

**Formula Grant Electronic Application System for  
Indian Education (EASIE Allocation 1 - Initial) School Year 2018-19**

OMB #: 1810-0021 OMB Expiration Date: 02/29/2020

Type of applicant: LEA (Not part of a Consortium)  
Type of application: Regular formula grant program  
Applicant name: **Flandreau Public Schools**  
Address: 600 West Community Drive  
City, State, Zip: Flandreau, SD 57028  
Applicant DUNS Number: 100072016  
Applicant NCES Number: 4624390  
Applicant PR Award number: S060A181083

Allocation 1 - Initial 2018-19 Allocation: \$42,727  
Grant award start date: July 01, 2018 12:00 AM  
Grant award end date: June 30, 2019 12:00 AM  
Application Part II version: 1.0  
Total Indian student count: 216  
Total student enrollment: 695

Participating LEAs:

LEA name: Flandreau Public Schools  
City, State: Flandreau, SD  
NCES number: 4624390  
Grades offered: PK,K,1,2,3,4,5,6,7,8,9,10,11,12  
Student enrollment: 695  
Indian student count: 216  
Increase of 10% or more: N

Application Timeframe: Single-Year  
Current Application Cycle: Year 1 Of 1

## 2.2 Coordination of Service

### 2.2.1 Coordination of Services with Formula Grant Programs

| Programs                                | (a) Is this Program Available? | (b) Is this Program coordinated with Title VII Services? | Program Type |
|---|--------------------------------|--|--------------|
| Title I                                 | Yes                            | Yes  | Federal      |
| Homeless Child and Youth                | Yes                            | No   | Federal      |
| Title III: English Language Acquisition | Yes                            | No   | Federal      |
| School Improvement Grants               | Yes                            | No   | Federal      |
| Rural and Low-Income School Program     | No                             | No   | Federal      |
| Impact Aid                              | Yes                            | Yes  | Federal      |
| Migrant Education                       | Yes                            | No   | Federal      |

#### 2.2.2.1 Description of Coordination of Services for American Indian/Alaska Native Students

The program will meet Native American students unique academic and cultural needs by identifying struggling students through data review, teacher referral and parent referral.  
 The program will focus on Academic support and attendance. Building relationships between the students, parents and the school will also be a main focus. The program will also provide information to staff about cultural relevant teaching materials and resources within the Native community.

### 2.2.3 Coordination of Services Professional Development

| Staff  | Professional Development Opportunity | Content  |
|--|--------------------------------------|--|
| All teachers and other school professionals      | School-based coaching or mentoring   | Integrating Indian- specific content into the general curriculum |
| All teachers and other school professionals      | Workshops/Sessions                   | Cultural Awareness Education and Sensitivity                     |
| Other non-Teaching staff<br>Title VI Coordinator | School-based coaching or mentoring   | Use of Data/ Data-driven decision making                         |

#### 2.2.4.1 - 2.2.4.3 Dissemination and Use of Assessment Data

| Timeframe of Last Assessment(s) Conducted:                       | School Year: 2018-19  |
|--|---|
| Method of Dissemination to Indian Community and Parent Committee | <input checked="" type="checkbox"/> Public hearing for application        |
|  | <input checked="" type="checkbox"/> Parent Committee meeting              |
|  | <input type="checkbox"/> Within a written report                          |
|  | <input checked="" type="checkbox"/> Posted on website                     |
|  | <input type="checkbox"/> Other open meeting                               |
|  | <input checked="" type="checkbox"/> Sent home with student                |
|  | <input type="checkbox"/> Radio Broadcast                                  |
|  | <input type="checkbox"/> Newsletter                                       |
| How is LEA responding to findings of previous assessment(s)?     | <input checked="" type="checkbox"/> No changes in services/programs       |
|  | <input type="checkbox"/> Modifications to services/programs at LEA level  |
|  | Please describe :   |
|  | <input type="checkbox"/> Modification to services/programs within project |
| Please describe :  |   |
| Public Hearing Date : 11/16/2017                                 |   |

### 2.2.5.1 Description of Meaningful Collaboration with Tribes

The Flandreau Public School's Superintendent and school board members meet with the Flandreau Santee Sioux Title VI Parent Committee as scheduled. The Parent Committee conveys thoughts and concerns from the Native community. The parent committee also takes an active role on how the Title VI funds are used. The school Superintendent also meets a few times per year with the FSST executive committee. All data received is used to formulate the Title VI application.

## 2.3 Indian Education Project Description

### 2.3.1.1 Indian Education Formula Grant Objectives and Data Sources

Objective: Increase at-risk student support

Objective Target Grade Levels: Pre-K, Elementary school grades, Middle school grades, High school grades

Services Provided

| Service                        | DataSource                                   |
|--------------------------------|--|
| Drop-out prevention strategies | Attendance data                              |
| Cultural enrichment            | Teacher surveys, interviews, or focus groups |
| Cultural enrichment            | Student surveys, interviews, or focus groups |
| Student advocacy or leadership | Documents                                    |

## 2.4 Budget

### 2.4.1.0.1 Supplemental Information

By Checking this box, I will ensure that the Indian Education formula grant funds will supplement and not supplant other funding for the education of Indian children, with the goal of providing culturally-responsive education to meet the academic needs of American Indian/Alaska Native students and to assist those students in meeting State achievement standards. See FAQs for guidance and examples.

### 2.4.9 Budget Summary

| Allocated Funds: \$42,727 |  | Total Admin %: 0.0%<br>Total Admin Funds: \$0<br>Waiver Applied For: |                   | Budgeted Funds: \$42,727 |                         | Unbudgeted Funds: \$0 |  |
|---------------------------|--|--|-------------------|--------------------------|-------------------------|-----------------------|--|
| Budget Category           |  | Status   | Category Subtotal |                          | % of Overall Allocation |                       |  |
| Supplemental Information  |  | Finished   | \$0               |                          | 0.0%                    |                       |  |
| Personnel                 |  | Finished   | \$42,727          |                          | 100%                    |                       |  |
| Travel                    |  | Finished   | \$0               |                          | 0.0%                    |                       |  |
| Equipment                 |  | Finished   | \$0               |                          | 0.0%                    |                       |  |
| Supplies                  |  | Finished   | \$0               |                          | 0.0%                    |                       |  |
| Contractual               |  | Finished   | \$0               |                          | 0.0%                    |                       |  |
| Other                     |  | Finished   | \$0               |                          | 0.0%                    |                       |  |
| Indirect Costs            |  | Finished   | \$0               |                          | 0.00%                   |                       |  |
| <b>Budget Total</b>       |  |  | <b>\$42,727</b>   |                          | <b>100%</b>             |                       |  |

### 2.4.1.1 Budget-Personnel

| Type of Personnel      | #        | % of Time | Admin Cost | Prog. Cost      | Fringe Cost    | Total           |
|------------------------|----------|-----------|------------|-----------------|----------------|-----------------|
| Project Director       |          |           |            |                 |                | \$0             |
| Project Coordinator    | 1        | 100%      |            | \$38,306        | \$4,421        | \$42,727        |
| Other:                 |          |           |            |                 |                | \$0             |
| <b>Category Totals</b> | <b>1</b> |           | <b>\$0</b> | <b>\$38,306</b> | <b>\$4,421</b> | <b>\$42,727</b> |

### 2.4.2.1 Budget-Travel

| Type of Travel            | Admin Cost | Program Cost | Totals     |
|---------------------------|------------|--------------|------------|
| In-District               |            |              | \$0        |
| Out of District           |            |              | \$0        |
| Professional Development  |            |              | \$0        |
| <b>Category Subtotals</b> | <b>\$0</b> | <b>\$0</b>   | <b>\$0</b> |

### 2.4.3.1 Budget-Equipment

| Item                      | Admin Cost | Program Cost | Totals     |
|---------------------------|------------|--------------|------------|
| <b>Category Subtotals</b> | <b>\$0</b> | <b>\$0</b>   | <b>\$0</b> |

**2.4.4.1 Budget-Supplies**

| Item                          | Admin Cost | Program Cost | Totals     |
|-------------------------------|------------|--------------|------------|
| Direct Instructional Delivery |            |              | \$0        |
| Student Consumables           |            |              | \$0        |
| Program Management            |            |              | \$0        |
| <b>Category Subtotals</b>     | <b>\$0</b> | <b>\$0</b>   | <b>\$0</b> |

**2.4.5.1 Budget-Contractual**

| Purpose                       | Admin Cost | Program Cost | Totals     |
|-------------------------------|------------|--------------|------------|
| Direct Instructional Delivery |            |              | \$0        |
| Student Evaluations           |            |              | \$0        |
| <b>Category Subtotals</b>     | <b>\$0</b> | <b>\$0</b>   | <b>\$0</b> |

**2.4.6.1 Budget-Other**

| Purpose                                | Admin Cost | Program Cost | Totals     |
|--|------------|--------------|------------|
| Direct Instructional Delivery          |            |              | \$0        |
| Student Activities Related to Services |            |              | \$0        |
| Professional Development               |            |              | \$0        |
| <b>Category Subtotals</b>              | <b>\$0</b> | <b>\$0</b>   | <b>\$0</b> |

**2.4.7.1 Budget-Indirect Costs**

| Rate % | Total |
|--------|-------|
|        |       |

## 2.6 GEPA Section 427

The Flandreau School District recognizes the importance of equitable access to, and participation in, federally assisted programs for students, teachers, and their beneficiaries with special needs. The Flandreau School District has a non-discrimination policy which states that the district does not discriminate based on disability, race, color, national origin, sex, or age. A notice of nondiscrimination will be posted in the buildings and will be included in all handbooks and printed materials associated with the Title programs. The district is in full compliance with the provisions of ADA, Section 504 and Special Education laws and regulations as determined by the local designated representative in each area. The school district ensures that students with special needs are afforded an individual education program that addresses modifications and adaptations a student may need in order to access programs. In addition, if a staff member attends a staff development activity in which he/she needs reasonable accommodations they will be made. In the case of a child with a disability, the program will identify how it meets the objectives of the individual education program of the child. All areas where services are delivered will be in compliance with all disability access regulations. The programs will be accessible to all children and will be free from all physical barriers. Notices will be posted in all school buildings that identify the school district's intent to ensure equitable access to all school children, teachers, staff and other program beneficiaries. If there are any barriers to program accessibility identified throughout the course of these program, the barriers will be addressed. The program will be accessible to all students, teachers, staff, and other program beneficiaries with special needs. Officials' names will be posted at all sites as contacts for anyone who has complaints regarding accessibility.

## 2.7 Comments

N/A

I, the legal authorized representative, have read both program assurance forms, Standard Form 424B Assurances – Non-Construction Programs and Additional Program Assurances for 84.060–Indian Education Formula Grants, and agree to their provisions. NOTE: You do not need to sign and mail–in program assurances to the program office. Checking the checkbox is equivalent to a signature. You should keep a signed copy on file for your project records.

All of the required student forms (ED 506 Forms) are on file with the LEA and will be provided to the Office of Indian Education upon request.

I certify that the Parent Committee participated in the development of the application submitted and approves the proposed application. I have uploaded the Parent Committee Approval form.

I certify that I am an employee authorized to legally bind this entity, and that by accepting the award for the Indian Education Formula Grant Program, this grantee will comply with all program assurances, agrees to carry out the program and meet all applicable requirements described herein. I certify that, to the best of my knowledge, the information in this application is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001.

Certified By: Rick Weber  
Certified Date: Thursday, May 3, 2018, 1:35:10 PM

Applicant Contact Name: Rick Weber  
Applicant Contact E-mail: Rick.Weber@k12.sd.us  
Applicant Contact Title: Superintendent  
Applicant Contact Telephone: (605) 997-3263

User 1: Lisa Sanderson  
E-mail: Lisa.Sanderson@k12.sd.us  
Title: Business Manager

User 2: Rick Weber  
E-mail: Rick.Weber@k12.sd.us  
Title: Superintendent

If you have any questions regarding your SY 2018-19 EASIE Formula Grant application or need to report changes of EASIE system users for your LEA prior to the close of the application submission, review, and approval period (approximately July 1, 2018), please contact the Partner Support Center. PSC is available between 8:00 a.m. and 6:00 p.m., Eastern Time. PSC is closed on federal holidays.

EDFacts Partner Support Center (PSC)  
Voice: 877-457-3336 (877-HLP-EDEN)  
Fax: 888-329-3336 (888-FAX-EDEN)  
E-mail: [eden\\_OIE@ed.gov](mailto:eden_OIE@ed.gov)

Hearing impaired persons may contact the Partner Support Center via the Federal Relay Service: 800-877-0996 (Voice/TTY) / [federalrelay@sprint.com](mailto:federalrelay@sprint.com).

If you have questions or need to make changes to SY 2017-18 or prior grants or need information after July 1, 2018, please contact the Office of Indian Education.

Office of Indian Education  
Telephone: 202-260-1454  
E-mail: [Indian.education@ed.gov](mailto:Indian.education@ed.gov)



**Title VI Indian Education  
INDIAN PARENT COMMITTEE APPROVAL FORM  
for Formula Grants to Local Educational Agencies (LEAs)**

LEA Name: Flandreau Public Schools PR Award #: S060A18 1083

City/State/Zip Flandreau, SD 57028

This certifies that the Parent Committee for the above entity has participated in the development of the application for Title VI funds and approves the proposed project.

Instructions: The written approval of the parent committee must be obtained before EASIE Part II closes and must be uploaded within the EASIE system. Reminder: The Parent Committee Approval Forms must be signed by a majority of whose members are parents and family members of Indian children. For more information about Indian Parent Committees, see the Part I and Part II FAQs.

**Note:** Only Indian parent committee members' signatures, titles and date are required and signatures of any others in attendance at the open meeting should not sign this form. Suggested Parent Committee titles could be parent, grandparent, family member, teacher (not paid by Title VI), high school student or tribal representative.

|                                    |   |   |                       |
|------------------------------------|---|---|-----------------------|
| <u>Cynthia [Signature]</u><br>Name | <u>Chair</u><br>Title                     | <u>Flandreau Public School</u><br>LEA Name (if in a consortium) | <u>5/2/18</u><br>Date |
| <u>King [Signature]</u><br>Name    | <u>Vice Chair</u><br>Title                | <u>Flandreau Public School</u><br>LEA Name (if in a consortium) | <u>5/2/18</u><br>Date |
| <u>[Signature]</u><br>Name         | <u>Alternate 2</u><br>Title               | <u>Flandreau Public School</u><br>LEA Name (if in a consortium) | <u>5/2/18</u><br>Date |
| <u>[Signature]</u><br>Name         | <u>Parent Committee Member 1</u><br>Title | <u>Flandreau Public School</u><br>LEA Name (if in a consortium) | <u>5-2-18</u><br>Date |
| <u>[Signature]</u><br>Name         | <u>secretary</u><br>Title                 | <u>Flandreau Public School</u><br>LEA Name (if in a consortium) | <u>5-2-18</u><br>Date |

Check the type of application submitted. Check only one box.

- Regular formula grant project:** The application submitted is for a regular formula grant project.
- Title I schoolwide program:** The application submitted will include project funds in a Title I schoolwide program. The Parent Committee also certifies that it had an opportunity to review the program in a timely fashion and it is consistent with the purpose of the formula grant program for Indian students. The Parent Committee determined that including project funds within a Title I schoolwide program will not diminish the availability of culturally-related activities for Indian students. The Parent Committee has determined that the program will directly enhance the educational experience of Indian students.
- Integration of Services under Section 6116:** The application submitted will consolidate Federal programs funded for the purpose of providing education related services to Indian students. The Federal funds identified within the budget to be consolidated are those that are allocated under a statutory or administrative formula for the purposes of providing education and related services that would be used for Indian students.

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|                                    |   |   |                       |
|------------------------------------|---|---|-----------------------|
| <u>Cynthia [Signature]</u><br>Name | <u>Chair (parent)</u><br>Title          | <u>Flandreau Public School</u><br>LEA Name (if in a consortium) | <u>5/2/18</u><br>Date |
| <u>King [Signature]</u><br>Name    | <u>Vice Chair (parent)</u><br>Title     | <u>Flandreau Public School</u><br>LEA Name (if in a consortium) | <u>5/2/18</u><br>Date |
| <u>Jany [Signature]</u><br>Name    | <u>Alternate 2 (parent)</u><br>Title    | <u>Flandreau Public School</u><br>LEA Name (if in a consortium) | <u>5/2/18</u><br>Date |
| <u>Myle [Signature]</u><br>Name    | <u>Parent Committee Member</u><br>Title | <u>Flandreau Public School</u><br>LEA Name (if in a consortium) | <u>5-2-18</u><br>Date |
| <u>Becky [Signature]</u><br>Name   | <u>secretary (parent)</u><br>Title      | <u>Flandreau Public School</u><br>LEA Name (if in a consortium) | <u>5-2-18</u><br>Date |

Check the type of application submitted. Check **only** one box.

- Regular formula grant project:** The application submitted is for a **regular formula grant project**.
- Title I schoolwide program:** The application submitted will include project funds in a **Title I schoolwide program**. The Parent Committee also certifies that it had an opportunity to review the program in a timely fashion and it is consistent with the purpose of the formula grant program for Indian students. The Parent Committee determined that including project funds within a Title I schoolwide program will not diminish the availability of culturally-related activities for Indian students. The Parent Committee has determined that the program will directly enhance the educational experience of Indian students.
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