quality education.	5
College & Career Readiness	4
Effective solutions to bullying	4
Equal participation & involvement	3
<u>School's accountability:</u> Administration's role in ensuring need for professional development is understood and implemented, addressing families' concerns effectively, addressing teacher turnover.	3
Awareness of the SD Advocacy Program	1
Blank & "n/a"	3
Unable to read handwriting	2

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## Flandreau Public School's Strengths:

When asked what Flandreau Public Schools is currently doing well, parents/guardians identified the following themes:

Themes	How many times the theme emerged from responses
School Culture & Climate through staff-student-parent/guardian interactions	12
Overall satisfaction	7
Community partnerships (ex: JOM/Dakota Language, parents, school programs)	7
Effective communication	6
Tutoring/extra-help & support	5
Overall education offered & academics	5
Satisfaction with specific teacher	4
Title VI specific satisfaction	4
School-wide noted improvements	3
Sports & activities to participate in	2
Cultural identity & Dakota Language	1
Cleanliness/custodian appreciation	1
Left blank	6
N/a	2
Not coded: "we can see at the end of the year."	1

## Equal Participation:

When asked if parents/guardians feel that their student participates in the educational programs and activities on an equal basis, the following data was gathered:

Response	Quantity
Yes	30
No	8
Uncertain	3
Blank	2
Participation is dependent on student or family decision making	4
Yes, only if the activity involves the tribe or title VI	2
Expressed desire for more Native American-specific activities	2
Not coded: "not really – they get good grades and more into sports."	1
N/a	1