

FLANDREAU FLIERS



Activity Handbook 2023-2024

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Forms included in the Appendix:

- Code of Conduct (All Activities)
- Interim/Initial Pre-Participation
- Consent for Medical Treatment
- Consent for Release of Medical Information (HIPPA)
- Parent and Student Consent Form
- Annual Physical Examination
- Concussion Fact Sheets and Return to Competition

Starting in the fall of 2013, all athletes will be REQUIRED to take the Concussion test. Information on times, etc. will be given at the Fall and Winter Sports meetings.

INTRODUCTION

One of the primary purposes for interscholastic activities in the school curricula is to prepare young adolescents for the challenges of adult life. Students are being short-changed if all they take from the interscholastic programs are the skills related to playing the sport. We must offer the student things that will last them a lifetime and help them to be a better person and better equipped to deal with the challenges of life. If it's done right, participation in activities, win or lose, can become one of the most powerful and influential educational experiences that can accrue to young adults.

A good activities program will make a concerted effort to teach, but not confined to, good sportsmanship, the importance of persistence, perseverance, commitment to excellence, the want and desire to be the best you can be at every pursuit, learning how to achieve and commit to a goal, pride, devotion, dedication, respect for those in authority, honesty, trustworthiness, the ability to work with others in a team setting, caring about others, self-discipline, respect for rules and regulations, stick-to-itiveness in developing a strong work ethic are but a few examples of the lessons for life that should be taught, developed and nurtured through activity participation.

ELASTIC CLAUSE

The activities handbook does not include everything that may possibly happen during the school year. If any situation not specifically covered should arise, the administration will make every effort to act fairly and quickly. The best interest of the student, school, and community will be considered. Each situation is different and will be handled on an individual basis. It is sincerely hoped that each one of you will have a successful and enjoyable school year. Take the time to know the rules and regulations you are expected to follow and many of the little problems can be avoided. If you have questions or problems, contact Activities Director Rick Weber at 997-3263.

PHILOSOPHY

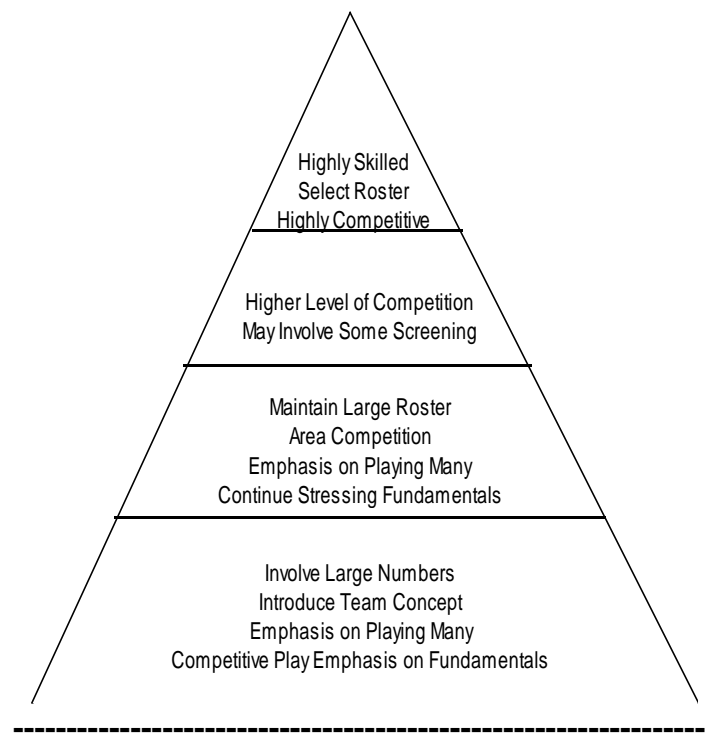
The ultimate goal of education is to develop successful adults. Student activities are an integral part of the educational program. The empirical evidence indicates that successful participation in student activities is the **only valid predictor** of adult success in careers and community.

The program of student activities should supplement the curricular program by offering a variety of learning experiences that will enable all students to enhance their individual interests, talents, and skills. Students are encouraged to try a variety of activities.

There are several parameters - board of education policies, South Dakota High School Activities Association (SDHSAA), Lake Central and Big East Conference rules and regulations, building and department policies, budgetary considerations, risk management, and professional ethics - that affect decision making. The one parameter, however, that is mentioned will be that **all decisions must be based on the needs of the students.**

ATHLETIC PARTICIPATION

The chart shown below describes Flandreau's activity philosophy at the various levels of a program. The base of the triangle represents involvement of large numbers. The apex represents the highly competitive varsity level.



I. PURPOSE OF CO-CURRICULAR ACTIVITIES

A. For the student: Co-curricular programs provide opportunities for developing fine school morale; for being sportsmanlike hosts to visiting fans, officials, and athletes; and for exercising the qualities of fair play and courtesy. Co-curricular activities should be considered a part of the school curriculum, educational in the purpose and conduct.

B. For the participant: Competition offers an opportunity to develop skills, learn team concepts, attain a high level of fitness, promote friendships, and learn and practice good sportsmanship. It is fully intended that co-curricular competition develops the understanding that the rules of the activity are similar to the rules of everyday life.

C. For the community: Co-curricular programs encourage wholesome school/community relations under constructive conditions. These programs provide entertainment, a sense of pride, and a vehicle for fans to make a positive impression of our community to others outside the Flandreau Public School District.

II. THE SCHOOL PROVIDES:

A. An opportunity for every student to participate in some phase of the activities.

B. Leadership in the form of coaches, directors and other supervisors.

C. Professionally trained coaches for sports for grades 9-12. No parent/guardian shall coach or assistant coach a public school team in grades 9-12, that is not employed by the Flandreau Public School District.

D. Necessary equipment and facilities.

III. THE STUDENT PROVIDES:

A. Sacrifice, self-discipline, desire, determination, and dedication

B. A good attitude which would include:

1. High regard and willingness to conform to training rules.

2. Proper care and accounting of equipment.

3. Acting as a representative of the school, student body and community.

4. An understanding of the team concept before individual goals.

IV. THE PARENTS PROVIDE:

A. Positive encouragement to their son or daughter.

B. Support and enforcement of all rules and regulations.

C. Support to the program in which their son or daughter is participating.

V. COACHES AND SUPERVISORS PROVIDE THE FOLLOWING:

A. The proper ideals of sportsmanship, ethical conduct, and fair play.

B. Emphasis of the values derived from participating in the activity fairly.

C. Cordial courtesy to visiting teams, officials, and participants.

D. The respect, integrity, and judgment of officials.

E. A thorough understanding and acceptance of the rules of the game and/or activity standards of eligibility.

F. Leadership, use of initiative and good judgment by the participants on the team.

G. Recognition that the purpose of activities is to promote the physical, mental, moral, social, and emotional well-being of the individual.

OBJECTIVES

The program of student activities will assist each student in:

1. Learning the wise use of leisure time.
2. The constructive use of their unique talents and skills.
3. Developing new recreational and a vocational interests and skills.
4. Developing positive habits that will contribute to a healthy lifestyle.
5. Developing leadership and collaborative skills.
6. Developing a work ethic.
7. Developing a more positive attitude and increased motivation toward school.
8. Increasing their understanding and participation in the democratic process
9. Improving their communication skills.
10. Developing a repertoire of skills (problem solving, decision making, goal setting, time management, etc.) which are marketable.
11. Achieving successes that result in improved self esteem.

FLANDREAU FLIER BELIEFS

We believe that:

1. Co-curricular activities are an opportunity for all students to participate in a varied program.
2. Cooperation is taught.
3. Competition should be used in a positive manner.
4. Character development is enhanced.
5. Physical skills should be improved.
6. Students should learn how to deal with defeat and success.
7. Pride in self and school is developed.
8. Good sportsmanship can be learned.
9. Self-discipline can be taught.
10. Students have different reasons for involvement.
11. Winning is not the major benefit or end goal.
12. Students should not participate on school sponsored and out of school teams at the same time.
13. A well-groomed appearance reflects pride in self, team and school.
14. Total desire and effort should be contributed at all times.
15. The team's needs will be a priority over the individual's needs.
16. Students should be punctual for meetings, practices and classes.
17. Appropriate language should be used to show respect to parents, teammates, school and opponents.
18. Equipment should be respected as if it was owned by the student.
19. Participation in an activity is a privilege, not a right.

SPORTSMANSHIP

A challenge we face annually is striving for good sportsmanship. As a high school activity participant, the positive values learned on the playing field now will last a lifetime. Therein is the educational value of high school activities. If we lose focus on that fact, then these activities are not worth sponsoring.

We are engaged in a statewide sportsmanship campaign. The program is designed to reinforce the need for high levels of sportsmanship, ethics and integrity in competition, and your help as an activity participant representing our school is strongly needed to make a difference in our community. As an activity participant, you are constantly in the public eye. You are a leader of today. Many people look to your display on the field, court, etc. as a source of community pride. Many young people in our school look to you as a role model they would like to emulate. That is why good sportsmanship is so important. The example you provide sets the standard of behavior for everyone associated with our programs.

STUDENTS/ADULT EJECTION FROM ATHLETIC CONTEST

Any student, school personnel, or member of the general public ejected from an interscholastic home or away contest will be ineligible to attend the next two regularly scheduled home games/meets at that level of competition and all other levels of the respective competition. The second violation in a sport's season carries a four (4) regularly scheduled home game/meet attendance ineligibility from the respective competition. The third violation in a sport's season carries a home game/meet attendance ineligibility for a full year for the respective competition from the date of the ejection. Completion of ineligibility may carry over to the following sport season in the same area of competition. A sport official, school official, or law enforcement has the authority to eject individuals from an interscholastic contest. Participant ejections will be covered by the SDHSAA.

FLIER SPIRIT

The team name of Flandreau High School is the "Flandreau Fliers". The school colors are purple and gold. Flandreau has always rated very high in good conduct at sporting events and with your cooperation will continue to do so. We should not only show good conduct at games, but we should let the student athletes know that we are there to support them. Your energy and excitement in showing school spirit will be a fun part of your school memories and you're encouraged to take part in the events held for our district.

SCHOOL SONG

We are from Flandreau High School,
We're proud to let you know,
We're cheering from the sidelines,
Prepared for any foe,
Rah! Rah! Rah!

We shall soon have victory,
Or even if we lose,
We'll take the loss as sportsmen do,
For to F.H.S. we're true!

ELIGIBILITY – SDHSAA

The South Dakota High School Activities Association has established guidelines for activity eligibility. You are not eligible if:

1. You have reached your 20th birthday.
2. You have attended more than 4 first semesters and 4 second semesters of school in grades 9 through 12. Enrollment in school for 15 school days or participation in an inter-school contest shall constitute a semester. Once a student enrolls as a ninth grader, all semesters must be consecutive unless verified in writing by a physician that withdrawal from school is necessary due to a serious illness or injury.
3. You did not pass 20 hours of high school work per week, in courses approved for graduation for the preceding semester.
4. You are not enrolled in and attend a minimum of 20 hours of high school work per week during the current semester.
5. You have graduated from a regular four-year high school or institution of equivalent rank.
6. You have not enrolled by the 16th school day of the current semester. Date of regular entry into classes is considered the date of enrollment.
7. You have been absent from school more than 10 consecutive school days.
(Illness of the student or death in the immediate family accepted.)
8. You do not have on file in the principal's office a signed physical examination and parent's permit form.
9. You have ever participated in an athletic contest under an assumed name.
10. You have ever participated in athletics in any institution of learning of higher rank than a standard secondary school.
11. You have violated your amateur standing.
12. During a high school sport season, you compete on an unattached basis as an individual or as a member of a non-school team.

Academic Eligibility Policy – Middle & High School

Students must pass all of their classes to be eligible for Flandreau High School activities. Any student with a failing grade (F) in any one or more classes will be placed on academic probation for one week (1) for all classes. The student must be passing all classes by the end of the probation week to continue to be eligible for all activities. If not, the student is ineligible to play or participate for one week (1) and must have a passing grade (D- or higher) for all classes before he or she can resume play or participation in said activity or activities.

The student will continue to practice during the probation and ineligibility week. Grades will be checked at 12:00 PM on Monday (or as soon as possible after this time). The probation and eligibility week begins at 12:00 PM on Monday and ends, or begins again, the following week on Monday 12:00 PM. A failing grade (F) will carry into the next nine weeks except at the beginning of each semester.

All students will be eligible at the beginning of the year or semester unless ineligible according to the South Dakota High School Activities Association guidelines. (See above)

This policy affects all sports, fine arts activities (sponsored by SDHSAA), FFA, FCCLA competitions and conventions.

THE FLANDREAU PUBLIC SCHOOL POLICY ON ACTIVITY PROGRAMS

- 1.** K through 6 students will not be included in school athletic programs. However, when needed, may contribute to an activity as a non-participant (i.e. manager). Parents will be encouraged to continue using the school facilities to involve their children in individual and team activities. Flandreau's Activities Director and Coaching Staff will continue to assist parents with scheduled time for activities.
- 2.** Grades 7 and 8 will be involved in school scheduled activities. The Flandreau Activities Director will schedule football, girls' basketball, boys' basketball, wrestling, volleyball, golf and track contests for the 7th and 8th grades. Students are encouraged to participate in these activities. The necessary equipment is well kept and professional coaches are hired to direct these programs. Students who participate are guaranteed an opportunity to play part of the time. Basketball and volleyball have as many as 3 teams at each grade level so that the athletes can play and compete with students at their own ability level.
- 3.** The SDHSAA allows, but does not guarantee, Jr. High students to compete at the varsity level. Some 7th and 8th grade students may be moved to a higher skill level only if coaches and the Activities Director, along with the middle and high school principals agree. A conference will then be held with the student's parents to determine if the student is capable of handling the situation and contributing to the team. The practice of 7th and 8th grade students competing at the high school level will be the exception instead of the rule. If a student is moved to the varsity level then he/she cannot participate on the 7th or 8th grade team. Examples of when 7th and 8th grade students may be moved to the high school level are to meet scheduling obligations, team needs, and to fill rosters.
- 4.** 9th grade students can compete at the 'C' team, Junior Varsity, and Varsity level activities. 9th graders have separate girls basketball, boys basketball and volleyball schedules, assuring each participant of some playing time. However, this does not mean that playing time will be equal or that every player will play in every game.
- 5.** Junior Varsity athletics include cross country, football, volleyball, wrestling, girls basketball, boys basketball and golf. The Junior Varsity athletic philosophy is to develop players for the varsity level of competition. However, this does not mean that playing time will be equal or that every player will play in every game.
- 6.** Factors such as time, facilities, equipment, staffing, and budgetary constraints limit participatory opportunities. Because activities are developmentally beneficial, however, advisors are encouraged to involve as many student as possible in the activities program in some manner. In short, a balance must be found between maximizing opportunities and diluting the efficiency and quality of a program.

At the high school level, students tend to become more selective in their choices as they begin to identify their interests and talents, and become more adept at comparing their skills with those of their peer group. In spite of increased specialization, advisors in certain activities will be involved in the unpleasant task of making selections (cutting). Every program below the varsity level, however, is developmental, and as many participants as possible should be retained.

Selection Guidelines:

- A.** Choosing members is the responsibility of the advisor and program head.
- B.** Prior to auditions or try outs, the advisor or coach should explain to all candidates the time duration of the auditions/try outs, selection criteria and procedures, and the commitment if selected.
- C.** While auditions are highly subjective and imprecise in many instances, objective measures should be utilized when feasible. Opportunities for head-to-head challenge are encouraged in individual sports.
- D.** All candidates should have an equal opportunity to audition or try out.
- E.** Candidates with potential should be afforded the opportunity of increased experience, maturity, and skill development before being “cut” when possible.
- F.** Each candidate should be personally informed by the advisor of the “cut” as well as the rationale. Posting a list should be avoided.
- G.** Alternative possibilities (manager, stage crew, statistician, etc.) of being affiliated with the program or another activity should be suggested when possible.
- H.** Due to the disappointment associated with the selection process, advisors and coaches should be prepared to explain these selection guidelines to interested parties with sensitivity and diplomacy.
- 7.** The school will attempt not to schedule activities after 6:00 p.m. on Wednesday nights, thus leaving the students free to participate in activities held by their respective churches. There are a few state controlled activities held on Wednesday night over which we have no control and must ask the cooperation of all involved.
- 8.** If school gets canceled due to the weather, there will not be any activity practices. The activity coach may not have an “open gym”. If school is one hour late all school activities held before school will also be one hour late.
- 9.** There will be no school related activities or practices held on Sundays, unless first approved by the Superintendent.
- 10.** Students who are suspended (in school or out of school) from school are also suspended from attendance or participation in all school activities until the day following the end of the suspension.
- 11.** All activity practices are closed to the public unless **prior** approval of the supervisor in charge.

SUPERVISION OF STUDENTS

When students are in school, engaging in school-sponsored activities, or traveling to and from school on school busses, they are responsible to the school, and the school is responsible for them. School personnel assigned to their supervision serve in loco parentis.

The Board expects all students to be assigned adult supervision at all times when they are in school, on school grounds, traveling under school auspices, or engaging in school-sponsored activities. School personnel assigned this supervision are expected to act as reasonably prudent adults in providing for the safety of the students in their charge.

In keeping with this expected prudence, no teacher or other staff member will leave his/her assigned group unsupervised except if an arrangement has been made to take care of an emergency.

During school hours, or while engaging in school-sponsored activities, students will be released only into the custody of parents or other authorized persons.

The school administration will assure that anyone who wishes to contact a student during the school day is doing so for proper reasons. The superintendent/CEO and principals may discipline students for aggressive or violent behavior that disrupts school or that affects a health or safety factor of the school or its programs.

HAZING

It is the policy of the Board of Education and the school district that hazing activities of any type is inconsistent with the educational process and will be prohibited at all times. Hazing is defined as:

Doing any act or coercing another, including the victim, to do any act of initiation into any student or other organization that causes or creates a substantial risk of causing mental or physical harm to any person. Permission, consent or assumption of risk by an individual subjected to hazing does not lessen the prohibition contained in this policy.

No administrator, faculty member or other employee of the school district will encourage, permit, condone or tolerate hazing activities. No student, including leaders of student organizations, will plan, encourage, or engage in any hazing.

Administrators, faculty members and all other employees of the school district will be particularly alert to possible situations, circumstances of events which might include hazing. If hazing or planned hazing is discovered, involved students will be informed by the discovering school employee of the prohibition contained in this policy and will be required to end all hazing activities immediately. All hazing incidents will be reported immediately to the superintendent.

Administrators, faculty members, students and all other school employees who fail to abide by this policy may be subject to disciplinary action, and may be liable for civil and criminal penalties in accordance with state law.

PARENT/COACH COMMUNICATION

Both parenting and coaching are extremely difficult vocations. By establishing an understanding of each position, we are better able to accept the actions of the other and provide greater benefit to children. As parents, when your children become involved in our program, you have a right to understand what expectations are placed on your child. This begins with clear communication from the coach of your child's program.

Communication you should expect from your child's coach:

1. Philosophy of the coach.
2. Expectations the coach has for your child as well as all the players on the squad.
3. Locations and times of all practices and contests.
4. Team requirements, i.e. fees, special equipment, lettering
5. Procedure should your child be injured during participation.
6. Discipline that results in the denial of your child's participation.

Communication coaches expect from parents:

1. Concerns expressed directly to the coach.
2. Notification of any schedule conflicts well in advance.
3. Specific concern in regard to a coach's philosophy and/or expectations.

As your children become involved in the programs at Flandreau High School, they will experience some of the most rewarding moments of their lives. It is important to understand that there also may be times when things do not go the way you or your child wishes. At these times discussion with the coach is encouraged.

Appropriate concerns to discuss with coaches:

1. The treatment of your child, mentally and physically.
2. Ways to help your child improve.
3. Concerns about your child's behavior.

It is very difficult to accept your child's not playing as much as you may hope. Coaches are professionals. They make judgment decisions based on what they believe to be best for all students involved. As you have seen from the list above, certain things can be and should be discussed with your child's coach. Other things must be left to the discretion of the coach, such as playing time, team strategy, play calling and other student athletes.

There are situations that may require a conference between the coach and the parent. These are to be encouraged and should be set up as soon as a problem arises. It is important that both parties involved have a clear understanding of the others' position. When these conferences are necessary, the following procedure should be followed to help promote a resolution to the issue of concern.

If you have a concern to discuss with a coach, the procedure you should follow:

1. Call to set up an appointment as soon as possible.
2. The Flandreau High School telephone number is 997-2455.
3. If the coach cannot be reached, call the Activities Director, Rick Weber. He will set up the meeting for you.
4. Please do not attempt to confront a coach before or after a contest or practice. These can be emotional times for both the parent and the coach. Meetings of this nature do not promote resolution.

What to do if the meeting with the coach did not provide a satisfactory resolution:

1. Call and set up an appointment with the Activities Director to discuss the situation.
2. At this meeting the appropriate next step can be determined.

Since research indicates a student involved in co-curricular activities has a greater chance for success during adulthood, these programs have been established. Many of the character traits required to be a successful participant are exactly those that will promote a successful life after high school. We hope the information provided makes both your child's and your experience with the Flandreau High School Activities Program less stressful and more enjoyable.

ATTENDANCE POLICY FOR CO-CURRICULAR ACTIVITIES

If students are to make the most of educational opportunities offered at Flandreau High School regular attendance is of prime importance. Absences due to activities should not be compounded by students missing additional classes during the week. In order to participate in a school sponsored activity (practice or performance) a student must be in attendance the last half of the school day prior to the time he/she is to be dismissed by the school for the activity. For example, if the person is to be dismissed at 1:30 pm for an event, he/she must be in attendance by 11:00 am. If the activity does not impede the school day, he/she must be in attendance by the start of 5th period. The activities director, high school or middle school principal may grant an exception to the activities' attendance policy on an individual basis.

ACTIVITY CLOTHING

Students receiving articles of clothing to be worn during activities are responsible for those items, and are expected to take proper care of them. Coaches/directors issuing these items will be responsible to check them in at the end of that activity. Missing items will be charged to that individual responsible and school records will be withheld until settlement is made. The clothing should not be worn outside of the activity.

REQUIREMENTS FOR EARNING A VARSITY LETTER

Specific lettering requirements for each sport or activity are left to the discretion of each head coach. The first time a student letters he/she will be given a letter "F" and a certificate from the head coach. Every time thereafter, he/she will only be given the certificate by the head coach. It is understood that for an athlete to earn an athletic award at Flandreau High School they must have complied with all rules and regulations for athletic participation as established by Flandreau High School, the South Dakota High School Activities Association and the head coach. The athlete must complete the season unless released by the coach for reasons of illness, injury, or extraordinary circumstances. In this case, lettering will be at the discretion of the head coach and his/her staff. Lettering requirements for each activity are on file in the Activity Director's office.

BUS REGULATIONS FOR ACTIVITIES

Because of liability, consistency, and team rapport the Flandreau School System policy reads that "all participants will be transported to contests by school transportation or school-approved transportation." At no time will parents/legal guardians be allowed to transport their individual child to meet the rest of the team at the contest site. Only students who are transported by the school will be allowed to "suit up" and participate. Students returning home from an activity are strictly prohibited by anyone other than their parents/legal guardians or another responsible adult unless the parent/legal guardian has an emergency or another viable situation. They may transport their child only from that contest. The student and the parent/legal guardian will sign a form that the coach will have at the event stating the student will be going home with the parent/legal guardian or other responsible adult (Form on the next page).

Students may be picked up or dropped off at a designated spot on the way to or from an activity if it has been previously approved by the activity supervisor. The designated spot must be "on the way" and not delay the timing of the trip. A parent/legal guardian must transport the student to/from the designated spot and stay until the student is safely with the activity supervisor. The supervisor will not wait for the student so the student should be at the designated spot at least five minutes before the designated time. If the student is to be dropped off on the way home from an activity, the parent/legal guardian must be at the designated spot when the bus arrives. The bus will not wait at the designated spot.

If a student's home is on the way back from an activity, a student may be dropped off as long as there is a parent/legal guardian at the home at the time of the bus's arrival. If there is not a parent/legal guardian at the home, the student cannot be dropped off.

Sign-Out Approval Form

I, _____ am the parent/legal guardian of _____
(Parent/legal guardian's name) (Student's name)

and have custodial rights.

I give permission for _____ to ride home with
(Student's name)

_____ after the _____
(Responsible adult's name) (School event)

at _____ on _____ .
(Place) (Date)

The reason:

I am fully aware that the school will not be held liable for

_____ once he/she has been signed out at the above event.
(Student's name)

Signature of parent/legal guardian

Date

***** This form must be filled out before the bus leaves for this particular event unless there is an emergency situation. *****

**FORM TO ALLOW PARENT/GUARDIAN/OTHER TO TRANSPORT STUDENT TO
ACTIVITIES**

STUDENT(S) _____ GRADE LEVEL _____

ACTIVITY _____ DATE OF ACTIVITY _____

LOCATION OF ACTIVITY _____

The Flandreau School District expects students to ride in district provided transportation to and from all district activities. However, in the circumstance that a student needs to ride with a parent/legal guardian or other responsible adult to or from an activity, this document must be obtained, completed and returned to the Activities Director (Rick Weber) **BEFORE** the leave time of the district transportation (bus/van, etc.)

Students may not at any time provide their own transportation to or from any Flandreau School District activity events that are held away from Flandreau Public School District.

Name of responsible adult who will drive student(s) listed above to/from the activity

Please check one:

_____ TO the activity _____ FROM the activity _____ BOTH TO/FROM the activity

I, the undersigned, the parent/legal guardian of the student(s) listed above, release the Flandreau School District and its advisors, coaches and administrators from any responsibility for the above mentioned student once that student(s) is/are released for his/her travel to/from the above mentioned activity.

**** The coach will let the student know what time to arrive at the away facility ****

PARENT/GUARDIAN NAME – please print _____

PARENT/GUARDIAN SIGNATURE _____

DATE _____

TWO ACTIVITIES PER SEASON

Due to regular conflicts in practice time and competitive events, it is very difficult for a student to participate in two activities during the same season. In some cases, an individual and a team activity are compatible if the student is willing to attend most team practices and events, and practice the individual activity during leisure time. If a student desires to participate in two activities during the same season, both head coaches must be in accordance with a practice/competition arrangement. As a minimum, the competitive schedules must accommodate participation in all conference championships, sub-state, and state events in both activities. Two-activity participation is usually more compatible when the athlete is participating on a sub-varsity team in the team activity and a concern is forcing the student to make a premature choice. All factors should be considered before a decision is made. Once the coaches and the Activities Director make a decision, both student and parent must agree and abide with the agreement in order for the multiple activity arrangement to begin and/or continue.

DIRECTORY INFORMATION

The Flandreau School District No. 50-3 proposes to designate the following personally identifiable information contained in a student's education record as "directory information", and it will disclose that information without prior written consent.

1. The student's name, address and date of birth.
2. The names of the student's parents
3. The student's class designation (i.e. 1st grade, 10th grade, etc.)
4. The student's co-curricular participation
5. The student's achievement awards or honors
6. The student's weight and height if a member of an athletic team
7. The student's photograph
9. The school or school district the student attended before he or she enrolled in the Flandreau School District No. 50-3

Within the first three weeks of each school year, the Flandreau School District will publish in the official newspaper the above list, or a revised list, of the items of directory information it proposes to designate as directory information. For students enrolling after the notice is published, the list will be given to the student's parents or the eligible students at the time and place of enrollment.

After the parents or eligible students have been notified, they will have two weeks to advise the school district in writing (a letter to the Superintendent's office) or any or all of the items they refuse to permit the district to designate as directory information about that student.

At the end of the two week period, each student's records will be appropriately marked by the records custodians to indicate the items the district will designate as directory information about that student. This designation will remain in effect until it is modified by the written direction of the student's parents of eligible student.

IN ACCORDANCE WITH TITLE IX

The Flandreau Public School is operating in accordance with Section 901 of Title IX of the Educational Amendments of 1972 which provides that no person shall, on the basis of sex, be excluded from participation in, or be denied the benefits of, or be subjected to, discrimination under any educational program or activity offered by the Flandreau School System.

TITLE IX - GRIEVANCE PROCEDURE

Any student or school employee who has a complaint regarding sexual, racial discrimination, harassment or employment activity, prohibited by federal law contained in Title IX of Educational Amendments of 1972 shall attempt promptly to resolve the complaint by discussion with (a) counselor, in case of a student; (b) building principal; (c) superintendent, in that order. A school employee shall attempt to resolve the complaint by discussion with (a) building principal; (b) superintendent, in that order. The complaint must be in writing and describe, in as much detail as possible, the facts of the situation. The complaint must be signed by the grievant to be considered. At all levels listed above, an informal conference is to be held within five (5) days of the date of filing of the complaint. The burden of proof is upon the grievant to show that a rule is unfair, discriminatory, or that an unfair procedure has occurred. In all cases, a written record of the discussion shall be kept with a copy given to the grievant and one copy to the school superintendent. Failure to appear at the appointed time and place will waive the grievant's right to the conference provided by the school personnel unless extenuating circumstances make it impossible for the grievant to appear. After going through the above procedure, if the grievant is not satisfied, the grievant may then schedule a meeting with the school board. The board shall consider the complaint at the earliest appropriate meeting at which time the grievant shall have the right to present their position to the board. The board shall, within thirty (30) calendar days after the meeting, advise the grievant in writing of the action taken in regard to the complaint.

FLANDREAU PUBLIC SCHOOLS NON-DISCRIMINATION STATEMENT

The Flandreau School District 50-3 advises students, parents, employees, and the general public that educational programs or activities and employment opportunities will be offered without regard to sex, race, color, national origin, or disability. The person designated to coordinate Title IX is the High School Principal and for Section 504 compliance activities is Marie Ivers, Special Education Director. If you have any questions or concerns about this policy you should contact:

Kristi Fischer, Title IX Coordinator
Flandreau School District
600 West Community Drive
Flandreau, SD 57028
(605) 997-2455

Courtney Decker, 504 Coordinator
Flandreau School District
600 West Community Drive
Flandreau, SD 57028
(605) 997-2455

Regional Director, U.S. Department of Education, Office of Civil Rights, 8930 Ward Parkway, Suite 2037, Kansas City, MO 64114. Phone (816)268-0550. Fax (816) 823-1404

NOTIFICATION OF RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (eligible students) certain rights with respect to the students education records. They are:

1. The right to inspect and review the student's educational records within 45 days of the day the Flandreau School District receives a request for access. Parents or eligible students should submit to the building principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of student's education records that the parent or eligible student believes are inaccurate or misleading.

The parents or eligible students may ask the Flandreau School District to amend a record that they believe is inaccurate or misleading. They should write the building principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the Flandreau School District decides not to amend the record as requested by the parent or eligible student, the Flandreau School District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the Flandreau School District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement personnel); a person serving on the Flandreau School Board; a person or company with whom the school district has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities. Upon request, the Flandreau School District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Flandreau School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, DC. 20202-4605

Directory Information:

The Flandreau School District may disclose information contained in an education record of a student which would not generally be considered harmful or an invasion of privacy if disclosed, such as the student's name, student's parent's name, student's address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, student photograph and the most recent previous educational agency or institution attended.

A copy of these policies and regulations may be obtained in the superintendent's office of the Flandreau School District. Complaints regarding violation or rights accorded parents and students should be submitted to the Superintendent of Schools of the Flandreau School District or the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC. 20202-4605

ANTI-BULLYING/HARASSMENT OF STUDENTS

Bullying and harassment of students is not tolerated by the Flandreau School District. The school district is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. Therefore, the school district prohibits harassment or bullying.

Bullying and harassment are intentional harmful behavior initiated by one or more students and directed toward another student or students which creates an objectively hostile school environment including, but not limited to, the following:

- Physical – harmful action or threat of harmful action against another person;
- Verbal, Written or Electronic – threatening, unkind, abusive or hurtful communication to a person or about a person;
- Emotional – taunting or other conduct intended to upset, exclude, or embarrass a person;
- Sexual – conduct or communication based on actual or perceived trait or characteristic of a person because of gender and/or initiation of unwarranted or unwelcome sexual advances, or
- Racial – rejection, exclusion, isolation, or embarrassment of a person because of ethnicity.

This policy applies while students are on school property; while in school-owned or school-operated vehicles; while attending or engaged in school-sponsored activities, or while using school equipment.

If, after an investigation, a student is found to be in violation of this policy, the student shall be disciplined by appropriate measures up to, and including, suspension and expulsion.

Retaliation against a person because the person has filed a bullying or harassment complaint or assisted or participated in a harassment investigation or proceeding is prohibited. An individual who knowingly files a false harassment complaint and a person who gives false statements in an investigation shall be subject to discipline by appropriate measures, as shall a person who is found to have retaliated against another in violation of this policy. A student found to have retaliated or filed a false complaint in violation of this policy shall be subject to measures up to, and including, suspension and expulsion.

The building principal, school counselor or principal's designee will be responsible for investigating all complaints by students alleging bullying or harassment. All documentation associated with a complaint shall be maintained by the building principal.

ANTI-BULLYING/HARASSMENT FORMAL COMPLAINT FORM

Name of complainant: _____

Date of complaint: _____

Name of alleged harasser or bully: _____

Date and place of incident or incidents: _____

Description of misconduct: _____

Name of witnesses (if any) : _____

Evidence of harassment or bullying, i.e., letters, photos, etc. (attach evidence if possible):

Any other information: _____

I agree that all of the information on this form is accurate and true to the best of my knowledge.

Signature: _____

Date: ____/____/____

ANTI-BULLYING/HARASSMENT WITNESS STATEMENT FORM

Name of witness: _____

Position of witness: _____

Date of testimony, interview: _____

Description of incident witnessed: _____

Any other information: _____

I agree that all of the information on this form is accurate and true to the best of my knowledge.

Signature: _____

Date: _____ / _____ / _____

BULLYING/HARASSMENT INVESTIGATION PROCEDURES

Students who feel that they have been bullied or harassed should:

- Communicate to the perpetrator that the individual expects the behavior to stop, if the individual is comfortable doing so. If the individual wants assistance communicating with the perpetrator, the individual should ask a teacher, counselor, bus driver, other staff, School Resource Officer or principal to help.
- If the bullying or harassment does not stop, or the individual does not feel comfortable confronting the perpetrator, the individual should:
 - tell a teacher, counselor, bus driver, other staff, School Resource Officer or principal; and
 - write down exactly what happened, keep a copy and give another copy to the teacher, counselor or principal including:
 - * what, when and where it happened;
 - * who was involved;
 - * exactly what was said or what the perpetrator did;
 - * witnesses to the bullying or harassment;
 - * what the student said or did, either at the time or later;
 - * how the student felt; and
 - * how the perpetrator responded.
 - teachers, counselors, bus drivers or other staff receiving a report, or who witness bullying or harassment, must report the incident to the building principal by the end of the school day in which the event occurred, but in no case later than the morning of the next school day.

FORMAL COMPLAINT PROCEDURE

An individual who believes that he/she has been harassed or bullied will notify the principal in his/her building who is the designated investigator. The alternate investigator is the school counselor or School Resource Officer assigned to a student's attendance center. The investigator may request that the individual complete the Harassment/Bullying Formal Complaint form and turn over evidence of the incident, including, but not limited to, letters, tapes, or pictures. Information received during the investigation is kept confidential to the extent possible.

The principal or the alternate investigator, with permission from the principal, has the authority to initiate an investigation in the absence of a written complaint.

INVESTIGATION PROCEDURE

The investigator will reasonably and promptly commence the investigation upon receipt of the complaint. The length of the investigation is governed by the facts and complexity of each individual case but should be completed within 30 days of the complaint. The superintendent may approve an extension in special circumstances. The investigator will interview the complainant and the alleged perpetrator. The alleged perpetrator may file a written statement in response to the complaint. The investigator may also interview witnesses as deemed appropriate.

Upon completion of the investigation, the investigator will make written findings and conclusions as to each allegation of bullying or harassment and produce written findings and conclusions. An alternate investigator will provide a copy of the written findings of the investigation to the principal.

RESOLUTION OF THE COMPLAINT

Following the completion of his/her own investigation or upon receipt of School Counselor or School Resource Officer's or an alternate investigator's report, the principal may investigate further, if deemed necessary, and make a determination of any appropriate additional steps which may include discipline.

The principal will file a written report documenting any disciplinary action taken or any other action taken in response to the complaint. The remedial actions taken by the principal, including disciplinary action where appropriate, should be designed to prevent further bullying or harassment. The principal, or designee, will monitor the effectiveness of the remedial actions taken by contacting the complainant at least twice during the month following the investigation resolution. These contacts should be included in the documentation. If further remedial actions are necessary, the case shall remain open with ongoing monitoring and documentation. The complainant, the alleged perpetrator and the investigator will receive notice as to the conclusion of the investigation. The principal will maintain a log of all complaints, findings, and actions taken, and will maintain all documentation related to a complaint investigation for during the duration of school years.

POINTS TO REMEMBER IN THE INVESTIGATION

- Evidence uncovered in the investigation is confidential.
- Complaints must be taken seriously and promptly investigated.
- No retaliation will be taken against complainant/individuals involved in the investigation process.
- Retaliators will be disciplined up to and including suspension and expulsion.

CYBER BULLYING

Cyber bullying is all form of harassment over the Internet or other forms of electronic communications, including cell phones. Students and staff will refrain from using communication devices or District property to harass or stalk another. The District's computer network and the Internet, whether accessed at school or away from school, during or after school hours, may not be used for the purpose of cyber bullying. All forms of cyber bullying are unacceptable and viewed as a violation of this policy and the District's acceptable computer use policy and procedures.

Users are responsible for the appropriateness of the materials they transmit. Hate mail, harassment, discriminatory remarks, or other anti social behaviors are expressly prohibited. Cyber bullying includes, but is not limited to the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another person by sending or posting inappropriate and hurtful e-mail messages, instant messages, text messages, digital pictures or images, or web site postings, including blogs. It is also recognized that the author (poster or sender) of the appropriate material is often disguised (logged on) as someone else.

Students and community members, who believe they have been victims of such misuses of technology, as described in this policy, should not erase the offending material from the systems. A copy of the material should be brought to the attention of a principal or teacher.

In situations in which cyber bullying originated from a non-school computer, but brought to the attention of school officials, any disciplinary action shall be based upon whether the conduct is determined to be severely disruptive of the educational process so that it markedly interrupts or severely impedes the day to day operations of a school. In addition, such conduct must also violate a school policy. Such conduct includes, but is not limited to, threats, or making threats off school grounds, to harm a member of the school staff or a student.

Malicious use of District's computer system to develop programs or to institute practices that harass other users to gain unauthorized access to any entity on the system and/or change the components or an entity on the network is prohibited.

Disciplinary action may include, but is not limited to, the loss of computer privileges, detention, suspension, or expulsion for verified perpetrators of cyber bullying. In addition, when any kind of threat is communicated or when a hate crime is committed, it shall be reported to local law officials.

APPENDIX

A copy of the forms on the following pages and on the school's website must be turned in to the Activities Director's office before the student will be allowed to participate in athletics.

The forms are:

- 1. Activity Codes of Conduct (needed for all school sponsored activities)**
- 2. Initial Pre-Participation History**
- 3. Annual Physical Examination**
- 4. Consent for Medical Treatment**
- 5. Consent for Release of Medical Information Form (HIPPA)**
- 6. Parent and Student Consent Form**
- 7. Concussion Fact Sheets and Return to Competition**

FLANDREAU SCHOOL DISTRICT ATHLETICS & CHEERLEADING CODE OF CONDUCT

The Flandreau School District believes that it is important that our athletes understand the importance of yearlong abstinence from alcohol and tobacco products. We believe that student-athletes have a responsibility to refrain from these substances during the course of the school year because of the high expectations of performance we ask from our athletes. The community believes that athletes that represent our school do so throughout the school year, not just during the season of play. An entire year, for all students, is defined as beginning with start of the fall meeting and concluding with the last school-sponsored activity of the year. This will be approximately the first week in August to the last weekend in May.

Self-Report—Any student that self-reports a violation will have their penalty reduced by one-half (1/2). An admission of guilt is considered a self-report if the student initiates the reporting of the incident and if the incident is reported to the Activities Director, Principal or Coach within **24 hours**.

First Offense—If a student is under the influence of, or in possession of tobacco, or an alcoholic beverage, or an intoxicant of any kind, throughout the school year the following rules will be enforced.

- Athlete/Participant will miss 2 weeks or 2 events whichever is greater. If a student self-reports it will be cut down to 1 week or 1 event whichever is greater.

Second Offense—If a student violates the policy for a 2nd time the following will be enforced.

- Athlete/Participant will miss 6 weeks or 6 events whichever is greater. If a student self-reports it will be cut down to 3 weeks or 3 events whichever is greater.
- Counseling for the infraction will also need to take place at the cost of the parent/guardian.
- This suspension will carry over from sport to sport. (for example: miss the last 2 FB games and the first 4 BB games)

Third Offense—If a student violates the policy for a 3rd time the student will not be allowed to participate in any extra-curricular activity for the remainder of the school year. If the violation occurs when there is not enough events or weeks left in the school year, the suspension will carry over to the next school year. In this case, the athlete/participant will miss 6 weeks or 6 events whichever is greater.

Procedure:

The student will not compete in any contest covered during this time frame. Students are required to attend and participate in all practices. The student will be expected to travel with and attend extra-curricular activities at the discretion of the coach and activities director. If the student-athlete used/possesses an intoxicant during the school year while they are not participating in a sport, it will carry over into the next sports season. The athletic director will determine the minimum penalty if the penalty cannot be served in any one season.

If a student is not in a sport at the time of the infraction, the student may not start a sport to eliminate the penalty after the completion of three (3) weeks from the start of that season's 1st practice. The student must then finish the sport in good standing for the infraction to be considered served.

It is important to note that there are not times during the school year when using alcohol, tobacco, and illegal drugs are tolerated. Student admission, reports by staff members, parents, and law enforcement are acceptable sources of information on infractions. The athletic director will investigate infractions reported by people in the community and other students.

Procedure for Suspension of Participants from Athletic Contest:

1. The student will be advised of the concern.
2. The student will be allowed to explain his/her position.
3. The Athletic Director will notify the parent or guardian of the violation and provide parent conference to discuss the action to be taken.
4. Punishment will begin the date of self-report or when student is found guilty of the violation.
5. The student/parent/guardian has the right to appeal if they believe that the student's rights have been violated.

Suspension from Extracurricular Activities for use or possession of controlled substances or marijuana—SDCL 13-32-9

13-32-9. Suspension from extracurricular activities for controlled substances violation--Unified Judicial System to give certain notices. Any person adjudicated, convicted, the subject of an informal adjustment or court-approved diversion program, or the subject of a suspended imposition of sentence or suspended adjudication of delinquency for possession, use, or distribution of controlled drugs or substances or marijuana as defined in chapter 22-42, or for ingesting, inhaling, or otherwise taking into the body any substances as prohibited by § 22-42-15, is ineligible to participate in any extracurricular activity at any secondary school accredited by the Department of Education for one calendar year from the date of adjudication, conviction, diversion, or suspended imposition of sentence.

The one-year suspension may be reduced to thirty calendar days if the person participates in an assessment with a certified or licensed addiction counselor. If the assessment indicates the need for a higher level of care, the student is required to complete the prescribed program before becoming eligible to participate in extracurricular activities.

Upon a second adjudication, conviction, diversion, or suspended imposition of a sentence for possession, use, or distribution of controlled drugs, substances, or marijuana as defined in chapter 22-42, or for ingesting, inhaling, or otherwise taking into the body any substance as prohibited by § 22-42-15, by a court of competent jurisdiction, that person is ineligible to participate in any extracurricular activity at any secondary school accredited by the Department of Education for one year from the date of adjudication, conviction, diversion, or suspended imposition of sentence. The one year suspension may be reduced to sixty calendar days if the person completes an accredited intensive prevention or treatment program. Upon a third or subsequent adjudication, conviction, diversion, or suspended imposition of sentence for possession, use, or distribution of controlled drugs or substances or marijuana as defined in chapter 22-42, or for ingesting, inhaling, or otherwise taking into the body any substances as prohibited by § 22-42-15, by a court of competent jurisdiction, that person is ineligible to participate in any extracurricular activity at any secondary school accredited by the Department of Education. Upon such a determination in any juvenile court proceeding the Unified Judicial System shall give notice of that determination to the South Dakota High School Activities Association and the chief administrator of the school in which the person is participating in any extracurricular activity. The Unified Judicial System shall give notice to the chief administrators of secondary schools accredited by the Department of Education for any such determination in a court proceeding for any person eighteen to twenty-one years of age without regard to current status in school or involvement in extracurricular activities. The notice shall include name, date of birth, city of residence, and offense. The chief administrator shall give notice to the South Dakota High School Activities Association if any such person is participating in extracurricular activities.

Upon placement of the person in an informal adjustment or court-approved diversion program, the state's attorney who placed the person in that program shall give notice of that placement to the South Dakota High School Activities Association and chief administrator of the school in which the person is participating in any extracurricular activity.

As used in this section, the term, extracurricular activity, means any activity sanctioned by the South Dakota High School Activities Association. Students are ineligible to participate in activity events, competitions, and performances, but a local school district may allow a student to participate in practices.

Source: SL 1997, ch 102, §§ 1, 4; SL 2003, ch 272 (Ex. Ord. 03-1), § 63; SL 2006, ch 82, § 1; SL 2010, ch 92, § 1; SL 2014, ch 88, § 1.

To ensure that the Flandreau Public School's activities reflect general school philosophy as well as to promote the overall welfare of the students, the above code is not inclusive. Additional disciplinary action may be implemented by said director of the activity, Athletic Director or Activities Director if the situation warrants such action.

I hereby acknowledge that I have read the above Athletic/Cheerleading Code of Conduct Rules and Regulations and agree to adhere to them while participating in activities for the Flandreau Public Schools.

Student Signature

Date

Parent Signature

Date

NOTE: THIS FORM MUST BE COMPLETED AND FILED IN THE OFFICE OF THE ATHLETIC DIRECTOR OR ACTIVITIES DIRECTOR BEFORE THE STUDENT WILL BE ABLE TO PARTICIPATE.

Flandreau Public School District Activity Code of Conduct – Band/Chorus/FFA

Student participation in school activities is a privilege, not a right. Students who choose to participate in school activities are expected to positively represent their school and community by demonstrating appropriate behavior year round. Any middle school or high school student wishing to participate in school activities shall not possess, sell, dispense, or use tobacco or any controlled or mood-altering substance, such as steroids, marijuana, inhalants, alcohol and other drugs. The following rules apply to all students participating in non-graded school activities including but not limited to the following: Chorus, Band, FFA, and FCCLA. Any violation will affect all co-curricular activities in which the student is participating.

Chorus	Band	FFA
Big East Honor Choir All- State Chorus	All-State Band All-State Jazz Band All-State Orchestra Big East Honor Band East Central Honor Band Jazz Band, Festivals, Contest	Jackrabbit Invitation District Leadership CDEs State Leadership CDEs National F FA Convention Spring Production CDEs State FFA Convention Made for Excellence District Officer Training Legs Brkfst State Leadership Camp Washington Leadership Conf.

1st Violation: The member will miss the next event.

2nd Violation: Student is not eligible to participate the rest of the school year.

Suspension from Extracurricular Activities for use or possession of controlled substances or marijuana—SDCL 13-32-9

13-32-9. Suspension from extracurricular activities for controlled substances violation--Unified Judicial System to give certain notices. Any person adjudicated, convicted, the subject of an informal adjustment or court-approved diversion program, or the subject of a suspended imposition of sentence or suspended adjudication of delinquency for possession, use, or distribution of controlled drugs or substances or marijuana as defined in chapter 22-42, or for ingesting, inhaling, or otherwise taking into the body any substances as prohibited by § 22-42-15, is ineligible to participate in any extracurricular activity at any secondary school accredited by the Department of Education for one calendar year from the date of adjudication, conviction, diversion, or suspended imposition of sentence.

To ensure that the Flandreau Public School’s activities reflect general school philosophy as well as to promote the overall welfare of the students, the above code is not inclusive. Additional disciplinary action may be implemented by said director of the activity, Athletic Director or Activities Director if the situation warrants such action.

I hereby acknowledge that I have read the above Activity Code of Conduct Rules and Regulations and agree to adhere to them while participating in activities for the Flandreau Public Schools.

Student Signature

Date

Parent Signature

Date

NOTE: THIS FORM MUST BE COMPLETED AND FILED IN THE OFFICE OF THE ACTIVITIES DIRECTOR OR ACTIVITY TEACHER BEFORE THE STUDENT WILL BE ABLE TO PARTICIPATE.

FLANDREAU SCHOOL DISTRICT CODE OF CONDUCT – ORAL INTERP

The Flandreau School District believes that it is important that our students understand the importance of yearlong abstinence from alcohol and tobacco products. We believe that student-athletes have a responsibility to refrain from these substances during the course of the school year because of the high expectations of performance we ask from our students. The community believes that students that represent our school do so throughout the school year, not just during the season of the activity. An entire year, for all students, is defined as beginning with start of the fall meeting and concluding with the last school-sponsored activity of the year. This will be approximately the first week in August to the last weekend in May.

Self-Report— Any student that self-reports a violation will have their penalty reduced by one-half (1/2). An admission of guilt is considered a self-report if the student initiates the reporting of the incident and if the incident is reported to the Activities Director, Principal or Coach within **24 hours**.

First Offense— If a student is under the influence of, or in possession of tobacco, or an alcoholic beverage, or an intoxicin of any kind, throughout the school year the following rules will be enforced.

- Athlete/Participant will miss 2 weeks or 2 events whichever is greater. If a student self reports it will be cut down to 1 week or 1 event whichever is greater.

The student will not compete in any contest covered during this time frame. Students are required to attend and participate in all practices. If the student-athlete used/possesses an intoxicin during the school year while they are not participating in oral interp, the athletic director will determine the minimum penalty if the penalty cannot be served in any one season.

Second Offense— If a student violates the policy for a 2nd time they will no longer be allowed to participate in oral interp for that season.

If a student is not in a sport at the time of the infraction, the student may not start oral interp to eliminate the penalty after the completion of three (3) weeks from the start of that season's 1st practice. The student must then finish the sport in good standing for the infraction to be considered served.

It is important to note that there are not times during the school year when using alcohol, tobacco, and illegal drugs are tolerated. Student admission, reports by staff members, parents, and law enforcement are acceptable sources of information on infractions. The athletic director will investigate infractions reported by people in the community and other students.

Procedure for Suspension of Participants from Athletic Contest:

6. The student will be advised of the concern.
7. The student will be allowed to explain his/her position.
8. The Athletic Director will notify the parent or guardian of the violation and provide parent conference to discuss the action to be taken.
9. Punishment will begin the date of self report or when student is found guilty of the violation.
10. The student/parent/guardian has the right to appeal if they believe that the student's rights have been violated.

Suspension from Extracurricular Activities for use or possession of controlled substances or marijuana—SDCL 13-32-9

13-32-9. Suspension from extracurricular activities for controlled substances violation--Unified Judicial System to give certain notices. Any person adjudicated, convicted, the subject of an informal adjustment or court-approved diversion program, or the subject of a suspended imposition of sentence or suspended adjudication of delinquency for possession, use, or distribution of controlled drugs or substances or marijuana as defined in chapter 22-42, or for ingesting, inhaling, or otherwise taking into the body any substances as prohibited by § 22-42-15, is ineligible to participate in any extracurricular activity at any secondary school accredited by the Department of Education for one calendar year from the date of adjudication, conviction, diversion, or suspended imposition of sentence.

The one-year suspension may be reduced to thirty calendar days if the person participates in an assessment with a certified or licensed addiction counselor. If the assessment indicates the need for a higher level of care, the student is required to complete the prescribed program before becoming eligible to participate in extracurricular activities.

Upon a second adjudication, conviction, diversion, or suspended imposition of a sentence for possession, use, or distribution of controlled drugs, substances, or marijuana as defined in chapter 22-42, or for ingesting, inhaling, or otherwise taking into the body any substance as prohibited by § 22-42-15, by a court of competent jurisdiction, that person is ineligible to participate in any extracurricular activity at any secondary school accredited by the Department of Education for one year from the date of adjudication, conviction, diversion, or suspended imposition of sentence. The one year suspension may be reduced to sixty calendar days if the person completes an accredited intensive prevention or treatment program. Upon a third or subsequent adjudication, conviction, diversion, or suspended imposition of sentence for possession, use, or distribution of controlled drugs or substances or marijuana as defined in chapter 22-42, or for ingesting, inhaling, or otherwise taking into the body any substances as prohibited by § 22-42-15, by a court of competent jurisdiction, that person is ineligible to participate in any extracurricular activity at any secondary school accredited by the Department of Education. Upon such a determination in any juvenile court proceeding the Unified Judicial System shall give notice of that determination to the South Dakota High School Activities Association and the chief administrator of the school in which the person is participating in any extracurricular activity. The Unified Judicial System shall give notice to the chief administrators of secondary schools accredited by the Department of Education for any such determination in a court proceeding for any person eighteen to twenty-one years of age without regard to current status in school or involvement in extracurricular activities. The notice shall include name, date of birth, city of residence, and offense. The chief administrator shall give notice to the South Dakota High School Activities Association if any such person is participating in extracurricular activities.

Upon placement of the person in an informal adjustment or court-approved diversion program, the state's attorney who placed the person in that program shall give notice of that placement to the South Dakota High School Activities Association and chief administrator of the school in which the person is participating in any extracurricular activity.

As used in this section, the term, extracurricular activity, means any activity sanctioned by the South Dakota High School Activities Association. Students are ineligible to participate in activity events, competitions, and performances, but a local school district may allow a student to participate in practices.

Source: SL 1997, ch 102, §§ 1, 4; SL 2003, ch 272 (Ex. Ord. 03-1), § 63; SL 2006, ch 82, § 1; SL 2010, ch 92, § 1; SL 2014, ch 88, § 1.

To ensure that the Flandreau Public School's activities reflect general school philosophy as well as to promote the overall welfare of the students, the above code is not inclusive. Additional disciplinary action may be implemented by said director of the activity, Athletic Director or Activities Director if the situation warrants such action.

I hereby acknowledge that I have read the above Activity Code of Conduct Rules and Regulations and agree to adhere to them while participating in activities for the Flandreau Public Schools.

Student Signature

Date

Parent Signature

Date

NOTE: THIS FORM MUST BE COMPLETED AND FILED IN THE OFFICE OF THE ATHLETIC DIRECTOR OR ACTIVITIES DIRECTOR BEFORE THE STUDENT WILL BE ABLE TO PARTICIPATE.